

## **Research:**

Perception

## **Honors:**

Board Recognized Specialist in Child Language, awarded by American Speech-Language-Hearing Association Council for Clinical Specialty, October 2004

Inducted into Sigma Xi: The Scientific Research Society at Lehman College, May 2006

## **Publications:**

Bernstein, D. K., & Levey, S. (2008). Language development: A review. In D. K. Bernstein & E. Tiegerman-Farber (Eds.), *Language and Communication Disorders in Children* (6<sup>th</sup> ed., pp. 28-100). Boston: Allyn & Bacon

Bernstein, D. K., & Levey, S. (2002). Language development: A review. In D. K. Bernstein & E. Tiegerman-Farber (Eds.), *Language and Communication Disorders in Children* (5<sup>th</sup> ed., pp. 27-94). Boston: Allyn & Bacon.

Levey, S. (Forthcoming). Understanding standards for professional conduct. In S. Cavallo (Ed.). *National Speech-Language Pathology Examination Review and Study Guide*. Concord, MA: International Educational Resources.

Levey, S. (2008). Evidence-Based Analysis of Formative Assessment. *Perspective on Issues on Higher Education*, 11(1), 29-35.

Levey, S. (2007). Vowel Characteristics: The potential effect on Assessment and Treatment. *Perspectives on Issues in Language Learning and Education*, 14 (3), 25-27.

Levey, S. (2006, June 19). Variables that affect Bilingual Spanish/English and English-Speaking Children's Word Recognition Skills. *SpeechPathology.com*, Continuing Education (CEU) Course, 1-34.

Levey, S. (2005, October 17). The role of vowels in the discrimination abilities of bilingual adults and children. *SpeechPathology.com*, 1-12.

Levey, S. (2005, January 1). Discrimination of English vowels by bilingual adults and children. *SpeechPathology.com*, 1-26.

Levey, S. (2004). Speech-language pathology students' awareness of linguistic and cultural differences. *Perspectives on Issues in Higher Education*, 7(2), 2-5.

Levey, S, & Cruz, D. (2004). The discrimination of English vowels by bilingual Spanish/English and monolingual English speakers. *Contemporary Issues in Communication Science and Disorders*, 31, 162-172.

Bernstein, D. K., Seidenberg, P. L., & Levey, S. (2004). The comprehension of expository text: A comparative study. *The Journal of Educational Research*, 14(1), 23-39.

Levey, S. (2004). The Discrimination and the Production of English Vowels by Bilingual Spanish/English Speakers. *Perceptual and Motor Skills*, 99, 445-462.

Levey, S., & Cruz, D. (2003). The first words produced by bilingual Mandarin-Chinese/English speaking Children. *Communication Disorders Quarterly*, 24(3), 129-136.

Levey, S. (2003). A pilot study: The discrimination of English vowels by bilingual Spanish/English and monolingual listeners. *Texas Journal of Audiology and Speech Pathology (TEJAS)*, 27, 9-14.

Levey, S., & Goldfarb, R. (2003). Comprehension of Indirect Requests by Persons with Fluent Aphasia. *Perceptual and Motor Skills*, 96, 245-256.

Levey, S., & Schwartz, R. G. (2002). Syllable omission by two-year-old children. *Communication Disorders Quarterly*, 23(4), 169-177.

Levey, S. K. (1981). Group cognitive-pragmatic therapy for closed head injury patients. *Journal of the Michigan Speech, Language, and Hearing Association*, 17(1), 19-26.

### **Presentations:**

Levey, S., & Goldstein, B. A. (2008, November). Factors that influence bilingual Spanish/English-speaking children's word reading and sentence reading comprehension. Presented at the Meeting of the American Speech, Language, and Hearing Association, Chicago, IL.

Levey, S. (2007, November). Reports of Best and Least Learned Information in Formative Assessment. Presented at the Meeting of the American Speech, Language, and Hearing Association, Boston, MA.

Levey, S. (2006, November). Knowledge of multilinguistic and multicultural differences. Presented at the Meeting of the American Speech, Language, and Hearing Association, Miami Beach, FL.

Levey, S., & Rodriguez, E. (2006, November). An examination of the variables that predict children's word recognition. Presented at the Meeting of the American Speech, Language, and Hearing Association, Miami Beach, FL.

Levey, S. (2005, May). Discrimination abilities of bilingual Spanish/English-speaking adults and children. Presented at the Acoustic Society of America Workshop on second Language Speech Learning, Vancouver, British Columbia, Canada.

Levey, S. (2005, May). Reading skills and the discrimination of English vowel contrasts by bilingual Spanish/English-speaking children: Is there a correlation? Presented at the 149<sup>th</sup> Meeting of the Acoustical Society of America, Vancouver, British Columbia, Canada.

Levey, S. (2005, July). Reading and discrimination abilities of bilingual Spanish/English-speaking children. Presented at the Xth International Congress for the Study of Child Language (IASCL), Berlin, Germany

Levey, S. (2004, March). The discrimination of English vowels by bilingual Spanish/English speakers. Presented at the Biology Seminar Series at Lehman College, Bronx, NY.

Levey, S. (2004, May). The discrimination and the production of English vowels by bilingual Spanish/English speakers. Presented at the 147<sup>th</sup> Meeting of the Acoustical Society of America, New York, NY.

Levey, S., Striplin, O., & Rodriguez, E. (2004, November). Reading and discrimination abilities of bilingual Spanish/English Children. Presented at the Meeting of the American Speech, Language, and Hearing Association, Philadelphia, PA.

Levey, S. (2003, November). The discrimination and production of English vowels by bilingual native Spanish speakers and Native English speakers. Presented at the Speech Acoustics and Perception Laboratory, the Graduate Center of the City University of New York, NY.

Levey, S., & Raphael, L. G. (2002, June). Stress clash resolution. Presented at the 142nd Meeting of the Acoustical Society of America, Pittsburgh, PA.

Levey, S. (2002, June). Language intervention for language impaired children. Presented at the Association for Czech Speech and Language Pathologists, Bratislava, Slovakia.

Levey, S. (2002, June). Developmental dyspraxia: diagnosis. Presented at the Clinic for Language and Learning Disabled Children, Sanatorium Dialog, Bratislava, Slovakia.

Levey, S. (2002, June). Developmental dyspraxia: treatment strategies. Presented at the Clinic for Language and Learning Disabled Children, Sanatorium Dialog, Bratislava, Slovakia.

Levey, S. (2002, August). Discrimination of English vowels by monolingual English and bilingual Spanish/English speakers. Presented at the Bilingual Symposium, Puerto Vallarta, Mexico.

Levey, S. (2001, November). Aphasic and non-aphasic participants' responses for indirect requests. Presented at the meeting of the American Speech, Language, and Hearing Association, New Orleans, LA.

Cruz, D., & Levey, S. (2001, November). First words produced by bilingual Mandarin Chinese/English-speaking children. Presented at the meeting of the American Speech, Language, and Hearing Association, New Orleans, LA.

Levey, S. K., Schwartz, R. G., & Raphael, L. G. (2000, November). Two-year-olds' discrimination and production of vowel contrasts. Presented at the meeting of the American Speech, Language, and Hearing Association, Washington, DC.

Schwartz, R. G., Gerenser, J., Davidson, C., Cartusciello, C. V., Petinou, K., Jarmulowicz, L. J., Lazowski, G., Erickson, F. N., and Levey, S. K. (1995, April). New directions in the perception and production of speech by normal and language impaired children. Presented at New York State Speech-Language-Hearing Assoc., New York, NY.

Levey, S. K. (1993, November). Voice-input computer control by a dysarthric speaker. Presented at the American Speech-Language Hearing Association Convention, Anaheim, CA.

Matlock, M., & Levey, S. K. (1981, November). Cognitive therapy following anterior communicating artery aneurysm. Presented at the American Speech Language Hearing Association Convention, Los Angeles, CA.