The Department of Speech-Language-Hearing Sciences at Lehman College of the City University of New York is proud to announce a short course entitled:

Using Aided Language Stimulation to Support Literacy, Language & AAC in the Classroom

Presented by Carol Goossens’, Ph.D.
Speech-Language Pathologist (CCC-SLP)
Augmentative Communication Consultant
Special Educator

This course is offered for 0.55 ASHA CEUs (Intermediate level, Professional area)

Time: 9 AM – 4:00 PM
Place: Lovinger Theatre
Friday, October 28, 2016
Lehman College ♦ Speech & Theatre Building
250 Bedford Park Boulevard West
Bronx, NY 10468-1589

Course Description
Aided Language Stimulation (ALgS) is a teaching strategy in which the facilitator (teacher, classroom assistant, parent, SLP, OT, Vision teacher, PT) highlights symbols (tangible objects, photos, picture symbols, printed words) in conjunction with his/her ongoing verbal language stimulation. This approach believes Children with Complex Communication Needs (CCN) need to be inundated with seeing their symbol set being used frequently and interactively throughout the school day. This course highlights many classroom-based strategies that have been successfully used with a broad spectrum of students (developmental delay, autism, cerebral palsy, visually impaired, hearing impaired and typically developing) being served in a wide range of classrooms (Regular Ed, Special Ed, Blended, ABA classrooms). Considerable attention will be devoted to group intervention and the development of school-wide systems that nurture collaboration between teachers and therapists. Numerous videotapes will be shown to highlight the strategies discussed.

SCHEDULE - Detailed
8:15 to 9:00 Registration and Continental Breakfast
Pick-up Materials and Handouts

9:00-9:45 Welcome

A. The Importance of Visual Support
B. The Importance of Universal Design for Learning
C. Aided Language Stimulation ALgS (Overview)
Variety of supposedly equivalent terms
Definition of Aided Language Stimulation (Goossens' & Crain, 1992)
Clarification of the terms Modeling vs. Aided Language Stimulation
Discussion of Unaided vs. Aided Communication and their associated techniques (Total Communication/Aided Language Stimulation)
Individual vs. Group ALgS

**Classroom Group Intervention**
- Multi-Facilitator Model vs. Primary-Secondary Facilitator Model
- Multiple One-on-One vs. True Group Model
- ALgS – Group Format
  - Low Tech / High Tech
  - Unscripted/Scripted Distinction

9:45-10:30 D. Scripted ALgS (Specifics)

1. Scripted Low Tech Options

   **General - Vest vs. Board Displays**
   - Vest Displays - Below 2 Years
   - Board Displays – Beyond 2 Years
     - AAC Focus
     - Literacy Focus

   **Specifics - Vest Displays**
   - Selection Criteria
   - Anatomy of a Vest Display
   - Color Coding
   - Sample Vest Displays

   **Specifics - Board Displays**
   - Selection Criteria
   - Anatomy of a Board Display
   - Using Dual-Representation Symbols for Slot-Filler Items
   - Expressive Communication

10:30-10:45 BREAK ---------------------------------------------------------

10:45-11:00 Using the iPad for Participation
   - Adding Slot Filler Items
   - Adding Time-Dependent Lines
   - Adding Non Time-Dependent Lines

   Song/Story Board Planner
   Communication Roles

11:00-12:00 2. Scripted High Tech Options (Animated Step-by-Steps®)

Description
The Grand Tour (Recipes, Crafts, Science Projects, Songs, Poems, Games, Stories)

Display Options
Interactive whiteboard
Computer
Large Screen TV
iPad/Android tablet

Storage/Organization
Using the Briefcase Concept to Organize Digital Files (Classroom Suite/PowerPoint)
Incorporating and storing AAC Materials

12:00-1:00 LUNCH -------------------------------------

1:00-1:30 E. UnScripted ALgS

Individual/Small Group
AAC Materials to be Used
General guidelines for daily routines (e.g., toileting, washing hands, arrival/departure, dressing/undressing)
Core Vocabulary
Data Sheet for training

1:30-2:15 Group
AAC Materials to be Used
Four Zones of ALgS
   Hand-Held Zone
   Facilitator Vest Zone
   Facilitator Board Zone
   Student Expressive Zone
Differential Weighting of the 4 Zones according to developmental level

2:15-2:30 BREAK

2:30-3:00 ALgS during Food Prep Activities
ALgS during Arts & Crafts Activities
Every Student Needs a Means of Expression during these activities
Implementation Guidelines for Unscripted ALgS during these activities
   Guidelines for General Group Engagement
   Guidelines for Enhancing Receptive Language
   Guidelines for Enhancing Expressive Language
   Secondary Facilitator Roles

3:00-3:50 2. High Tech Options

Dynamic Page Sets
   Closed Generative Systems
As a result of participating in the seminar, participants will be able to:

1. List the three crucial components that are the hallmark of Universal Design for Learning Philosophy.

2. Define the term Aided Language Stimulation

3. Define the term Primary-Secondary Facilitator Model, and list the distinct roles of the Primary and the Secondary Facilitator when conducting group IWB training within the classroom.

4. List at least two benefits of using a true group format rather than multiple one-on-one during group classroom activities

5. List at least three guidelines for conducting Aided Language Stimulation.

6. Define the Core + Supplement Approach to vocabulary management when using either non-electronic or dynamic communication pages to model language and create communicative opportunities.

7. List the four zones for conducting ALgS within a group format.

8. State the main differences between a closed generative and openly generative communication pages.

Who Should Attend:

Participants will be expected to be professionals in speech-language pathology or a related field (teachers, special educators, educational specialists, administrators, etc.), or graduate students who have an interest in working in the schools.

PRESENTER BIOGRAPHIES:
Dr. Carol Goossens' is a speech-language pathologist and special educator currently in private practice in New York City. Over the past 30 years she has worked collaboratively with over 200 classrooms serving a broad spectrum of children with special needs (developmentally delayed, autism spectrum disorders, physically disabled, multiply handicapped, English as a second language). Dr. Goossens’ pioneered the term Aided Language Stimulation. She has presented extensively both nationally and internationally (Canada, England, Scotland, Wales, Denmark, Norway, Sweden, South Africa, Australia, New Zealand, China). She has co-authored eleven clinical
books regarding her work in the area of Augmentative and Alternative Communication and is known for her ability to provide successful, classroom-based strategies.

DISCLOSURE STATEMENTS:
Financial: Dr. Goossens’ is currently in private practice, Augmentative Communication Service. In the past she has received royalties for various co-authored books and currently receives royalties from Mayer-Johnson for CDs of activity-based communication displays. She currently sells digital education materials called Animated Step-by-Steps® through the Teachers Pay Teachers website and through a personal Animated Step-by-Steps® website. Dr. Goossen will receive an honorarium for this workshop.

Nonfinancial: Dr. Goossens’ has co-authored and been published in peer-reviewed journals. She did not receive compensation for this published work.

Regular registration: Attendance including CEUs: $169.00
   Group Rate (6 or more participants) for CEUs: $159.00/person
** Special Student Rate- $60.00- must mail copy of current student ID with proof of registration for current Semester.

Lehman Alumni: $90.00
For registration prior to October 10, 2016 $159.00

Name ________________________ Employment Affiliation __________________________
Address _______________________________________________________________________
Home Phone ________________ Business Phone _____________________________
E-mail ______________________________

Checks should be made payable to: Lehman Speech CE
Mail to: Speech and Hearing Center- Room 130
        Lehman College, CUNY
        250 Bedford Park Boulevard West
        Bronx, NY 10468-1589
        718-960-8020 (Mary Boylan-CEU Administrator)

Refund of the registration fee requires notice of cancellation prior to October 10, 2016

For Lehman College website for more information:
DIRECT ALL QUESTIONS TO: speech.center@lehman.cuny.edu