# MINUTES Graduate Studies Committee April1, 2015

Present: Vice Provost Becker; Director Finger; Professors DeSimone, Georges, Mazza, and Smith Gabig

- 1) The meeting was called to order at 11 a.m.
- 2) The committee approved the minutes from the March 11, 2015 meeting.
- 3) In the absence of a quorum, the committee discussed proposals from the following departments and decided to send them to the senate for approval, pending specific revisions for some proposals:

# Department of Sociology

• Withdrawal of courses: SOC 530, 720, 730, 740, 744, 746, 750, 770, 775, 780, 785

## Department of History

• New course: HIW 717

### Department of Economics and Business

 Change in admission requirements: MS/Accounting and MS/Business Programs

# Department of Counseling, Leadership, Literacy and Special Education

• Change in degree requirements: bilingual school counseling extension certificate

#### Department of Art

- Change in degree requirements: MFA program
- New course: ART 744
- Course changes: ART 730; ART 732; ART 734; ART 736; ART 748; ART 750

# Department of Nursing

- Proposal to establish a new degree program: Doctor of Nursing Practice (pending the revisions discussed with Prof. Georges)
- Also, it was noted during the review of this proposal that, according to the
   CUNY Faculty Handbook for the Preparation of New Academic
   Programs, two external reviews are needed for any new doctoral degree
   proposal. (This also was mentioned at the December 2014 meeting.) Vice
   Provost Becker is going to look into this in more detail and speak with the
   Provost.

# School of Education and School of Arts and Humanities;

- Discontinuation of obsolete NYS Provisional and Permanent certification teacher education programs
- Discontinuation of inactive (dormant) teacher education programs

# Office of Graduate Studies

- Policy/procedure updates: Good Academic Standing and Probation; Satisfactory Academic Progress (formerly Unsatisfactory Academic Progress)
- 4) The meeting adjourned at 12:15 p.m.

Respectfully submitted,

Janet R. DeSimone, Chair