The Department of Early Childhood and Childhood Education offers Minor to Masters programs that lead to NYS initial teaching certificates:

- New York State Initial Teacher Certification in Early Childhood Education (Birth to Grade 2) with or without a bilingual extension
- New York State Initial Teacher Certification in Childhood Education (Grades 1-6) with or without a bilingual extension

Contact Information

For more information about the Minor to Masters programs, you can contact any department advisor. A schedule of open office hours for advisors can be picked up in front of B-07 Carman Hall or you can call 718-960-8167 for information.

You can also contact:
Jennifer Collett (Childhood MtM Program) Jennifer.collett@lehman.cuny.edu
Michele Washington (Early Childhood MtM Program) Michele.washington@lehman.cuny.edu

Applicants are required to choose either the Early Childhood or Childhood program when applying.

The application process includes:
- Written application
- Two evaluations of your academic skills and dispositions toward teaching and working with others (one from ECE 304 instructor).
- An on-site writing sample
- An interview
- Submission of SAT or ACT scores

New York State Teacher Certification Requirements

Inside this brochure you will see a list of courses that must be completed for the Early Childhood (Birth to Grade 2) and for the Childhood (Grades 1-6) programs.

In addition to completing coursework candidates who are seeking their first initial certificate as a classroom teacher in New York State are required to pass the EAS-Educating All Students Test, the CST-Content Specialty Test in their certification area, and the edTPA-Teacher Performance Assessment in their certification area. Candidates seeking a bilingual extension to their certification must take the Bilingual Education Assessment (BEA) in their home language.

Candidates will also have to complete mandatory training in School Violence Intervention and Prevention, Child Abuse Identification and Reporting, and Dignity for All Students (DASA).

Economical, Faster Track to Certification: 24 credits of certification coursework at the undergraduate level and only 30 credits of coursework at the graduate level

Personalized Advisement: Each student receives regular, personalized advisement from an ECCE advisor/mentor to ensure s/he meets certification requirements.

Strong Preparation to Teach Special Populations of Children: Prepares candidates to teach English learners and children with special needs. Coursework includes:
1. all required coursework for a bilingual extension;
2. 9 credits of special education coursework that can later be applied to an 18 credit advanced certification in special education program.

Supervised Experiences Teaching in Urban Schools and Early Childhood Settings: Program has partnerships with urban settings where fieldwork and student teaching can be completed.

Opportunities for Financial Support: For up-to-date information on financial support options, see a Minor to Masters advisor.

Support in Preparing for New York State Teaching Exams and Completing Mandatory Training
Undergraduate Coursework (24 credits)

Prerequisite Foundation Courses (12 credits):

- ECE 301 The Child in Context Birth to Grade 6
- ECE 302 Children, Families, Communities in Sociocultural Context Birth to Grade 6
- ECE 304 Foundations of Early Language and Literacy Development, Birth to Grade Two
- ECE 311 The Teaching Profession Birth to Grade 6

Coursework in Senior Year (12 credits):

- ECE 427 Methodology of Teaching English to Speakers of Other Languages, Birth to Grade Six (can be applied toward bilingual extension)
- ECE 435 Bilingualism for Classroom Teachers Birth to Grade Six (can be applied toward bilingual extension)
- DEC 436 Art Methods in Childhood Grades 1-6
- DEC 437 Methods of Math in Childhood Settings, Grades 1-6

Graduate Coursework (30 Credits)

- EDE 713 OR EDE 738 Literacy in Childhood Settings OR Literacy in Bilingual Childhood Settings (can be applied to bilingual extension)
- EDE 714 OR EDE 739 Social Studies in Childhood Settings OR Social Studies in Bilingual Childhood Settings (can be applied toward bilingual extension)
- EDC 717 Learning/Teaching Science in Childhood Settings - Grades 1 to 6
- EDC 740: Studies in the Teaching of Elementary Mathematics
- EDS 707: The Childhood Student with Disabilities (can be applied toward advanced certificate in special education)
- EDS 709 Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Disabilities in Inclusive Settings (can be applied toward advanced certificate in special education)
- EDS 743 Behavioral Assessment, Management and Change (can be applied toward advanced certificate in special education)
- EDE 782 or 784 or EDE 795 (Intern) Student Teaching Supervision
- EDE 783 Student Teaching Seminar
- EDE 756 Teacher as Researcher

Program Overview

The Minor to Masters programs allow students to complete 24 credits of coursework at the undergraduate level that satisfy important prerequisite requirements for a 30-credit graduate program that begins once all undergraduate degree requirements are completed and the bachelor’s degree is awarded.

You can only apply to one program: Childhood or Early Childhood. You have the option to add a bilingual extension when you enter the graduate part of your program. The bilingual extension can be completed without additional coursework.

You can apply for an advanced certificate in special education once you complete your master’s degree requirements for Childhood or Early Childhood. You only need to complete 9 additional credits to complete course requirements for the advanced certificate in special education.

Eligibility

To apply or a Minor to Master’s Program, you must have met the following requirements:

* Overall GPA of 3.0
* Completed or completing the following foundational coursework with a 3.0 average: ECE 301, ECE 302, ECE 304 & ECE 311.
* Junior status
* Declared academic major in a liberal arts discipline.
* Completed or in process of completing New York State Department of Education core liberal arts requirements with a grade of C or higher in 5 areas:
  1. Written Expression: two courses in English composition (e.g., ENG 110, ENG 120)
  2. Math: Two courses in Mathematics approved by an ECCE program coordinator (e.g., MAT 123)
  3. Scientific Processes: Two courses in natural science (biology, chemistry, physics, etc.)
  4. Concepts of Social Science & History: Two courses in the Social Sciences
  5. Coursework in at least one additional category: foreign language, artistic expression, humanities, communication, and information retrieval.

Note: Most of these liberal arts courses also fulfill requirements for a bachelor’s degree at Lehman.

Undergraduate Coursework (24 credits)

Prerequisite Foundation Courses (12 credits):

- ECE 301 The Child in Context Birth to Grade 6
- ECE 302 Children, Families, Communities in Sociocultural Context Birth to Grade 6
- ECE 304 Foundations of Early Language and Literacy Development, Birth to Grade Two
- ECE 311 The Teaching Profession Birth to Grade 6

Coursework in Senior Year (12 credits):

- ECE 427 Methodology of Teaching English to Speakers of Other Languages, Birth to Grade Six (can be applied toward bilingual extension)
- ECE 436 The Young Child and the Arts, Birth to grade 2
- ECE 435 Bilingualism for Classroom Teachers, Birth-Grade 6 (can be applied toward a bilingual extension)
- ECE 438 The Young Child and Music, Birth to grade 2

Graduate Coursework (30 Credits)

- EDC 713 OR EDC 738 Literacy Development in Early Childhood Settings, Birth-grade 2 OR Literacy-in-Bilingual/Bicultural Early Childhood Settings, Birth –grade 2 (can be applied to bilingual extension)
- EDC 714 OR EDC 739 Social Studies Concept Development in Early Childhood Settings, Birth-grade 2 OR Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings, Birth-grade 2 (can be applied toward bilingual extension)
- EDC 715 Mathematical Concept formation in Early Childhood Settings Birth–grade 2
- EDC 717 Developing Science Concepts in Early Childhood Settings, Birth –grade 2
- EDS 702 The young Child with Special Needs (can be applied toward advanced certificate in special education)
- EDS 704 Curriculum & Instruction for Culturally Diverse/Specia Needs (can be applied toward advanced certificate in special education)
- EDS 743 Behavioral Assessment Management and change (can be applied toward advanced certificate in special education)
- EDC 795 Student teaching/Intern Seminar
- EDC 790, EDC 781 or EDC 784 (Intern) Student Teaching Supervision
- EDC 756 Teacher as Researcher and Writer