Teaching with Technology Award

Division of Education student demonstrated integration of technology
in a student teaching/fieldwork or teaching experience

Nomination Application
Due dates and deadlines posted on website

Name of Nominee:
Lehman Teacher, Counselor and Administrator Education Program completed by Nominee and year of completion:

Current position of Nominee:

Name of person making this nomination:

Faculty should submit a narrative (no longer than one page) that addresses the student’s work based on the criteria below. Ideally, submission of evidence of student work or a link to student work or other materials will be provided. Occasionally decisions will be based fully on the faculty nomination narrative. The Strategic Educational Technology Planning Committee will help select award recipients.

Teaching with Technology Award Criteria for Nomination

In a K-12 school, the pre-service teacher or counselor educator:

- Integrated technology in teaching/counseling subject specific content (i.e. English, science, math, community service, group work, etc.)
- Engaged students in more active learning of the content using technology.
- Used technology to enhance active inquiry.
- Improved significantly a lesson or unit using technology.
- Demonstrated skills in instructional technology integration (used appropriate pedagogy for content taught).
- Was innovative in the use of technology to meet student-learning objectives.
- Impacted a group of students, classroom, school or community with his/her technology-based project.

Winning nominations should represent SEVERAL of the above criteria.
Definition of “technology” will be defined by the faculty member/instructor making the nomination. All types of educational technology will be equally considered. (For example, photos, video, podcasting, Web 2.0, blogs, wikis, websites, Internet, software, presentation tools (PPT, interactive white board, ePortfolios), etc. The sky-is-the-limit this year!

Use these guiding questions if helpful:
> Did your student/teacher lead a class discussion, mini-lesson, lesson or demonstration OR did the K-12 students use the technology (or both)? Describe specifically how the technology was used.
> What specific concepts were students learning when the technology was used?
> Describe ways the technology tools enhanced student learning of the concept(s). How did the technology engage students in learning and problem solving?
> Briefly describe how the technology use was innovative in its educational context.
> List URL links to online materials demonstrating the lesson(s) in which student integrated technology. These materials could be lesson plans, photographs, instructions to students, a class Web site, etc.

Please submit this nomination form and narrative to:
Leslie Lieman, Educational Technology Coordinator, Division of Education, mailbox: Carman Hall, B33