Welcome to the TQP MATH UP Program!

Lehman College’s School of Education received over 7.6 million dollars in ARRA funding to prepare 125 pre-service teachers over five years with specialized expertise in mathematics and teaching English Language Learners and students with special needs. The Lehman College MATH-UP pre-service teachers will be placed in South Bronx schools to complete a year-long clinical internship while completing their 42 credit graduate program toward a MSED in Childhood Education.

The TQP MATH UP program targets college seniors with interest and competency in mathematics who have a desire to teach at the elementary school level. We are partner with 5 South Bronx schools and provide professional development throughout this innovative graduate program as well as two years of mentoring after becoming a certified teacher of record. Our university professors are co-teaching their graduate courses and are the field supervisors for our candidates’ residency experience.

Our first cohort began the program in Spring 2011 and will graduate in the Summer of 2012. There are 20 students in this cohort and they are all currently completing their clinical residency program at one of the five participating schools. In the Spring of 2012, cohort 2 was enrolled in the program and these students will be graduating in Summer 2013.

By Arlene Weinstein
Project Director

Just Knowing Someone Is There

I am currently completing my clinical residency internship at P.S. 55 in a special education 3rd grade class with Mr. Nwogu. My cooperating teacher and I have great communication and are very supportive of each other. Mr. Nwogu has made me feel like an equal and has invited me with open arms into his classroom. He has shown me the good, the bad, and all the paperwork of the teaching profession. He has taught me that no matter how much we as teachers have to go through, it is all about our children's education. If at the end of the week, we can look back and that there was progress made no matter how big or small, we had a good week! Mr. Nwogu and this internship have shown me that teachers are responsible for the scaffolding that leads our students to their highest potential.

By Sonia Paulino (*12)
I Am Going to Be Just Like Mom When I Grow Up!

Witnessing my mother’s love and passion for teaching as a young child was my inspiration to pursue a career in teaching. As a young adult, I had the opportunity to work alongside my mother in her four year old pre-kindergarten classroom as an assistant teacher. My passion for teaching grew, I never felt so accomplished in my life. I was able to extend my knowledge, love, and encouragement to these students. The joy the students expressed during learning was extremely rewarding. At that point, I knew exactly which career I would be pursuing.

During the last semesters as an undergraduate, I started to think about graduate programs. One day a classmate handed me the MATH UP brochure. I was intrigued by the amount of support I would be receiving from mentors during the program. I believed in what the MATH UP program was looking to accomplish in preparing us to be great educators. I immediately knew this program was for me.

My experience has been amazing. In just a few months, amazing relationships have grown within Cohort 2. I feel truly blessed to spend the next year and half with such a wonderful group.

By Katrina Garcia (‘13)

The Right Choice

The field of education has been of interest to me for an early age. After becoming a mother myself, I now understand the challenges the children in my community face. It occurred to me that education is the quintessential element of empowerment.

I chose MATH UP because I wanted to complete my academic studies quickly and begin teaching as soon as possible. As an adult learner I felt that I had wasted so much of my earlier years and I did not want to spend any more time being unproductive.

My experience with MATH UP has been positive. I have the opportunity to network with others in math education through volunteer opportunity and participate in meaningful dialogue about education with my peers. The information I am gaining has given me a broader perspective about the teaching profession. I am able to apply these principles when assisting my children and the tutors I oversee.

By Renee Ahmad (‘13)

Following My Dreams

There are many things in my life that have influenced me to follow a career in teaching, but it was my parents who inspired me to become a teacher. Ever since I could remember they have been teaching me to follow my dreams. I knew I wanted to get a Masters in Education; I want to be a strong role model for children.

I applied to the MATH UP program at Lehman and I am absolutely happy. There is so much I enjoy about this program. I like that the same people will be with me until the end of the program; I like knowing who is involved in the program and where I can go for assistance.

The reinforcement and respect I get from the MATH UP team has been amazing from any other program I have ever seen. The constant support from my peers, professors and mentors is unmatchable.

By Danielle Poletto (‘13)