<table>
<thead>
<tr>
<th>Level of Fieldwork</th>
<th>Course</th>
<th>Description of Fieldwork</th>
</tr>
</thead>
</table>
| Undergraduate Level I | ESC 301 | Classroom observations  
15 hrs of documented fieldwork |
| Undergraduate Level I | ESC 302 | School support systems (PTA, health services, library), institutions (cultural, historical, the arts) and community organizations (local community based organizations, health programs, after-school programs)  
15 hrs of documented fieldwork |
| Undergraduate Level II | ESC 429 | Provide one-to-one and small group tutoring (depending on the candidate’s prior experience) to middle and high school students  
20 hrs of documented fieldwork |
| Undergraduate Level II | ESC 409 | Provide one-to-one and small group tutoring (depending on the candidate’s prior experience) to middle and high school students  
20 hrs of documented fieldwork |
| Undergraduate Level II | Methods | Provide one-to-one, small group tutoring, and class instruction (depending on the candidate’s prior experience) to middle and high school students  
30 hrs of documented fieldwork |
| Graduate Level I | ESC 501 | Classroom observations  
25 hrs of documented fieldwork |
| Graduate Level I | ESC 502 | School support systems (PTA, health services, library), institutions (cultural, historical, the arts) and community organizations (local community based organizations, health programs, after-school programs)  
25 hrs of documented fieldwork |
| Graduate Level II | ESC 529 | Provide one-to-one and small group tutoring (depending on the candidate’s prior experience) to middle and high school students  
25 hrs of documented fieldwork |
| Graduate Level II | Methods Courses | Provide one-to-one, small group tutoring, and whole class instruction (depending on the candidate’s prior experience) to middle and high school students  
30 hrs of documented fieldwork |