

**Lehman College Department of Nursing  
Clinical Evaluation Form  
Nursing 405**

S = Satisfactory
U = Unsatisfactory
NO = Not Observed

Student Name: \_\_\_\_\_

SS#: \_\_\_\_\_

Semester/ Year: \_\_\_\_\_

Clinical Site: \_\_\_\_\_

Final Grade: \_\_\_\_\_

	<i>Specialty 1<sup>st</sup> Rotation</i>				<i>Specialty 2<sup>nd</sup> Rotation</i>				<i>Specialty 3<sup>rd</sup> Rotation</i>		
	<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>
<b>1. Communication: Uses therapeutic communication in the interaction with children, women, families and other healthcare workers in the hospital and community.</b>											
• Develops therapeutic relationships with clients, family members and significant others											
• Utilizes non-verbal communication appropriately to convey meaning											
• Verifies the meaning of non-verbal communication cues											
• Focuses communication on patient-centered goals and concerns											
• Communication is age appropriate and consistent with the patient's level of understanding											
• Demonstrates cultural competence											
• Explains nursing actions to be taken											
• Analyzes the intersubjective experience of the nurse/client relationship											
• Reports pertinent data to the appropriate person(s) in a timely manner											
• Asks pertinent questions related to client condition and care											
• Demonstrates cultural competence in client/family interactions											
• Documentation is accurate, complete, concise, organized and appropriate to the setting											
• Collaborates appropriately with members of the interdisciplinary team											

Comment

		<i>Specialty</i> <i>1<sup>st</sup> Rotation</i>				<i>Specialty</i> <i>2<sup>nd</sup> Rotation</i>				<i>Specialty</i> <i>3<sup>rd</sup> Rotation</i>		
		<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>
<b>2. Safety: Delivers safe care to women and children in hospital and the community</b>												
• Protects the patient from physical injury by implementing age-appropriate safety measures												
• Uses appropriate transfer and ambulation techniques												
• Performs psychomotor skills safely and in accordance with written procedures												
• Complies with standard precautions and infection control measures												
	Uses gloves, masks and other barriers appropriately											
	Disposes of wastes appropriately											
	Disposes of sharps and used equipment appropriately											
	Handwashing											
	Medical asepsis											
	Surgical asepsis											
• Protects patients from emotional and psychological jeopardy												
• Assesses the environment for safety hazards												
• Maintains patient privacy and confidentiality in compliance with HIPPA regulations												
• Uses patient care equipment appropriately and safely												
• Identifies patient prior to interventions												
Comment												





• Calculates IV flow rate correctly											
• Maintains prescribed IV flow rate											
• Monitors effects of medication											
• Uses correct documentation <u>according to agency policy</u>											

Comment

	<i>Specialty</i>				<i>Specialty</i>				<i>Specialty</i>		
	<i>1<sup>st</sup> Rotation</i>				<i>2<sup>nd</sup> Rotation</i>				<i>3<sup>rd</sup> Rotation</i>		
	<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>
<b>5. Leadership:</b>											
• Shows initiative in seeking out learning experiences											
• Serves as a resource to peers											
• Advocates on behalf of client/family											
• Demonstrates leadership in group process											
• Contributes to the learning of peers											

Comment

	<i>Specialty</i> <i>1<sup>st</sup> Rotation</i>			<i>Specialty</i> <i>2<sup>nd</sup> Rotation</i>			<i>Specialty</i> <i>3<sup>rd</sup> Rotation</i>				
	<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>		<i>S</i>	<i>U</i>	<i>NO</i>
<b>6. Professional Accountability:</b>											
• Demonstrates knowledge of clinical objectives for the course											
• Attends all clinical practicums											
• Is punctual for clinical practice											
• Is accountable for actions											
• Is prepared for clinical practicum											
• Adheres to Nursing Department dress code for clinical practice											
• Performs patient care under the supervision of a Registered Nurse											
• Seeks assistance appropriately from instructor, peers and other professionals											
• Acts on constructive feedback to improve clinical performance											
• Manages time effectively to complete clinical assignments											
• Notifies instructor in advance of lateness or absence											
• Reports on and off the clinical unit											
• Identifies legal/ethical issues that relate to patient care											
• Complies with standards of professional ethics											
• Demonstrates professional demeanor in interactions with clients, families, peers, staff and faculty											
Comment											

\*NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.

**Strengths:**

**Areas of Growth:**

**First Rotation: Pass\_\_\_\_\_ Fail**

\_\_\_\_\_  
Agency

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Second Rotation: Pass\_\_\_\_\_ Fail**

\_\_\_\_\_  
Agency

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Third Rotation: Pass\_\_\_\_\_ Fail**

\_\_\_\_\_  
Agency

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Student Comments**