

Conceptual Physics

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Lesson I
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- 1 Conservation of Energy
 - What is energy?
 - If energy is a quantity, how do you measure it?
 - What do these units mean?
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$$\text{Energy} \equiv \left\{ \begin{array}{l} \text{makes things happen} \\ \text{does work} \\ \text{does not change as things happen} \end{array} \right.$$

- Last statement \Rightarrow profound and subtle truth
great discovery of the 19th century
- Energy is not only an intuitive vagary \Rightarrow “I have lots of energy”
- Energy can be measured
and once you have a certain amount in a close system
you keep it \Rightarrow but it does change form
- *First law of thermodynamics:*
energy changes in form but not in amount

- Our world is full of transformation of energy:
 - 1 Stored chemical energy in muscles \Rightarrow mechanical energy of movement and heat energy in muscles
 - 2 Stored gravitational energy of water in a dam \Rightarrow energy of falling water \Rightarrow mechanical energy of generators \Rightarrow electrical energy
 - 3 Stored nuclear energy in uranium \Rightarrow kinetic energy of fission fragments \Rightarrow heat energy in water \Rightarrow electrical energy
- In all these process there is quantity whose amount is same before and after process

that quantity is energy

Second law of thermodynamics is more subtle

- It says that:
not only can't you increase amount of energy in system
*but in any process you always degrade part of it
to form which is less useful*
- E.g.  chemical energy stored in muscles
is source of some useful work
but part of it is also converted to heat
which can never be entirely recovered for useful work
- Usually  it is entirely wasted
- Many times these losses are due to friction

Laws of Thermodynamics



**Via work or via heat, every energy transfer
happen can!**



- A long story 🗨️ with many different units
- In U.S. common units
 - Electrical energy 🗨️ kilowatt-hour (kWh)
 - Heat energy $\left\{ \begin{array}{l} \text{British thermal unit (Btu)} \\ \text{kilocalorie (kcal or Cal)} \end{array} \right.$
- Since heat and electrical energy can be changed into one another there is fixed relation between units:
 - 1 kWh = 860 Cal
 - 1 kWh = 3,412 Btu
 - 1 Cal = 3.967 Btu




- 1 Btu raises temperature of 1 pint (1 lb) of water 1°F
- To bring 1 quart (2 lb) of H_2O from 42°F to boiling (212°F) takes

$$2 \times (212 - 42)^{\circ}\text{F} = 340 \text{ Btu}$$

- A Cal raises the temperature of 1 liter of water 1°C
- kWh \rightarrow energy supplied by 10 A-current from a 100 V line
running for 1 hr
- Energy released in $\left\{ \begin{array}{l} \text{an hour's use of toaster} \\ \text{10 hours' use of 100 W bulb} \end{array} \right.$

- A 1,000 W heater running for 1 hr uses 1 kWh
and shows up as 12¢ on your month bill
- Burning a gallon of gasoline releases 36 kWh of heat
or 123,000 Btu or about 31,000 Cal
- Your daily food consumption (about 2,200 Cal) is about 2.5 kWh
- If you didn't get rid of heat ☞ you would boil in 3 days
- Compare price of 1 kWh of electricity to 1 kWh of food
which is about \$3.00
- kWh is incredibly cheap for what it does
- Trouble is ☞ we don't really appreciate what it does
- Imagine having no electric lighting
someone offers you use of 60 W bulb for 2 hr a night for a week
all for a nickel ☞ you take it!

- A kWh is about 3,400 Btu  this means that 100 W bulb going for 10 hours submerged under 100 lb of water will raise temperature of that water by 34°F
- If energy is used at 1 kWh/hour we simply say the *power usage* is 1 kW (1 kilowatt)
- So an electric bulb burns at 0.1 kW (100 watts)
- Short and sweet:
 - When I was a little boy I was afraid of the dark
 - Now  when I get the electric bill I'm afraid of the light

- Everything is in motion
- Even stuff that appears to be motionless moves
- But of course  motion is relative
- E.g.  while you are listening this lecture
you are moving at about 107,000 km/hr relative to Sun
you are moving even faster relative to center of Galaxy
- When we discuss motion of something
we describe motion with respect to something else
- To describe motion of something we need:
 - a reference point  sometimes called the origin
 - a reference of time

A long time ago in a galaxy far,
far away....

- *Position* defines object's location in space wrt origin
- To determine object's location you need measuring stick
- *Displacement* defines change in position that occurs over time
- Note that it is not same to move: $\left\{ \begin{array}{l} 3 \text{ meters north from origin} \\ \text{than} \\ 3 \text{ meters south from origin} \end{array} \right.$
- To distinguish displacement to north from that to south, east, west displacement has: $\left\{ \begin{array}{l} \text{magnitude (e.g. 3 meters)} \\ \text{and} \\ \text{direction (north, south, east, west)} \end{array} \right.$
- Objects with magnitude + direction \Rightarrow generically called *vectors*



- Several ways to analyze 90s
between Harry left home and he arrived back again

$$\text{average speed} = \frac{\text{distance}}{\text{elapsed time}} = \frac{180 \text{ m} + 180 \text{ m}}{90 \text{ s}} = 4 \text{ m/s}$$

$$\text{average velocity} = \frac{\text{displacement}}{\text{elapsed time}} = \frac{180 \text{ m} - 180 \text{ m}}{90 \text{ s}} = 0 \text{ m/s}$$

- Usually define speed and velocity using instantaneous values
- *instantaneous velocity* \Rightarrow rate of change of position with time
for very small time interval
- *instantaneous speed* \Rightarrow magnitude of instantaneous velocity

- *Acceleration vector* measures rate at which an object:
speeds up, slows down, or changes direction
- Say instead of instantly breaking into run
Harry increased velocity from 3 m/s west to 6 m/s west in 10 s
- If velocity increased at constant rate
he experienced constant acceleration of 0.3 m/s^2
- If acceleration is constant $\Rightarrow \langle v \rangle = (v_i + v_f)/2 = 4.5 \text{ m/s}$
- Distance traveled = $\langle v \rangle t = 45 \text{ m}$
- *Average acceleration* \Rightarrow change in velocity over time interval
- *Instantaneous acceleration* \Rightarrow rate of change of velocity with time
for a very small time interval
- Just as Harry arrived back \Rightarrow instantaneous acceleration < 0
because velocity dropped from 6 m/s west to zero

- Two types of energy: *potential* and *kinetic*
- Potential energy ☞ energy stored in object due to its position
- This type of energy is not in use ☞ but is available to do work
- E.g. ☞ a book possesses potential energy
when it is stationary on top of bookshelf
- Kinetic energy ☞ energy possessed by object due to its motion
- E.g. ☞ if book were to fall off shelf
it would possess kinetic energy as it fell

- Kinetic energy of object depends on mass and speed v

$$\text{kinetic energy} \equiv K = \frac{1}{2} m v^2$$

- All energy is either potential or kinetic
- Fantastic thing about this commodity energy
when conversion from potential to kinetic takes place
it occurs in definite predictable way
- E.g.-1 🖱 a ton of water dropping over Niagara Falls
always yields same amount of electrical energy
- E.g- 2 🖱 combustion of a gallon of oil
always gives same amount of heat (thermal energy)
- All forms of energy have same measure

Scientific Notation

- System based on powers of 10 that shortens notation
- Most useful for expressing very large and very small numbers
i.e. \Rightarrow when dealing with numbers containing many digits
- How to write a number in scientific notation:
 - 1
 - If number is in decimal notation \Rightarrow move decimal point right of its original position and place it after first non-zero digit
 - Exponent of 10 \Rightarrow number of places original decimal point was moved and it will be negative since it was moved to the right
 - E.g. \Rightarrow $0.0000643 \rightarrow 6.43 \times 10^{-5}$
 - 2
 - If number is greater than 10 \Rightarrow move decimal point left of its original position and place it after first digit
 - Exponent of 10 \Rightarrow number of places original decimal point was moved and it will be positive since it was moved to the left
 - E.g. \Rightarrow $125,000 \rightarrow 1.25 \times 10^5$
- Visit course website for extra examples