

**Lehman College Department of Nursing  
Clinical Evaluation Form  
Nursing 301**

|                    |
|--------------------|
| S = Satisfactory   |
| U = Unsatisfactory |
| NO = Not Observed  |

Student Name: \_\_\_\_\_

SS#: \_\_\_\_\_

Semester/ Year: \_\_\_\_\_

Clinical Site: \_\_\_\_\_

Final Grade: \_\_\_\_\_

|  | Midterm |   |    |  | Final |   |    |
|--|---------|---|----|--|-------|---|----|
|  | S       | U | NO |  | S     | U | NO |
| <b>1. Communication: Facilitates care through oral, written and computer mediated communication.</b> |         |   |    |  |       |   |    |
| • Establishes therapeutic communication with clients   |         |   |    |  |       |   |    |
| • Uses nonverbal communication appropriately to convey meaning                                       |         |   |    |  |       |   |    |
| • Verifies the meaning of non-verbal communication cues  |         |   |    |  |       |   |    |
| • Directs the focus of communication toward patient goals and concerns                               |         |   |    |  |       |   |    |
| • Explains nursing actions to be taken   |         |   |    |  |       |   |    |
| • Uses language consistent with the patient's level of understanding                                 |         |   |    |  |       |   |    |
| • Analyzes the intersubjective experience of the nurse/client relationship                           |         |   |    |  |       |   |    |
| • Reports pertinent data to staff and instructor in a timely manner                                  |         |   |    |  |       |   |    |
| • Documents observations, assessments, and interventions accurately in an organized manner           |         |   |    |  |       |   |    |
| • Asks pertinent questions related to patient condition and care                                     |         |   |    |  |       |   |    |
| • Utilizes appropriate medical terminology in oral and written communication                         |         |   |    |  |       |   |    |
| • Demonstrates awareness of, and sensitivity to cultural differences                                 |         |   |    |  |       |   |    |
| • Terminates the therapeutic relationship appropriately  |         |   |    |  |       |   |    |

Comments: \_\_\_\_\_

|   |  | Midterm |   |    | Final |   |    |
|---|--|---------|---|----|-------|---|----|
|   |  | S       | U | NO | S     | U | NO |
| <b>2. Safety: Delivers safe care</b>  |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Identifies patient prior to interventions</li> </ul>   |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Complies with standard precautions and infection control standards</li> </ul>  |  |         |   |    |       |   |    |
|   | Handwashing  |         |   |    |       |   |    |
|   | Medical Asepsis                                      |         |   |    |       |   |    |
|   | Surgical Asepsis                                     |         |   |    |       |   |    |
|   | Uses gloves, masks, and other barriers appropriately |         |   |    |       |   |    |
|   | Disposes of wastes appropriately                     |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Protects self from injury through effective use of body mechanics</li> </ul>   |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Protects the client from physical injury by implementing appropriate safety measures</li> </ul>  |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Uses appropriate ambulation and transfer techniques</li> </ul>   |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Performs psychomotor skills safely and according to skills guideline* and hospital policies and procedures</li> </ul>  |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Maintains patient privacy and confidentiality in compliance with HIPPA regulations</li> </ul>  |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Assesses environment for adequacy of meeting client's needs</li> </ul>   |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Protects client from emotional and psychological jeopardy by avoiding any action or inaction which threatens the emotional health of the patient or significant other</li> </ul> |  |         |   |    |       |   |    |
| <ul style="list-style-type: none"> <li>Uses patient care equipment appropriately and safely</li> </ul>  |  |         |   |    |       |   |    |
| Comments:   |  |         |   |    |       |   |    |

|   |  | Midterm |   |    | Final |   |    |
|---|--|---------|---|----|-------|---|----|
|   |  | S       | U | NO | S     | U | NO |
| <b>3. Nursing Process</b>   |  |         |   |    |       |   |    |
| • Interviews client to obtain subjective data about the client's health history/historicity           |  |         |   |    |       |   |    |
| • Reviews charts/records to obtain pertinent data   |  |         |   |    |       |   |    |
| • Performs health assessments utilizing proper techniques of examination                              |  |         |   |    |       |   |    |
|   | Mental status assessment                       |         |   |    |       |   |    |
|   | Skin, hair and nails                           |         |   |    |       |   |    |
|   | Respiratory system                             |         |   |    |       |   |    |
|   | Cardiovascular and peripheral vascular systems |         |   |    |       |   |    |
|   | Musculoskeletal system                         |         |   |    |       |   |    |
|   | Gastrointestinal and Genitalurinary systems    |         |   |    |       |   |    |
|   | Neurological system                            |         |   |    |       |   |    |
|   | Functional assessment                          |         |   |    |       |   |    |
| • Differentiates between normal and abnormal findings on physical examination                         |  |         |   |    |       |   |    |
| • Collaborates with client(s) to identify potential and actual health concerns                        |  |         |   |    |       |   |    |
| • Mutually prioritizes health concerns with client to initiate planning                               |  |         |   |    |       |   |    |
| • Reviews pertinent literature related to presenting health problems                                  |  |         |   |    |       |   |    |
| • Integrates knowledge from biological and social sciences into nursing assessment and plans for care |  |         |   |    |       |   |    |
| • Utilizes critical thinking in applying the nursing process  |  |         |   |    |       |   |    |
| • Interventions are appropriate to identified health problems   |  |         |   |    |       |   |    |
| • Treatments are performed in accordance with institutional policies and procedures                   |  |         |   |    |       |   |    |
| • Documents assessments, interventions and patient outcomes accurately, using proper terminology      |  |         |   |    |       |   |    |
| Comments  |  |         |   |    |       |   |    |

|   | Midterm |   |    |  | Final |   |    |
|---|---------|---|----|--|-------|---|----|
|   | S       | U | NO |  | S     | U | NO |
| <b>4. Demonstrates competency in drug computations and procedures for medication administration</b>                 |         |   |    |  |       |   |    |
| • Demonstrates knowledge of client's medications (drug, dose, route, frequency, indications, actions, side effects) |         |   |    |  |       |   |    |
| • Calculates drug dosages correctly   |         |   |    |  |       |   |    |
| • Demonstrates competency in calculating IV infusion rates  |         |   |    |  |       |   |    |
| • Demonstrates safe techniques of medication administration in lab**  |         |   |    |  |       |   |    |
| Comments:   |         |   |    |  |       |   |    |

|  | S                    | U | NO |  | S | U | N<br>O |
|--|----------------------|---|----|--|---|---|--------|
|  | <b>5. Leadership</b> |   |    |  |   |   |        |
| • Shows initiative in seeking out learning experiences |                      |   |    |  |   |   |        |
| • Serves as a resource to peers                        |                      |   |    |  |   |   |        |
| • Advocates on behalf of patient                       |                      |   |    |  |   |   |        |
| Comments   |                      |   |    |  |   |   |        |

|  | Midterm |   |    |  | Final |   |    |
|--|---------|---|----|--|-------|---|----|
|  | S       | U | NO |  | S     | U | NO |
| <b>6. Professional Accountability</b>  |         |   |    |  |       |   |    |
| • Demonstrates knowledge of clinical objectives for the course.                            |         |   |    |  |       |   |    |
| • Arrives at clinical on time and prepared to practice.                                    |         |   |    |  |       |   |    |
| • Participates in pre and post conferences.  |         |   |    |  |       |   |    |
| • Seeks assistance when needed from instructor, peers, or other professionals.             |         |   |    |  |       |   |    |
| • Seeks out learning experiences and keeps instructor appraised of learning needs.         |         |   |    |  |       |   |    |
| • Notifies instructor in advance of lateness or absence.                                   |         |   |    |  |       |   |    |
| • Completes course assignments on time.  |         |   |    |  |       |   |    |
| • Complies with dress code and grooming standards for clinical practice.                   |         |   |    |  |       |   |    |
| • Demonstrates professional demeanor in interactions with client, family, peers and staff. |         |   |    |  |       |   |    |
| • Accepts constructive criticism.  |         |   |    |  |       |   |    |
| • Manages time effectively to complete patient care assignments.                           |         |   |    |  |       |   |    |
| • Complies with standards of professional ethics.  |         |   |    |  |       |   |    |
| Comments   |         |   |    |  |       |   |    |

\*NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.

**Strengths:**

**Areas for Growth:**

**Midterm: Pass** \_\_\_\_\_ **Fail** \_\_\_\_\_

\_\_\_\_\_ Agency

\_\_\_\_\_ Instructor Signature

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date

**Final: Pass** \_\_\_\_\_ **Fail** \_\_\_\_\_

\_\_\_\_\_ Agency

\_\_\_\_\_ Instructor Signature

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date

**Student Comments:**