

**Lehman College Department of Nursing
Clinical Evaluation Form
Nursing 304**

Student Name: _____

SS#: _____

Semester/ Year: _____

Clinical Site: _____

Final Grade: _____

S = Satisfactory
U = Unsatisfactory
NO = Not Observed

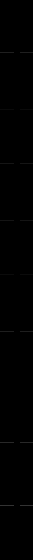
	Midterm				Final		
	S	U	NO		S	U	NO
1. Communication: Facilitates continuity of care through oral, written and computer mediated communication.							
• Establishes and maintains therapeutic relationships with clients.							
• Utilizes non-verbal communication appropriately to convey meaning							
• Focuses communication on patient-centered goals and concerns							
• Verifies the meaning of non-verbal communication cues.							
• Uses language consistent with patient's level of understanding.							
• Relates in a manner that respects the values, dignity and culture of others.							
• Reports pertinent data to staff and instructor in a timely manner.							
• Analyzes the intersubjective experience of the nurse/client relationship.							
• Asks pertinent questions related to client condition and care.							
• Relates communication content to patient's pathology.							
• Relates patient interaction to dynamics of transference and counter transference.							
• Documents observations, interactions and interventions in an accurate, concise and organized manner.							
• Demonstrates cultural sensitivity and knowledge of cultural differences in client interactions.							

Comments:

	Midterm				Final		
	S	U	NO		S	U	NO
2. Safety: Delivers safe care							
• Protects the patient from physical injury by implementing appropriate safety measures.							
• Prevents emotional jeopardy by avoiding any action or inaction which threatens the emotional well-being of the patient or significant other.							
• Maintains patient privacy and confidentiality in compliance with HIPPA regulations.							
• Identifies environmental risks particular to the psychiatric setting (i.e., sharps, matches, etc.).							
• Identifies patient risks for self-injury.							
• Identifies risks for aggressive behavior.							
• Identifies appropriate strategies for staff self-protection.							
• States guidelines for restraints.							
• States guidelines for seclusion.							
• States guidelines for imposing patient restrictions (i.e., phone, visitors).							
• Acknowledges own reactions to patients and impact on patient's response.							
Comments:							

3. Nursing Process: Utilizes critical thinking in applying the nursing process.	Midterm				Final		
	S	U	NO		S	U	NO
• Collects data that is relevant to the client's condition and presenting problems.							
• Identifies significant changes in database and/or patient condition.							
• Asks appropriate questions to determine client's response to interventions.							
• Performs mental status assessment of clients focusing on the lived experience of anxiety, schizophrenia, mood and cognitive disorders.							
• Verbalizes understanding of identified symptoms related to DSM classification system.							
• Utilizes critical thinking in applying the nursing process.							
• Analyzes the implications of biology and genetics on acute and chronic health conditions.							
• Analyzes the implications of society and culture on acute and chronic health conditions.							
• Analyzes the implications of economics and politics on acute and chronic conditions.							
• Formulates a plan of care related to patients' health care needs.							
• Identifies appropriate clinical group assignment based on clinical needs of the patient and goals of the group.							
• Identifies pertinent issues and available resources related to discharge planning.							
• Evaluates outcomes of interventions.							
Comments							

	Midterm				Final		
	S	U	NO		S	U	NO
4. Demonstrates competency in psychotropic medications							
• Verbalizes knowledge about selected classifications of psychotropic medications							
• Verbalizes knowledge about target symptoms of various psychotropic medications							
• Identifies side effects of psychotropic medications							
• Assesses patients for side effects of medications							
• Verbalizes appropriate nursing interventions for various medication reactions							
• Incorporates medication teaching into nursing care plan, including side effects and specific precautions							
• Relates specific patient drug regimen to identified pathology							
• Identifies risks/issues related to medication administration to patients with psychiatric/mental health disorders							
Comments:							

5. Leadership	S	U	NO		S	U	NO
• Involves interdisciplinary team members in patient care as appropriate (i.e. initiate referrals)							
• Participates in interdisciplinary team meetings							
• Takes initiative to seek out opportunities for learning (i.e., family meetings, case conferences)							
• Takes the initiative to independently explore community resources (i.e., specified number of community visits)							
• Participates in and analyzes small group process of nursing conferences							
• Demonstrates participant-observation skills related to clinical groups (i.e., coping skills, social skills, group therapy, etc.)							
• Analyzes process and dynamics of clinical groups							
• Participates in identifying outcomes of clinical groups							
• Contributes to the learning of peers							
Comments							

	Midterm				Final		
	S	U	NO		S	U	NO
6. Professional Accountability							
• Seeks assistance appropriately from instructor, peers, and other professionals.							
• Acts on constructive feedback to improve clinical performance.							
• States the clinical expectations of the course.							
• Plans clinical time to ensure meeting clinical objectives.							
• Manages time effectively to complete clinical assignments.							
• Keeps a daily journal of clinical learning goals as well as experiences, which foster self-awareness.							
• Appears on time and prepared to practice clinical activities.							
• Notifies the instructor when it is necessary to be late or absent for the clinical day.							
• Reports on and off the clinical unit.							
• Participates in group process. Is a team player.							
• Is prepared for pre-conference.							
• Identifies legal and ethical issues that relate to patient care							
• Complies with standards of professional ethics							
• Complies with dress code and grooming standards for clinical practice							
• Demonstrates professional demeanor in interactions with client, family, peers and staff.							
Comments							

7. Observational Experiences	Midterm				Final		
	S	U	NO		S	U	NO
• Intake Interview							
• Family meeting							
• Discharge planning meeting							
• Discharge planning meeting with outside agencies							
• Medical consultation							
• ECT							
• Formal care conference							
• Community Visits (List)							
Comments							

*NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.

Strengths:

Areas of Growth:

First Rotation: Pass_____ Fail

Agency

Instructor Signature

Student Signature

Date

Second Rotation: Pass_____ Fail

Agency

Instructor Signature

Student Signature

Date

Student Comments