LEHMAN COLLEGE-SCHOOL OF EDUCATION  
DUAL EARLY CHILDHOOD SPECIAL EDUCATION  
Coordinator: Danielle Magaldi, danielle.magaldidopman@lehman.cuny.edu

Name ___________________________ EMPLID ___________________________

Address ______________________________________________________________________

Telephone # _______________ Home _______________ Cell _______________

Email __________________________________________________________________________

Matriculation Date: ___________________________ Graduation Date __________________

*For candidates without certification in Early Childhood- CODE SPETE-MSED ELYCHLHDDC

DUAL EARLY CHILDHOOD/SPECIAL EDUCATION ______ 48 Credits

Semester 1- Fall Year 1
EDS 701: Understanding Individuals with Disabilities (3 credits)
EDS 702: The Young Child with Special Needs (3 credits)

Semester 2- Spring Year 1
EDS 743: Behavioral Assessment, Management and Change (3 credits)
EDS 703: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 3-Fall Year 2
EDS 704: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)
EDS 705: Practicum in Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 4- Spring Year 2
EDS 741: Psycho-educational Evaluation of Children with Learning Problems (3 credits)
EDS 706: Practicum in Assessment of Culturally and Linguistically Diverse Young Children with Special Needs (3 credits)

Semester 5- Fall Year 3
EDS 715: Research in Special Education (3 credits)
EDS 718: Culminating Master’s Project (3 credits)

Semester 6 – Spring Year 3
EDS 719: Student Teaching of Diverse Learners with Disabilities in Specialized Settings (3 credits) – In consultation with advisor.
EDS 720: Student Teaching Seminar (3 credits)

For dual Early Childhood/Special Education degree candidates: additional 12 credits
EDC 713 Literacy in Early Childhood Settings
EDC 714 Social Studies in Early Childhood Settings
EDC 715 Mathematics in Early Childhood Settings
EDC 717 Science in Early Childhood Settings

Candidates in dual certification programs must take the methods courses before taking student teaching.
Steps in the Program

Decision Point 1: Admission to Program

• Applicants must submit the following:

  1. A bachelor’s degree from an accredited college or university.
  2. A minimum undergraduate grade average of 3.0.
  3. An essay outlining career goals.
  4. A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
  5. Two letters of recommendation.
  6. Evidence of having taken the Graduate Record Examination (GRE).
  7. Certification of placement and assurance of ability to complete all the program and course requirements.

Decision Point 2: Enrollment for Student in the Special Education Sequences of Study

Applicants must:

1. Meet the following GPA requirements:
   • An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
   • If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of 18 graduate credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15- to 30-minute videotape of a lesson with a whole class as part of a performance evaluation.
   • Students must take and submit scores from the Multi-Subject Content Specialty and the Special Education Content Specialty Test.

2. Have met with an advisor to make sure all prerequisites have been fulfilled.

3. Submit a completed student teaching or teaching internship application.
   • Applications are due between March 1st and April 1st for fall student teaching/teaching internship.
   • Applications are due between October 1st and November 1st for spring student teaching/teaching internship.
   • All applications require a signature from School of Education program coordinator or advisor.
   • Student teaching applicants also need to submit negative tuberculosis skin test results (from the past 12 months) or a negative chest x-ray (for those who have ever had a positive tuberculosis skin test- x-ray must be from the past 5 years).

4. Register and validate for student teaching/teaching internship course(s).

5. Attend the student teaching orientation at the beginning of the student teaching semester.
6. Fingerprinting:
All Lehman College School of Education students must be fingerprinted and pass a New York City Department of Education (NYCDE) background check prior to receiving fieldwork placement assistance or a fieldwork letter of introduction. Applications are accepted in Carman Hall, Room B33.

Please note: Lehman College School of Education offers fingerprinting on-site twice a year for all student teachers. All student teachers need fingerprint clearance from either the New York City Department of Education or the New York State Education Department before the start of their student teaching experience. Any student teaching applicant who has not been fingerprinted will have an opportunity to do so on campus the semester prior to their student teaching course. For additional information, please contact Elvani Pennil, Coordinator of the Professional Development Network, at elvani.pennil@lehman.cuny.edu

Decision Point 3: Exit Requirements

Applicants must submit the following:

- Complete a minimum of 48 graduate credits of study in an approved Special Education concentration.
- Complete any additional courses required in the program for certification in general education.
- A minimum GPA of 3.0 throughout the 48-credit concentration.

Complete a New York State Approved Teacher Preparation Program:
Must successfully complete a supervised student teaching or internship course with a grade of B or better, if seeking an institutional recommendation.

Meet all liberal arts and sciences requirements:
New York State certification requires specific credits in each of the following subjects: Social Studies, English, Math, and Science. Make an appointment with Ms. Vanessa Jones, Carman Hall – Room B33 to see if your courses in your Bachelors degree meet these requirements.

Take the New York State Teacher Certification Exams (NYSTCE)
For exams schedules, registration and other testing information please visit the NYSTCE at http://www.nystce.vesinc.com/

Content Specialty Tests (CSTs)
The CSTs (except those for languages other than English) consist of multiple-choice questions and a written assignment. The CSTs for languages other than English include recorded listening and/or speaking components and writing components. CSTs measure knowledge and skills in the content area of the candidate’s field of certification. Visit http://www.nystce.vesinc.com/ . Refer to “Test Selection” for information about specific CST that you are required to take and pass.
Note: Candidates who apply for certification on or after May 1, 2014 will be required to take the edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test in lieu of Liberal Arts and Sciences Test (LAST), Assessments of Teaching Skills-Written (ATS-W), Content Specialty Test (CST), and Content Specialty Test (Students with Disabilities). Please visit the New York State Teacher Certification Examinations website for the most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Complete the following mandated workshops offered by the Lehman College Office of Continuing Education. For additional information contact 718 960-8512.

- Child Abuse
- School Violence
- Autism
- Bullying and discrimination prevention and intervention workshop

All applicants must create a NYSED TEACH account to apply for certification. Visit the NYSED at http://www.highered.nysed.gov/tcert/teach/ for more information.

For questions and assistance with certification, contact the Teacher Certification Office at (719) 960-8401.