

## Data Dictionary

**Undergraduate Transfer Students:** Matriculants in any undergraduate degree program who have previously earned credit toward this degree for course work completed at another college, including CUNY institutions. Internal transfers (students enrolled in the previous semester on a non-degree basis who matriculate for the first time in the current semester at the same college) and undergraduate readmits are not counted as transfer students.

**Age:** Age is calculated as of the beginning of each fall semester.

**Average Credits:** Includes only credits applicable toward a degree.

**Average Equated Credits:** Includes credits and course hours.

**College Admissions Average:** Students' cumulative average in high school in college preparatory course work. The average is computed on a basis of 0 to 100. Only grades in college-preparatory courses are counted.

**Class / Class Standing:** An indicator of degree progress based on cumulative degree credits earned prior to the current semester. For undergraduates, class standing is calculated as follows: Freshman: 0 to 29.9 credits; Sophomore: 30 to 59.9 credits; Junior: 60 to 89.9 credits; Senior: 90 to 120+credits

**First-time Freshmen:** Students matriculating for the first time in an undergraduate degree program who have not previously earned credit toward this degree from any college or university. Students who enroll as first-time freshmen during a summer session are counted as first-time freshmen in the following fall term.

**First-time Graduate Students:** Students matriculating for the first time in a graduate degree program.

**Full-time:** Students taking 12 or more credits are considered full-time.

**Full-time Equivalent (FTE):** A standardized measure of enrollment equal to a full-time load of credits and hours. Undergraduate FTEs are calculated as the total of credits associated with course enrollment divided by 15. Graduate FTEs equal credits divided by 12.

**High School Units:** A unit is equal to one year of study. For example, one unit of math equals one year of math; one-half unit of English equals one semester of English.

**Lower Division / Upper Division:** For the purpose of categorizing enrollments, students are sometimes classed as lower division (freshmen and sophomores) or upper division (juniors and seniors).

**Non-degree Enrollment:** Non-degree students are enrolled in credit-bearing courses, but are not matriculated in a degree program. Non-degree students are not eligible for financial aid. Non-degree enrollment is a component of total enrollment reported here.

**Race/Ethnicity:** Since the Fall of 1988, CUNY has gathered information on race and ethnicity from its application form. Students are asked which category best describes them: Black, White, non-Hispanic, Hispanic, Asian or Pacific Islander, American Indian or Alaskan Native.

**Readmitted Students:** Returning students who have previously attended and left the college.

**Residency:** The county, state, or country of which the student is a legal resident.

**SEEK Program:** Students are eligible for the SEEK Program (Search for Education, Elevation and Knowledge) at CUNY's senior colleges -- if they are academically and economically disadvantaged, have a high school diploma or GED, and have not previously attended a college or university.

**Student/ Faculty Ratio:** The number of students who attend college by the number of teachers in the institution. The Student/Faculty Ratio is calculated by dividing the sum of Full-Time Students and 1/3 Part-Time Students by the sum of Full-Time Faculty and 1/3 Part-Time Faculty.

**Faculty Full-Time Equivalent:** Full-Time Faculty + (part-time faculty/3) \*

**Calculating Overall Average Age of Students:** Sum of all students ages divided by total sum of students entries.

$$\text{Average Age} = \frac{\text{Sum of all ages}}{\text{Sum of student entries}}$$

\* IPEDS Formula

## Data Dictionary

### Subject Codes and Descriptions

<b>CODE</b>	<b>DESCRIPTION</b>	<b>CODE</b>	<b>DESCRIPTION</b>	<b>CODE</b>	<b>DESCRIPTION</b>
<b>AAS</b>	African & African American Studies	<b>GEO</b>	Geology	<b>POL</b>	Political Science
<b>ACC</b>	Accounting	<b>GEP</b>	Physical Geography	<b>POR</b>	Elementary Portuguese
<b>ACU</b>	Classical Culture	<b>GER</b>	German	<b>PRS</b>	Puerto Rican Studies
<b>AMS</b>	American Studies	<b>GRK</b>	Greek	<b>PSY</b>	Psychology
<b>ANT</b>	Anthropology	<b>HEA</b>	Health	<b>REC</b>	Recreation
<b>ARB</b>	Arabic	<b>HEB</b>	Hebrew	<b>REH</b>	Rehabilitation
<b>ARH</b>	Art History	<b>HIA</b>	History - Ancient	<b>RUS</b>	Russian
<b>ART</b>	Art	<b>HIE</b>	History - Modern European	<b>SLA</b>	Slavic
<b>AST</b>	Astronomy	<b>HIN</b>	History of Nursing - Support Courses	<b>SOC</b>	Sociology
<b>BBA</b>	Bachelors of Business Administration	<b>HIS</b>	History	<b>SPA</b>	Spanish
<b>BBE</b>	Bilingual/Bi-Cultural Education	<b>HIU</b>	History - United States	<b>SPE</b>	Speech
<b>BIO</b>	Biology	<b>HIW</b>	History -	<b>SPS</b>	Special Studies-Political Science
<b>BLS</b>	Black Studies	<b>HSA</b>	Health Services Administration	<b>SPV</b>	Speech & Voice
<b>CGI</b>	Computer Graphics Imaging	<b>HSD</b>	Health Services - Core Courses	<b>STABD</b>	Study Abroad
<b>CHC</b>	CUNY Honors College	<b>HUM</b>	Humanities	<b>SWK</b>	Social Work
<b>CHE</b>	Chemistry	<b>IAS</b>	Italian American Studies	<b>THE</b>	Theatre
<b>CHI</b>	Chinese	<b>IBA</b>	Individualized BA Program	<b>WFL</b>	Advanced Arabic
<b>CIS</b>	Computer Information Systems	<b>IDW</b>	World Classics	<b>WST</b>	Women's Studies
<b>CMP</b>	Computer Science	<b>IRI</b>	Irish		
<b>COM</b>	Mass Communication	<b>ITA</b>	Italian		
<b>DEC</b>	Methods in Education	<b>JAL</b>	Japanese		
<b>DFN</b>	Dietetics, Food & Nutrition	<b>JRN</b>	Journalism		
<b>DNC</b>	Dance	<b>LAC</b>	Latin American & Caribbean		
<b>DST</b>	Disability Studies	<b>LAT</b>	Latin		
<b>EBS</b>	Bilingual Education	<b>LEH</b>	General Education		
<b>ECE</b>	Early Childhood Education	<b>LNG</b>	Linguistics		
<b>ECO</b>	Economics	<b>LPR</b>	Latino/Puerto Rican		
<b>EDC</b>	Early Childhood Education	<b>LSP</b>	Lehman Scholars Program		
<b>EDE</b>	Elementary Education	<b>MAM</b>	Maintenance of Matriculation		
<b>EDG</b>	Guidance & Counseling Education	<b>MAT</b>	Mathematics		
<b>EDI</b>	Educational Media	<b>MCS</b>	Media Communication Studies		
<b>EDL</b>	Educational Leadership	<b>MES</b>	Middle Easter Studies		
<b>EDR</b>	Education - Reading	<b>MHC</b>	Macaulay Honors College		
<b>EDS</b>	Special Education	<b>MLJ</b>	Multilingual Journalism		
<b>ENG</b>	English	<b>MLS</b>	Masters in Liberal Studies		
<b>ENV</b>	Environmental Science	<b>MMJ</b>	Multimedia Journalism		
<b>ENW</b>	English Writing	<b>MMS</b>	Multimedia Studies		
<b>ESC</b>	Secondary Education	<b>MSB</b>	Master of Science - Business		
<b>ESL</b>	English as a Second Language	<b>MSH</b>	Music History		
<b>ESS</b>	Special Subjects	<b>MSP</b>	Music Performance		
<b>EXS</b>	Exercise and Physiology	<b>MST</b>	Music Theory		
<b>FCS</b>	Family Relationships	<b>NUR</b>	Nursing		
<b>FRE</b>	French	<b>PERM</b>	Permit Course		
<b>FTS</b>	Film & TV Studies	<b>PHE</b>	Public Health		
<b>FYI</b>	Freshman Year Initiative	<b>PHI</b>	Philosophy		
<b>GEH</b>	Geography	<b>PHY</b>	Physics		