Lehman College Speech and Hearing Center is pleased to announce

Letters and Literacy:
Story Time for Little Ones for our children
18 months to 5 years of age

When? Fridays, 11 am – 12 pm
Dates? May 30th to July 11th
Where? Speech and Hearing Center, B50

Join us for Stories, Songs, Arts & Crafts, Finger Rhymes, and Show-and-Tell Extravaganzas!
- NYC Early Intervention Program Academic Partner

- Our Students Need Hands-On Experiential Learning Opportunities in Literacy — *Scope of Practice of an SLP*

- Need to do more for our students and our community
NO!
BRONX NY
Services
The Invited

- Undergraduate Students

The Invitation

- Made It Meaningful but Realistic to Mobilize, Energize the Masses!
Unbelievable, Most Delicious Chocolate Layer Cake

- Selected Star Student Clinicians as Diagnosticians then Mentors
- Borrowed One Hour Weekly from our Diagnostic Seminar
- Invited Undergraduate Students and provided training to them to Support, Engage In, Plan Storytime Sessions
- Invited Graduate Students entering Clinic in the fall to do the same
- Engaged parents/ grandparents/ caregivers
- We were able to offer a program to our families seeking help for their child when all treatment slots were filled
What did this “Classroom to Clinic” Experiential Learning Opportunity Yield?

- UG Students more certain of their career path
- UG Students more confident and feel successful
- UG Students have developed relationships with many
- UG Students more willing to volunteer again
- Feeder for the Early Childhood/Preschool Clinics for the fall
- Provided opportunities to engage, partner with, and coach caregivers and community
- Parents learned how to engage with their child and how to read to their child – and their child progressed.
- Parents made friends with us and with each other
- Palpable excitement
- UG Students, Clinical Faculty, Student Clinicians wanted to do more
Classroom to Clinic Initiatives for our UG Students

- Provide **applications** of the theoretical nature of treatment and evaluation in speech-language pathology in a positive environment that **makes their learning relevant**
- This **proximity to reality** enables relationship-building, mentorship opportunities, and meaningful experiences
- Creates opportunities for **personalized attention and conversation** between student and instructor
- Answers the question for the student, do I have the right stuff? For the instructor, can I demonstrate to this student how he or she can develop this skill set?
- Functions as the **tangible** reality part of the dream
- Provides HOPE and light in relationship where heretofore there may not have been

*All factors that contribute to UG retention, increasing graduation rates and finding meaningful employment*
Other Experiential Learning “Classroom to Clinic” Initiatives

- **Storytime support for our Summer Program** – supports Storytime, engages with children and caregivers, prepares session plans, ultimately leads with mentorship from Student Clinicians and Clinical Educator

- **Literacy Fairies** – reads to children who are waiting for treatment in our Waiting Rooms, trains parents how to read to their child

- **Play Partners in our Early Childhood Clinics** – Play with children while Student Clinician coaches Parents

- **Conversational Partners in our Aphasia Group** – Locates current events articles and supports group work with clients recovering from stroke

- **Translator** – facilitates evaluations in diagnostics when lower frequency languages are spoken by clients/caregivers
IF YOU BUILD IT
THEY WILL COME...
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**STORYTIME**

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**Dates?**  May 30th to July 10th  
**Where?**  Speech and Hearing Center, B50

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Thank you so much.