



Speech-Language Pathology with Bilingual Extension Masters of Arts

The mission of the MA in Speech Language Pathology is to prepare students to provide evidence-based and culturally responsive services and honor the multiple identities and lived experiences of those in our community. Grounded in social justice and health equity, we seek to develop skilled leaders in our profession and expand high quality services in speech-language pathology for historically marginalized communities. Fundamental to our mission is ethical conduct, professional values, inclusivity, critical inquiry, and scholarship.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum overall of 3.0 and a minimum G.P.A of 3.5 in the major or in the prerequisite course.
- Two letters of recommendation from professors (at least one letter must be from a professor from a speech pathology/audiology course)
- Describe how your lived experiences, education, background, and interests have influenced who you are as a person. How do your experiences align with the Lehman College Speech Language Hearing Sciences mission, and the Lehman College mission and values?
- Current professional resume
- Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: 228 (Introduction to Audiology), 245 (Articulatory Phonetics), 247 (Anatomy & Physiology of the Speech Mechanism), SPV 321 (Language Acquisition), 349 (Speech & Hearing Science), 326 (Speech Path: Functional Disorders) OR 327 (Speech Path: Organic Disorders), or the equivalent, to be eligible for admission into the M.A.
- In order to apply, you must have grades recorded on your transcript for at least 4 of these prerequisite courses, and be enrolled in the remaining courses, the semester you apply. If you have questions regarding these courses please contact the SLHS undergraduate advisor at UGSpeech.advisement@lehman.cuny.edu
- Passing scores on the Bilingual Education Assessment in a language of proficiency other than English
- **The deadline for Fall enrollment is January 15 and for Spring enrollment is October 1**
- Proficiency in spoken and written English is required for admissions to the Lehman College Graduate Program in Speech-Language Pathology. This requirement applies to all applicants for whom English is not their native language, including international students, permanent residents, and citizens. A satisfactory command of the English language is a necessary prerequisite for student success in academic coursework and clinical placements in the speech-language pathology graduate program. Applicants for the Lehman College Graduate Program in Speech-Language Pathology, who are non-native speakers of English, must demonstrate proficiency of English through the following:
 - Achieving a passing score on the International Test of English as a Foreign Language (TOEFL)
 - Completion of a B.A., M.A, or Ph.D. degree from an accredited college or university where English is the primary language of instruction
 - Passing an interview, exhibiting English oral skills adequate for student success in academic coursework and clinical placements in the graduate program

Questions about the program?

Prof. Christine Neumayer

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Questions about admissions?

The Office of Graduate Admissions

<https://www.lehman.edu/graduate-admissions/applying/>

DEGREE REQUIREMENTS

To fulfill the academic requirements for the Certificate of Clinical Competence (CCC) awarded by the American Speech-Language-Hearing Association, students must complete a curriculum consisting of at least 72 credits with a minimum of 400 hours of clinical practicum* 50 must be with bilingual clients.

| Curriculum In Speech-Language Pathology (72 credits) | | Credits |
|---|--|--------------------|
| SPE 530 | Organization of the Speech and Hearing Program in Elementary and Secondary Schools | 3 credits |
| SPE 700 | Introduction to Research Methods | 3 credits |
| SPE 701 | Professional and Ethical Issues in Speech-Language Pathology | 1 credit |
| SPE 705 | Speech Science | 2 credits |
| SPE 717 | Neuroanatomy and Physiology for Communication Disorders | 3 credits |
| SPE 718 | Phonology and Articulation | 3 credits |
| SPE 719 | Audiology and Aural Rehabilitation for the Speech-Language Pathologist | 3 credits |
| SPE 721 | Early Childhood Language and Communication Disorders | 3 credits |
| SPE 722 | Language Disorders in School-Age Children and Adolescents | 3 credits |
| SPE 723 | The Nature, Diagnosis, and Treatment of Fluency Disorders | 3 credits |
| SPE 725 | Diagnostic and Clinical Methods in Speech-Language Pathology | 3 credits |
| SPE 726 | Aphasia and Related Disorders | 3 credits |
| SPE 727 | Voice Disorders | 3 credits |
| SPE 729 | Clinical Practicum and Seminar in Speech-Language Pathology (two semesters) | 3 credits/semester |
| SPE 730 | Externship Practicum (two semesters) | 3 credits/semester |
| SPE 734 | Diagnostic Practicum (two semesters) | 3 credits/semester |
| SPE 736 | Motor Speech Disorders | 3 credits |
| SPE 739 | Dysphagia | 3 credits |
| Fulfill ANY of the following requirements | | |
| Earn at least 6 credits from the following | | |
| ESC 759 | Foundations of Bilingual/Bicultural Education | 3 credits |
| ESC 761 | Teaching English as a New Language. Grades 5-12 | 3 credits |
| Or 6 credits from the following | | |
| EDC 709 | Multilingualism in the Classroom, Birth to Grade 6 | 3 credits |
| Or EDE 709 | Multilingualism in the Classroom, Birth to Grade 6 | 3 credits |
| EDC 727 | Teaching English as a New Language in School Settings, Preschool to Grade 2 | 3 credits |
| Or EDE 727 | Teaching English as a New Language, Grades 1-6 | 3 credits |
| AND six credits of the following elective courses: | | |
| SPE 709 | Speech-Language Pathology in Educational Settings | 1.5 credits |
| SPE 711 | Counseling in Speech-Language Pathology | 1.5 credits |
| SPE 714 | Topics in Speech-Language Pathology | 1.5 credits |
| SPE 735 | Seminar in Speech-Language Pathology | 3 credits |
| SPE 748 | Augmentative & Alternative Communication (AAC) | 1.5 credits |
| SPE 754 | Medical Speech Language Pathology | 3 credits |
| SPE 755 | Autism Spectrum Disorders and Related Disorders | 1.5 credits |
| SPE 756 | Advanced Clinical Methods and Clinical Writing | 1.5 credits |
| SPE 757 | Topics in Early Intervention | 3 credits |
| SPE 758 | Global Initiatives in Speech-Language Pathology | 3 credits |
| SPE 796 | Independent Study | 1-3 credits |
| SPE 799 | Thesis Seminar | 3 credits |

*Additional credits needed for certification by the American Speech-Language-Hearing Association (ASHA): Applicants must demonstrate knowledge of the principles of biological sciences, physical sciences, statistics & the social/behavioral sciences.