#### **DEPARTMENT OF\_MUSIC**

#### **CURRICULUM CHANGE**

Name of Program and Degree Award: Music BS (short description MUSI-BS)

Hegis Number: 1004.00 Program Code: 02597 Effective Term: Fall 2016

1. Type of Change: Withdraw program

2. Description: NONE

**3.** <u>Rationale:</u> This program has been inactive for some time and is not needed. It also duplicates an existing program.

4. Date of departmental approval: December 10, 2015

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Title

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 190
& Number	
Course Title	<del>Piano</del>
Description	A piano course for beginners. No previous piano knowledge required.
Pre/ Co	
Requisites	
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	[ ]Yes [X]No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	Flexible World Cultures
	US Experience in its Diversity
	OS Experience in its Diversity Creative Expression
	Individual and Society
	Scientific World

Department(s)	Music
Career	[ X ] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 190
& Number	
Course Title	Group Piano 1
Description	A piano course for beginners. No previous piano knowledge required. May be repeated for a maximum of 4 credits.
Pre/ Co	
Requisites	
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	[ ]Yes [X]No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	V NI (A P II
General	X_ Not Applicable
Education	Required
Component	English Composition Mathematics
	Science
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

### 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The title change to "Group Piano 1" is to establish consistency with the two other courses now in the group piano sequence ("Group Piano 2," and "Group Piano 3"). The existing title, "Piano" does not make clear that the class is taught as a group class, rather than as one-on-one piano lessons. The change to "Group Piano 1" makes clear that the class is taught in a group setting.

The description change makes clear that the course may be repeated for a maximum of 4 credits.

5. Date of departmental approval: January 28, 2016

### **DEPARTMENT OF\_MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Title, description, course number

Department(s)	Music
Career	[X] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 191 <del>0</del>
& Number	
Course Title	Advanced Piano Group
Description	A piano course for <del>advanced</del> players. This course is a continuation of MSP 190 <del>(piano group for beginners)</del> .
Pre/ Co	MSP 190 or instructor's permission
Requisites	
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	[ ]Yes [X]No
Course	
Attribute (e.g. Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
•	Mathematics
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society Scientific World
	Scientific World

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Career [X] Undergraduate [] Graduate  Academic
Level
Subject Area Music Performance
Course Prefix   MSP 191
& Number
Course Title Group Piano 2
Description A piano course for <u>intermediate</u> players. This course is a continuation of
MSP 190 (Group Piano 1). May be repeated for a maximum of 4
credits.
Pre/ Co MSP 190 or instructor's permission
Requisites Credits 1 (maximum 4 credits)
Hours 2
Liberal Arts [ ] Yes [ X ] No
Course
Attribute (e.g.
Mriting
Intensive,
WAC, etc)
General _X_ Not Applicable
Education Required
Component English Composition
Mathematics
Science
Flexible
World Cultures
US Experience in its Diversity
Creative Expression
Individual and Society
Scientific World

### 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The title change to "Group Piano 2" is to establish consistency with the titling of the two other courses in the group piano sequence ("Group Piano 1," and "Group Piano 3"). The existing title, "Advanced Piano Group" does not take into account the third, and more advanced class, "Group Piano 3" that is now being added to the sequence.

The description change more accurately reflects the level of this course. With the addition of the "Group Piano 3" course to the sequence, this course, "Group Piano 2," is more accurately described as an intermediate level course.

The description change also makes clear that the course may be repeated for a maximum of 4 credits.

The change in course number, from 1910 to 191 makes this a consistent cycle of courses MSP 190, 191 and 192. The four-digit code was created erroneously and creates confusion among students and faculty alike. Changing the code creates a consistent sequence.

5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of change: New Course

2.

Department(s)	Music
Career	[X] Undergraduate [ ] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 192
Course Title	Group Piano 3
Description	A piano course for advanced players. This course is a continuation of MSP 1910/191 (Group Piano 2). May be repeated for a maximum of 4 credits.
Pre/ Co Requisites	MSP 1910 or MSP 191 or permission of the instructor
Credits	1 (maximum 4 credits)
Hours	2
Liberal Arts	[ ]Yes [X]No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

3. <u>Rationale</u>: This course is a continuation of MSP 1910/191 (Group Piano 2) and a thus a third semester in a sequence of piano instruction. While two semesters of instruction (MSP 190 and MSP 1910/191) provide a basic foundation to playing the instrument, MSP 192 will extend skills learned in MSP 1910/191 and increase students' level of technical and musical proficiency.

#### 4. Learning Outcomes (By the end of the course students will be expected to):

- Perform two contrasting repertoire pieces
- Play scales and arpeggios in all major and minor keys
- Transpose simple works, and play and sing an instructor-determined song in (at least) two keys
- Accompany an instrumentalist or vocal soloist and/or play in duo piano settings
- Have improved their sight-reading skills
  - 5. Date of Departmental Approval: January 28, 2016

#### **DEPARTMENT OF\_MUSIC**

#### **CURRICULUM CHANGE**

1. **Type of Change:** prerequisite

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music History
Course Prefix	MSH 350
& Number	
Course Title	Topics in Ethnomusicology
Description	Selected musical cultures of the world. Emphasis on the musical forms, instruments, tonal material, and the role of music in particular societies. Critical attention to the principal concepts and methods used in ethnomusicology. Course may be taken for a maximum of 6 credits.
Pre/ Co	MSH 330; MST 100 or its equivalent; ability to read music.
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition Mathematics
	Science
	Science
	Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

3. To: Underline	e the changes
Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music History
Course Prefix	MSH 350
& Number	
Course Title	Topics in Ethnomusicology
Description	Selected musical cultures of the world. Emphasis on the musical forms, instruments, tonal material, and the role of music in particular societies. Critical attention to the principal concepts and methods used in ethnomusicology. Course may be taken for a maximum of 6 credits.
Pre/ Co	MSH 200; MST 100 or its equivalent; ability to read music.
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): The prerequisite listed, MSH 330, is an error. The correct prerequisite is MSH 200.

5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF\_MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description

Department(s)	Music
Career	[ X ] Undergraduate [ ] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 185
Course Title	Elementary Guitar Playing
Description	Note: Students must supply their own instruments.
Pre/ Co	
Requisites	
Credits	1
Hours	2
Liberal Arts	[ ]Yes [X]No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General	X_ Not Applicable
Education Component	Required English Composition Mathematics Science Flexible
	World Cultures  US Experience in its Diversity  Creative Expression  Individual and Society  Scientific World

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 185
& Number	
Course Title	Elementary Guitar Playing
Description	Basic accompaniment patterns, chords, melody playing, simple songs,
	etudes, beginning to read music, understanding of rudimentary
	harmony. Note: Students will supply their own acoustic guitars to be
	brought to every class, although a limited number of instruments are
	available for loan from the Lehman Music Department.
Pre/ Co	
Requisites	
Credits	1
Hours	2
Liberal Arts	[ ]Yes [X]No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	_X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Florible
	Flexible
	World Cultures
	US Experience in its Diversity Creative Expression
	Creative Expression Individual and Society
	Scientific World
	Goldhand World

- 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): Previous description was incomplete. Changed description includes specific material taught.
- 5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Music Performance
Course Prefix & Number	MSP 202
Course Title	The Chamber Choir
Description	
Pre/ Co	Instructor's permission. (Open to all qualified students, faculty, staff,
Requisites	and members of the community.)
Credits	1 (maximum 8 credits)
Hours	3
Liberal Arts	[ ]Yes [X]No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Performance
Course Prefix	MSP 202
& Number	
Course Title	The Chamber Choir
Description	Study and performance of choral works in the smaller forms. Course
	may be taken for a maximum of 8 credits.
Pre/ Co	Instructor's permission. (Open to all qualified students, faculty, staff,
Requisites	and members of the community.)
Credits	1
Hours	3
Liberal Arts	[ ]Yes [X]No
Course	
Attribute (e.g.	
Writing	
Intensive, WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	Regards English Composition
Component	Mathematics
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

- 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): The description is in CUNYfirst but not in the undergraduate bulletin.
- 5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description, prerequisite

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 236
& Number	
Course Title	Theory 1
Description	
Pre/ Co	PREREQ: A knowledge of scales, triads, and intervals established by
Requisites	placement exam or MST 100. COREQ: MST 266.
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	V N ( A P 1 1
General Education	X_ Not Applicable
	Required
Component	English Composition  Mathematics
	Science
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 236
& Number	
Course Title	Theory 1
Description	Introduction to diatonic harmony: scales, intervals, triads, key signatures, and the principles of four-part choral and keyboard writing.
Pre/ Co	PREREQ: Knowledge of music rudiments established by placement
Requisites	exam or MST 100. COREQ: MST 266.
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	Norld Cultures
	US Experience in its Diversity
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	Scientific World

- 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): Previously, the bulletin contained no description. This change adds a description. Previously, subjects taught in this course were listed as prerequisites. This change corrects that error.
- 5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description

Department(s)	Music
Career	[X] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 237
& Number	
Course Title	Theory II
Description	A continued study of harmonic techniques, including chromatic
	harmony; written exercises.
Pre/ Co	PREREQ: MST 236. COREQ: MST 267
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	V. N. (A. P. L.)
General	X_ Not Applicable
Education	Required
Component	English Composition Mathematics
	Science
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

3. **To:** Underline the changes

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 237
& Number	
Course Title	Theory II
Description	Continued study of diatonic harmony: including voice-leading, seventh
	chords, figured bass, and inversions.
Pre/ Co	PREREQ: MST 236. COREQ: MST 267
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc) General	V. Not Applicable
Education	X_ Not Applicable Required
Component	Required English Composition
Component	Mathematics
	Science
	Science
	Flexible
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	Creative Expression
	Individual and Society
	Scientific World

- 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): Previous description was incorrect and too general. Changed description is accurate and includes specific material taught.
- 5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description

Department(s)	Music
Career	[ X ] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 238
& Number	
Course Title	Theory III
Description	Advanced harmonic techniques; written exercises.
Pre/ Co	PREREQ: MST 237. COREQ: MST 268.
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
	Flexible
	World Cultures
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Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic Level	[X] Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 238
Course Title	Theory III
Description	Introduction to chromatic harmony: including secondary dominants, borrowed chords, and modulation
Pre/ Co Requisites	PREREQ: MST 237. COREQ: MST 268.
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	X_ Not Applicable Required English Composition Mathematics Science Flexible World Cultures US Experience in its Diversity Creative Expression Individual and Society Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): Previous description was too general. Changed description includes specific material taught.

5. Date of departmental approval: January 28, 2016

#### **DEPARTMENT OF MUSIC**

#### **CURRICULUM CHANGE**

1. Type of Change: Course description

Department(s)	Music
Career	[ X ] Undergraduate [ ] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 239
& Number	
Course Title	Theory IV
Description	Continued advanced harmonic techniques, including modes and
	elementary compositional techniques.
Pre/ Co	PREREQ: MST 238. COREQ: MST 269.
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	
General	X_ Not Applicable
Education	Required
Component	English Composition
	Mathematics
	Science
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	Flexible
	World Cultures
	US Experience in its Diversity
	Creative Expression
	Individual and Society
	Scientific World

3. <u>To</u>:

Department(s)	Music
Career	[X] Undergraduate [] Graduate
Academic	[X] Regular [] Compensatory [] Developmental [] Remedial
Level	
Subject Area	Music Theory
Course Prefix	MST 239
& Number	
Course Title	Theory IV
Description	Continued study of chromatic harmony: including distant modulations,
	Neapolitan and Augmented 6th chords. Introduction to species
	counterpoint.
Pre/ Co	PREREQ: MST 238. COREQ: MST 269.
Requisites	
Credits	3
Hours	3
Liberal Arts	[X]Yes []No
Course	
Attribute (e.g.	
Writing	
Intensive,	
WAC, etc)	V. N. (A P I.I.
General	X_ Not Applicable
Education	Required
Component	English Composition  Mathematics
	Science
	Science
	Flexible
	World Cultures
	US Experience in its Diversity
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	Individual and Society
	Scientific World

- 4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program): Previous description was incorrect. Changed description includes specific material taught.
- 5. Date of departmental approval: January 28, 2016