## Sentence Starters for Reader Response

**Tapping Prior Knowledge:**
- I already know that…
- This reminds me of…
- This relates to…

**Forming Interpretations:**
- What this means to me is…
- I think this represents…
- The idea I’m getting is…
- One question that this text answers is…
- One question that this text addresses is…

**Asking Questions:**
- I wonder why…
- What if…
- How come…
- How is it possible that…

**Monitoring:**
- I lost track of everything except…
- I need to reread the part where…
- I know I’m on the right track because…
- A term or idea that was unclear to me was…

**Predicting:**
- I’ll bet that…
- I think…
- If ____, then …

**Revising Meaning:**
- At first I thought _____, but now I…
- My latest thought about this is…
- I’m getting a different picture here because…

**Visualizing:**
- I can picture…
- In my mind I see…
- If this were a movie…

**Analyzing the Author’s Craft:**
- A golden line for me is…
- This word/phrase stands out for me because…
- I like how the author uses ____ to show…

**Making Connections:**
- This reminds me of…
- I experienced this once when…
- I can relate to this to other readings because…
- The argument here is similar to ___ because…
- Another example of ____ is…

**Reflecting and Relating:**
- So, the big idea is…
- A conclusion that I’m drawing is…
- This is relevant to my life because…
- This author is trying to make me (see, feel, know, do) …
- It makes a difference that this text was written because…

**Adopting an Alignment:**
- The character I most identify with is…
- The idea I find most provocative is…
- I reject this author’s view because…

**Evaluating:**
- I like/don’t like ____ because…
- This could be more effective if…
- The most important message here is…
- One big difference between this and ___ is…

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**Sources**
WAC Faculty, Lehman College, Bronx, NY, 2005.