



Bilingual Early Childhood Special Education

Master of Science in Education

Graduate programs in special education are designed to develop competent, caring, and qualified special educators to teach diverse learners who present with disabilities in both inclusive and specialized urban settings. The programs' philosophical, conceptual, and instructional underpinnings derive from values and standards established by the Council for Exceptional Children (CEC) and the New York State Learning Standards, as well as the Lehman Urban Transformative Education (LUTE) framework, which recognizes difference and diversity as foundations for learning and teaching. The program works collaboratively with school personnel, parents, family and community members, and local community organizations to create humanistic, nurturing environments that are responsive to the needs of children in urban settings.

Admission requirements for the 42-credit Certification Program in Bilingual Early Childhood Special Education for applicants who already possess New York State certification are listed below

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum undergraduate grade point average of 3.0
- An Initial or Professional New York State Certificate in teaching at the Early Childhood developmental level
- 3 essay questions (one page per question) that includes references/citations to something you have read in the newspapers/literature/journals.
- Two letters of recommendation
- Submission of grade in the N.Y.S. Bilingual Education Assessment (B.E.A.). At this time Spanish will be the only language accepted
- Participation in an interview

DEGREE REQUIREMENTS

- Complete a minimum of 42 graduate credits of study in an approved Special Education concentration
- A minimum GPA of 3.0 throughout the 42-credit concentration
- Candidates are required to pass edTPA (Teacher Performance Assessments), Educating All Students Test, and Revised Content Specialty Test. Visit the New York State Teacher Certification Examinations website for most updated information about the new tests at http://www.nystce.nesinc.com/NY_annProgramUpdate.asp.

Course Requirements (42 credits)		Credits
EBS 701	Issues in Bilingualism	3
EDS 702	The Young Child with Special Needs	3
EDS 743	Behavioral Assessment, Management, and Change	3
EDS 703	Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs	3
EDS 704	Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs	3
EDC 738	Literacy in Bilingual/Bicultural Early Childhood Settings	3
EDC 739	Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings	3
EDC 727	Teaching English as a Second Language (Pre-K to Grade 6)	3
EBS 741	Psycho-educational Evaluation of Bilingual Children with Mild to Moderate Learning and Behavior Problems	3
EDS 706	Practicum in Assessment of Culturally and Linguistically Diverse Young Children with Special Needs	3
EDS 715	Research in Special Education	3
EDS 718	Culminating Master's Project	3
EDS 719	Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings	3
EDS 720	Student Teaching Seminar	3

Program Requirements:

- 1) An earned GPA of 3.0 or higher through the first 18 credits of graduate study.
- 2) If conditions were placed on the initial matriculation involving additional course work, all conditions must be met on or before the completion of 18 graduate credits. In order to register for course work beyond 18 graduate credits, the student may be required to provide a 15- to 30-minute videotape of a lesson with a whole class as part of a performance evaluation. Students will receive appropriate feedback and concrete suggestions for improvement, where needed. Each student may be required to integrate feedback and demonstrate improvement on a second videotape to be presented prior to graduation.
- 3) Students must take and submit grades earned on the Special Education Content Specialty Test.
- 4) Candidates are eligible for internship certificate once they complete 50 percent of the graduate course work.

Extensions and Annotations to the Initial/Professional Certificate in Teaching Students with Disabilities:

- An Annotation for Teaching Students with Severe Disabilities is available to any student who completes the program of study in special education. This annotation requires an additional 9 credits of study involving characteristics of individuals with severe disabilities, collaborative partnership in the provision of services for individuals with severe disabilities, assistive technologies for individuals with severe disabilities, and transition and lifespan services.
- A 12-credit Extension in Teaching Students Who are Gifted and Talented ([EDS 725](#), [EDS 726](#), [EDS 727](#), and [EDS 728](#)) is available to any student who already holds an Initial/Professional Certificate as Teacher of Bilingual Early Childhood Special Education.
- The extension courses focus on the nature and needs of culturally and linguistically diverse gifted and talented students and on best practices for teaching students with these characteristics.

Questions about the program?

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Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>