Lehman College  
School of Education  
Advising Worksheet  
PROGRAM/CERTIFICATION REQUIREMENTS  
Department of Counseling, Leadership, Literacy and Special Education

Student ___________________________ ID# ___________________________

Program: M.S.Ed. 48 Credit Dual Childhood Special Education  
(Students with Disabilities – Grades 1 – 6)

Steps in the Program

Decision Point 1: Admission to Program

• Applicants must submit the following:
  1. A bachelor’s degree from an accredited college or university.
  2. A minimum undergraduate grade average of 3.0.
  3. An essay outlining career goals.
  4. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
  5. Two letters of recommendation.
  6. Evidence of having taken the Graduate Record Examination.
  7. Successful participation in an interview.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements.
   • An earned GPA of 3.0 higher through the first 18 credits of graduate study.
   • If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of the 18 credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15 to 30 minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
   • To qualify for student teaching, students must take and pass the  
     o Multi-Subject Test  
     o All content methods courses in general education  
     o Educating All Students Test
   • Students must take and submit grades earned on the Special Education Content Specialty Test.

2. Have met with an advisor to make sure all prerequisites have been fulfilled.

Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.
Decision Point 3: Exit Requirements

• Applicants must submit the following:
  Complete a minimum of 48 credit course of study for candidates in the dual certification program.
  A minimum GPA of 3.0 throughout the 48-credit concentration.

Meet all liberal arts and sciences requirements:
New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math and Science. Make an appointment with Ms. Vanessa Jones, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Note: Candidates who apply for certification on or after May 1, 2014, will be required to take the edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test, Assessments of Teaching Skills-Written (ATS-W), and Content Specialty Test (Students with Disabilities). Please visit the New York State Teacher Certification Examinations website for the most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education. For additional information contact 718 960-8512.
- Child Abuse
- School Violence
- Autism (Only candidates who are applying for certification in Speech and Language Disabilities and Students with Disabilities)

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at http://www.highered.nysed.gov/tcert/teach/ for more information.

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.

Graduate Courses: Degree Requirements
See Program Plan (attached)

I have met with this candidate to discuss program/certification requirements:

___________________________________________
Program Coordinator ______
Certification Officer ______
Other ______

I have been advised about the courses that I need to complete my program and certification.
Candidate

Date: ____________________

Cc: Candidate
    Department
    Office of the Dean, School of Education
DUAL CHILDHOOD SPECIAL EDUCATION __ 48 Credits

Semester 1- Fall Year 1
EDS 701: Understanding Individuals with Disabilities (3 credits)
EDS 707: The Childhood Student with Disabilities (3 Credits)

Semester 2- Spring Year 1
EDS 743: Behavioral Assessment, Management and Change (3 Credits)
EDS 708: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 3- Fall Year 2
EDS 709: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)
EDS 710: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semester 4-Spring Year 2
EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 Credits)
EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Childhood Students with Special Needs (3 Credits)

Semesters 5 and 6- Fall and Spring Year 3 (Sequence to be determined in consultation with advisor)
EDS 715: Research in Special Education (3 Credits)
EDS 718: Culminating Master’s Project (3 Credits)

EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (3 Credits)
EDS 720: Student Teaching Seminar (3 Credits)

Candidates in dual certification program must take content area methods courses before taking student teaching. For dual Childhood Special Education degree candidates: additional 12 credits taken in consultation with the Early Childhood and Childhood Education Program. Courses suggested include the required four methods courses in the content areas (reading/literacy, social studies, mathematics, science). Please note that these are suggested courses. You can, upon consultation with an advisor in general education, decide that other courses are equally appropriate for certification.

EDE 621 Introduction to Teaching Reading in the Elementary School
EDE 632 Curriculum Development through the Social Sciences in the Elementary School
EDE 640 Teaching Mathematics in the Elementary School
EDE 651 Teaching Science in the Elementary School