Lehman College
School of Education
Advising Worksheet
PROGRAM/CERTIFICATION REQUIREMENTS
Department of Counseling, Leadership, Literacy and Special Education

Student ________________________________     ID#    ______________________________

Program: M.S. Ed. 36 Credit Program in Adolescent Generalist Special Education
(Students with Disabilities – Grades 7 – 12 Generalist)

Steps in the Program

Decision Point 1: Admission to Program

- Applicants must submit the following:
  1. A bachelor's degree from an accredited college or university.
  2. A minimum undergraduate grade average of 3.0.
  3. A liberal arts distribution to include the following: a minimum of 6 credits of English; 6 credits in political science, history, economics, or geography (with at least one course in history or geography); 6 credits in math; 6 credits in science; 3 credits in the arts; 6 credits in a language other than English (3 years of high school study in the same foreign language with grades of C or better documented by high school transcript meets this requirement); and 3 credits in information retrieval (library studies, research, computer literacy, or educational technology).
  4. An essay outlining career goals.
  5. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
  6. Two letters of recommendation.
  7. Evidence of having taken the Graduate Record Examination.
  8. Participation in an interview.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study
Applicants must:

1. Meet the following GPA requirements.
   - An earned GPA of 3.0 higher through the first 18 credits of graduate study.
   - If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
   - Students must take and submit grades earned on the Special Education Content Specialty Test.
   - Students must take and pass the Educating All Students Test before student teaching
   - Students must complete all content area methods courses before student teaching

2. Have met with an advisor to make sure all prerequisites have been fulfilled.
Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Decision Point 3: Exit Requirements
Applicants must submit the following:
Complete a minimum of 36 graduate credits of study in an approved Special Education concentration. 
Maintain a minimum GPA of 3.0 throughout the 36-credit concentration.

Meet all liberal arts and sciences requirements:
New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Vanessa Jones, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education. For additional information contact 718 960-8512.

• Child Abuse
• School Violence
• Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at http://www.highered.nysed.gov/tcert/teach/ for more information.

Note: Candidates who apply for certification will be required to take the edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test, Assessments of Teaching Skills-Written (ATS-W), and Content Specialty Test (Students with Disabilities). Please visit the New York State Teacher Certification Examinations website for the most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.

Graduate Courses: Degree Requirements

See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

________________________
Program Coordinator

________________________
Certification Officer

________________________
Other

________________________

I have been advised about the courses that I need to complete my program and certification.

________________________
Candidate
Date: ___________________

Cc: Candidate
   Department
   Office of the Dean, School of Education
LEHMAN COLLEGE-SCHOOL OF EDUCATION

ADOLESCENT GENERALIST SPECIAL EDUCATION

Name _____________________________                ID __________________________________

Address ____________________________________________________________________________

Telephone #______ Home__________ Cell __________________________

Email _______________________________________________ __________________________

Matriculation Date_________________________ Graduation Date___________________________

Advisor’s email: barbara.gottlieb@lehman.cuny.edu  Advisor’s Phone 718-960-8183

Generalist Adolescent SPECIAL EDUCATION _____ 36 credits*

Semester 1- Fall Year 1
EDS 712: The Adolescent with Disabilities (3 credits)
EDS 743: Behavioral Assessment, Management and Change (3 Credits)

Semester 2- Spring Year 1
EDS 715: Research in Special Education (3 Credits)
EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)

Semester 3- Fall Year 2
EDS 714: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents in Inclusive Classrooms (3 Credits)
EDS 716: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Classrooms (3 Credits)

EDS 719: Student Teaching of Diverse Learners in Specialized Settings (3 Credits)
EDS 720: Student Teaching Seminar (3 Credits)

In addition, prior to student teaching, candidates must take the following courses (or their equivalents) in consultation with the faculty from the Middle and High School and/or Literacy Program: methods in four content areas (reading/literacy, social studies, mathematics, and science):

ESC 519 Teaching Science in Middle and High School (3 Credits)
ESC 532 Teaching Mathematics in Middle and High School (3 Credits)
EDR 713: Instructional Approaches for Language and Literacy Development in Middle and Adolescent Education (3 Credits)

And either:
ESC 533 Teaching World History in Middle and High School (3 Credits)
Or
ESC 534 Teaching US History and Government in Middle and High School (3 Credits)

These courses may be taken simultaneously with the special education core courses.