

# The CUNY Institute for Health Equity Annual Conference: **EQUITY NOW** Monday, May 8, 2017

## **\*Call for Conference Posters\***

**Deadline for Student and Fellow Poster Submissions: April 15th**

**Awards Given For the Best Poster Presented by a Student or Fellow**  
1st Place \$200, 2nd Place \$100, 3<sup>rd</sup> Place \$50

Lehman College, CUNY  
Lovinger Theatre, 250 Bedford Park Blvd W, Bronx, NY 10468

### **Keynote Speaker and Panel Discussions:**

**Thomas A. LaVeist, Ph.D.**, Professor and Chair, Health Policy & Management,  
The George Washington University Milken Institute School of Public Health

**Community experts will also lead a panel discussion on health equity priorities for today.**

### **Conference Aim:**

The primary aims of the conference are to provide students and fellows (undergrad, grad, pre-doctoral, and post-doctoral) in health, allied health, and public health fields with opportunities to:

1. Disseminate student and fellow research findings;
2. Network with other students, fellows, faculty, and community-based providers and agencies; and
3. Network with community expert and health equity leaders.

### **Conference Format:**

The one-day conference will be held on May 8, 2017 from 8:30 AM to 4:00 PM at Lehman College, Bronx, NY. The conference format will include an invited keynote lecturer followed by panel discussions with community experts and health equity leaders and concluding with a poster session of student research. We are pleased to have Thomas LaVeist, Ph.D., Chair of the Department of Health Policy and Management at the George Washington University Milken Institute School of Public Health as the Keynote Speaker at our first annual conference. As a preeminent expert on health equity, Dr. LaVeist is a highly sought after lecturer at leading universities, corporations, professional conferences and workshops.

### **Poster Submission Guidelines:**

The primary conference objective is to support student research and student project dissemination. **Posters of student research and related projects on a wide range of topic areas will be considered.**

### **Instructions for Poster Submission:**

Submit abstracts of student research/projects via email to conference coordinator, Jonathan Rose at [jonathan.rose@lehman.cuny.edu](mailto:jonathan.rose@lehman.cuny.edu)

**DEADLINE FOR ABSTRACT SUBMISSION – April 15, 2017**

Space is limited, abstracts will be considered upon submission.

1. **Abstract should be 350 words or less and include (when applicable): Project Aim and/or Background; Method/Approach; Results; Conclusions/Significance.**
2. **List all author names and affiliations, first author will be responsible for presenting the poster at the designated session time.**
3. **Students may submit up to two first-author abstracts.**
4. **Submissions will be considered for poster presentations only (no oral sessions).**

### **Conference Registration:**

To register send the following via email to Jonathan Rose at [jonathan.rose@lehman.cuny.edu](mailto:jonathan.rose@lehman.cuny.edu)

Name, degree, title, institution, status (i.e., undergraduate student, graduate student, post-doctoral student, fellow, faculty, specify any other status), mailing address, email, and phone number.

### **SAMPLE ABSTRACT TEMPLATES:**

#### **1. M. Tepper**

*The Association of Severe Mental Illness Comorbidity and Drug Use*

Lehman College, CUNY, Bronx, NY

**AIM:** The present study investigates the association between Antisocial Personality, Schizophrenia, Major Depressive, Mania, Obsessive Compulsive, Panic, and Simple Phobia (by DSM-III criteria) with cocaine use and abuse, while addressing the comorbidity of mental illnesses with one another.

**METHOD:** Data came from Wave 1 of the ECA study. Logistic regression modeling was conducted to examine the relationships of each mental illness with cocaine use and abuse, as well as in a model together. All models adjusted for gender, black race, high school education, and marital status.

**RESULTS:** There were significant associations with cocaine use and abuse for all of the examined disorders except Simple Phobia, most of which remained significant when modeled together.

**CONCLUSIONS:** The results suggest distinct etiological processes that lead to the comorbidity between mental illnesses and cocaine use and abuse.

#### **2. B. Mancha**

*Dual Identity: Exploring the Intersection of Race & Gender in Health*

Lehman College, CUNY, Bronx, NY



**BACKGROUND:** Health disparities continue to persist in which African American women are disproportionately represented among several disease profiles. African Americans in general and African American women in particular, have an increased risk of heart disease, hypertension, cancer, and HIV as well as other poor health outcomes compared to European Americans (Guyll, 2001; Ramirez, 2005; Williams, 2005; Wyatt, 2003). However, societal inequalities have long been determinants of health status for populations. Race and gender represent social constructs that are axes of inequalities inherent in society. Moreover, these societal inequalities influence individual opportunities, self-esteem, perceptions of worth, practices, experiences, behaviors and decisions which impact health and well-being. Both sexism and racism may either individually or collectively interact to create an experience that negatively impacts health and well-being. African American women may experience discrimination in ways that are both similar to and different from African American males and other women. Limitations of models addressing disparities in health include a framework that often singularly attempts to address issues related to either race or gender.

**APPROACH:** This project will utilize an intersectionality framework to explore the intersection of race and gender (racism and sexism) in the lives, health and well-being of African American women. A primarily qualitative methodology will be used in which 25 semi-structured interviews will be conducted with interview questions and vignettes. Participants will also complete a demographic questionnaire and a survey assessment of experiences of discrimination. Grounded theory and narrative approaches will be used in the analysis.

**SIGNIFICANCE:** This framework may provide important information to inform interventions and policies to address disparities in health for African American women.