LEHMAN COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK

Department of Middle and High School Education

1. **Type of Change:** Admission Requirement
   Hegis # 1508
   Program Code 25784

2. **From:**
   M.S. Ed. Program in teaching English to speakers of other Languages (TESOL)

   This program is designed for students seeking a master’s degree in teaching English to Speaker of Other Languages (TESOL). It can also provide initial New York State certification in English to speakers of other languages (ESOL) for teachers (Birth-grade 12), or additional ESOL certification for those already certified. Holders of this master’s degree can obtain professional certification in ESOL upon completion of additional requirements. Applicants for this degree include:

   Sequence 1 (33 credits). Students who already possess New York State certification and who seek additional certification as teachers of ESOL Birth –grade 12.

   Sequence 2 (33-42). Liberal arts and sciences graduates who lack education courses and who seek initial certification in ESOL Birth –grade 12.

   Sequence 3 (39-36 credits). Teachers and prospective teachers of adult education and others who desire advanced study in TESOL but are not seeking Birth-Grade 12 certification.

**Admission Requirements**

1. Posses a bachelor’s degree (or its equivalent) from an accredited college or university which meets New York State requirements for a general education core in the liberal arts and sciences. This degree shall include a minimum of 6 credits in English literature.
2. Submit scores on the New York State English Language Proficiency Assessment for Classroom Personnel (ELPA-C).
3. For Sequence 1, Posses New York State teacher certification.
4. For sequence 2, submit scores on the New York State Liberal Arts and Sciences Test (L.A.S.T.).
5. Demonstrate the ability to pursue graduate study successfully by having an undergraduate index of B or A master’s Degree.
6. Demonstrate the study of a language and culture other than English (12credits) or an equivalent experience.
7. Submit two (2) letters of recommendation and a 500-word essay on career goals.
8. Participate in an interview which requires producing a writing sample in English, or, if the applicant resides abroad and cannot participate in an interview, present a Test of
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Spoken English (TSE) score of at least 55.

9. If the undergraduate degree was earned in a language other than English, present a paper based TOEFL score of at least 250, or evidence of a master’s degree earned in English.

10. Satisfy appropriate voice, speech, and health standards.


12. If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters.

Degree Requirements

Students must consult with an advisor in the TESOL program before starting their master’s program. During their first semester, matriculated students are required to plan their graduate program with an adviser in the TESOL program. All students will complete the curriculum corresponding to one of the sequences below: 33 credits (sequence2); or 33-36 credits (sequence3). All courses must be selected in consultation with, and with the approval of, an adviser in TESOL.

Curriculum: Sequence 1

The 33-credit curriculum for sequence 1 consists of five instructional areas.

I Language Education (12)
   SPE 703 (3), ESC 725 (3), ESC 759 (3), and ESC 760 (3)

II Cultural Perspectives (3)
   ESC 769 (3) or another course in cultural perspectives selected in consultation with the adviser

III Methods, materials, and Evaluation (9)
   EDC/EDE 727 (3), ESC 761 (3), and 766 (3)

IV Practicum (3)
   ESC 797 (3)

V Research (6)
   ESC 705 (1), ESC 706 (2), and ESC 707 (3). Sequence culminates in an approved Master’s project.

Curriculum: Sequence 2

The 39-42 Credit curriculums for sequence 2 consists of six instructional areas.

I General Education (6)
   ESC 501 (3) and ESC 502 (3)

II Language Education (12)
   SPE 703 (3), ESC 725 (3), ESC 760 (3)

III Cultural Perspectives (3)
   ESC 769 (3) or another course in cultural perspectives selected in consultation with the adviser

IV Methods, materials, and Evaluations (9)
   EDC/EDE 727 (3), ESC 761 (3), and ESC 766 (3)

V Practicum (3-6)
   ESC 797 (3-6)

VI Research (6)
Changes in Admission Requirements

*ESC 705 (1), ESC 706(2), AND ESC 707(3). Sequence culminates in an approved master’s project.

*Must be taken concurrently with ESC 706.

Curriculum: Sequence 3
The 33-36 credit curriculums for sequence 3 consist of six instructional areas.
I    General Education (6)
    ESC 501 (3) and ESC 502(3)
II   Language Education (9)
    SPE 703 (3), ESC 725 (3), and Esc 760(3)
III Cultural Perspectives (3)
    ESC 769(3) or another course in cultural perspectives selected in consultation with the adviser
IV Methods , Materials and Evaluation(6)
    ESC 761(3) and ESC 766(3)
V    Practicum(3-6)
    ESC 797(3-6)
VI Research (6)
    ESC 705*(1), ESC 706(2), and ESC707 (3). Sequence culminates in an approved master’s project.

*Must be taken concurrently with ESC 706.

Additional Requirements for Initial and Professional Certification in ESOL
In order to be recommended for initial certification in TESOL Birth-Grade 12, students must (a) complete the master’s degree (sequence 2) with a cumulative index of 3.0 or better; and (b) present passing scores on the following New York State examinations: LAST,ATS-W,ESOL, and ELPA-C.

In order to qualify for professional certification in ESOL, in addition to the master’s degree (sequences 1 and 2), teachers must complete one year of mentored, full time teaching and two years of full time teaching in a public or private school which serves Birth –grade 12, and must meet any additional New York State requirements.

3. To:
M.S.ED. Program in teaching English to speakers of other Languages (TESOL)

This Program is designed for students seeking a master’s degree in teaching English to speakers of other languages (TESOL). It can also provide initial New York State certification in English to speakers of other languages (eusol) for teachers (Birth-grade12), or additional ESOL certification for those already certified. Holders of this master’s degree can obtain professional certification in ESOL upon completion of additional requirements. Applicants for this degree include:

Sequence 1(33 credits). Students who already possess New York State certification and
who seek additional certification as teachers of ESOL Birth-grade 12.

Sequence 2 (39-42 credits). Liberal arts and sciences graduates who lack education courses and who seek initial certification in Esol Birth-grade 12.

Sequence 3 (33-36 credits). Teachers and prospective teachers of adult education and others who desire advanced study in TESOL but are not seeking Birth-grade 12 certification.

Admission Requirements
1. Posses a bachelor’s degree (or its equivalent) from an accredited college or university which meets New York State requirements for a general education core in liberal arts and sciences. This degree shall include a minimum of 6 credits in English literature.
2. For sequences 1 and 2, submit scores on the New York State English Language Proficiency Assessment for classroom Personnel (EIPA-C).
3. For sequence 2, submit scores on the New York State certification.
4. For sequence 2, submit scores on the New York State Liberal arts and Sciences Test (L.A.S.T).
5. Demonstrate the ability to pursue graduate study successfully by having an undergraduate index of B or a master’s degree.
6. Demonstrate the study of a language and culture other than English (12 credits) or an equivalent experience.
7. Submit two (2) letters of recommendation and a 500-word essay on career goals.
8. Participate in an interview which requires producing a writing sample in English, or, if the applicant resides abroad and cannot participate in an interview, present a Test of Spoken English (TSE) score of at least 55.
9. If the undergraduate degree was earned in a language other than English, present a paper-based TOEFL score of at least 250, or evidence of a master’s degree earned in English.
10. Satisfy appropriate voice, speech, and health standards.
11. Meet additional departmental, Divisional and New York State requirements, if any.
12. If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters.

Degree Requirements
Students must consult with an adviser in the TESOL program before starting their master’s program. During their first semester, matriculated students are required to plan their graduate program with an advisor in the TESOL program. All students will complete the curriculum corresponding to one of the sequences below: 33 Credits (sequence 1); 39-42 credits (sequence 2); or 33-36 credits (sequence 3). All courses must be selected in consultation with, and with the approval of, an adviser in the TESOL.

Curriculum: Sequence 1
The 33-credit curriculum for sequence 1 consists of five instructional areas.

Language Education (12)
SPE 703(3), ESC 725(3), ESC 759(3), and ESC 760 (3)
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II Cultural Perspectives (3)
   ESC769 (3) or another course in cultural perspectives selected in consultation with the adviser

III Methods, Materials, and Evaluation (9)
   EDC/EDE 727(3), ESC761 (3), and ESC766 (3)

IV Practicum (3)
   ESC 797(3)

V Research (6)
   ESC705* (1), ESC706 (2), and ESC 707(3). Sequence culminates in an approved master’s project.

**Must be taken concurrently with ESC 706

Curriculum: Sequence 2
The 39-42 credit curriculums for sequence 2 consist of six instructional areas.

I General Education (6)
   ESC 501(3) and ESC 502 (3)

II Language Education (12)
   SPE 703(3), ESC 725(3), ESC 760(3)

III Cultural Perspectives (3)
   Esc 769 (3) or another course in perspectives selected in consultation with the adviser

IV Methods, Materials, and Evaluation (6)
   ESC 761(3) and ESC 766(3)

V Practicum (3-6)

VI Research (6)
   ESC 705* (1), ESC 706(2), and ESC 707(3). Sequence culminates in an approved master’s project.

Additional Requirements for initial and profession Certification in ESOL.
In order to be recommended for initial certification in TESOL Birth-grade12, students must:
(a) complete the master’s degree (sequence 2) with a cumulative index of 3.0 or better; and
(b) present passing scores on the following New York State Examinations: LAST, ATS-W, ESOL, and ELPA-C.

In order to qualify for professional certification in ESOL, in addition to the master’s degree (sequences 1 and 2), teachers must complete one year of mentored, full time teaching and two years of full time teaching in a public or private school which serves Birth-grade 12, and must meet any additional New York State requirements.

4. Rationale: Since the state published its revised regulations for teacher certification, it has continued to make modifications and additions to these regulations. Admissions requirements #11 is being reworded to cover such changes.

The word “admission” is redundant and so is being discarded.
5. **Effect outside department**: None

6. **Date of departmental approval**: 10-3-2001