Date of advisement visit:

ACE HISTORY MAJOR- SOCIAL STUDIES CERTIFICATION (HIST-BA)
MIDDLE/HIGH SCHOOL EDUCATION CERTIFICATION SEQUENCE (ONLY)

Ten Courses, 30 Credits in 3 Areas:  

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>A.</td>
<td>3 300-level courses from HIA (Ancient &amp; Medieval) or HIE (Modern Europe)</td>
<td>9</td>
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<tr>
<td>B.</td>
<td>3 300-level courses from HIU (United States History)</td>
<td>9</td>
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<tr>
<td>C.</td>
<td>3 300-level courses, HIS (Special &amp; Comparative) or HIW (World History)</td>
<td>9</td>
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Plus- 1 HIU 348 (History of New York State & City)- REQUIRED | 3 |

Total: 10 courses, 30 credits

Also: 2 of the above must be Research Intensive courses (designated “Research Intensive” on CUNY First) - History Department Requirement ONLY.

TWO-YEAR TRACK

I. Junior Year, Fall Semester

1 300-level course from HIA (Ancient & Medieval) or HIE (Modern Europe) | 3 |
1. __________________________

1 300-level course, HIS (Special & Comparative) or HIW (World History) | 3 |
2. __________________________

1 300-level course from HIU (United States History) | 3 |
3. __________________________

I. Junior Year, Spring Semester

1 300-level course from HIA (Ancient & Medieval) or HIE (Modern Europe) | 3 |
1. __________________________

1 300-level course, HIS (Special & Comparative) or HIW (World History) | 3 |
2. __________________________

1 HIU 348- History of New York State & City- REQUIRED | 3 |
3. __________________________
II. Senior Year, Fall Semester

1 300-level course from HIA (Ancient & Medieval) or HIE (Modern Europe) 3

1. __________________________

1 300-level course from HIU (United States History) 3

2. __________________________

II. Senior Year, Spring Semester

1 300-level course, HIS (Special & Comparative) or HIW (World History) 3

1. __________________________

1 300-level course from HIU (United States History) 3

2. __________________________

TOTAL: 10 Courses, 30 Credits

LEHMAN COLLEGE REQUIREMENT: 4 Writing Intensive courses (designated with a “W” at the end of the course number)- as per the 2019-2021 Undergraduate Bulletin, “Students must complete four courses designated as writing-intensive, three prior to the 60th credit and 1 following. Individual sections of courses will be designated as writing-intensive, and students may take writing-intensive sections of courses in General Education [LEH], major, minor, and elective courses.” These can be taken in ANY discipline, not just History.
MIDDLE & HIGH SCHOOL EDUCATION

SOCIAL STUDIES TEACHER CERTIFICATION TRACK

The Middle & High School Education Department currently requires a 26-credit minor for students pursuing Social Studies teacher certification. Consult the adviser in that department for further information. If you should decide not to pursue Social Studies Teacher certification and will not be taking the 6 credits of student teaching (ESC 470 & ESC 471), then you must complete the 36-credit History major. One more 300-level HIS/HIW course (3 credits) and 1 300-level Elective (HIA, HIE, HIU, HIS, or HIW) (3 credits) are required, for a total of 12 300-level courses, 36 credits.

Middle & High School Education Minor (Standard)- 13 Credits

ESC 301 (3 credits)- Psychological Foundations (Semester 1)
ESC 302 (3 credits)- Social Foundations (Semester 1)
ESC 429 (3 credits)- Teaching Language, Literacy, & Education Technology (Semester 2)
ESC 434 (3 credits)- Teaching U.S. History & Government in Middle & High School (Semester 2) & ESC 477 (1 credit)- Field Work II

Total= 13 credits

Middle & High School Teacher Certification Sequence- 13 Credits

ESC 463 (3 credits)- Special Needs Students (Semester 3)
ESC 433 (3 credits)- Teaching World History in Middle & High School (Semester 3) & ESC 476 (1 credit)- Field Work I

Student Teaching

ESC 470 (3 credits)- Student Teaching (Semester 4)
ESC 471 (3 credits)- Seminar (Semester 4)

Total= 13 credits

GRAND TOTAL= 26 Credits