

M.S.ED. PROGRAM IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (T.E.S.O.L.)

M.S. Ed. Program in Teaching English to Speakers of Other Languages (T.E.S.O.L.)

This program is designed for students seeking a master's degree in Teaching English to Speakers of Other Languages (T.E.S.O.L.). It can also provide initial New York State certification in English to speakers of other languages (E.S.O.L.) for teachers (Birth-grade 12), or additional E.S.O.L. certification for those already certified. Holders of this master's degree can obtain professional certification in E.S.O.L. upon completion of additional requirements. Applicants for this degree include:

Sequence 1 (30 credits): Students who already possess New York State certification and who seek additional certification as teachers of E.S.O.L. Birth-grade 12.

Sequence 2 (36-39 credits): Liberal arts and sciences graduates who lack education courses and who seek initial certification in E.S.O.L. Birth-grade 12.

Sequence 3 (30-33 credits): Teachers and prospective teachers of adult education and others who desire advanced study in T.E.S.O.L. but are not seeking Birth-grade 12 certification.

Sequence 4 (33 credits): Teachers who hold a valid Transitional B certificate in T.E.S.O.L. from New York State.

Admission Requirements

1. Possess a bachelor's degree (or its equivalent) from an accredited college or university which meets New York State requirements for a general education core in the liberal arts and sciences. This degree shall include a minimum of 6 credits in English literature.
2. For Sequence 1, possess New York State teacher certification. For Sequence 4, hold a valid New York State Transitional B certificate in T.E.S.O.L.
3. For Sequence 2, submit scores on the New York State Liberal Arts and Sciences Test (L.A.S.T.).
4. Demonstrate the ability to pursue graduate study successfully by having an undergraduate index of B or a master's degree.
5. Demonstrate the study of a language and culture other than English (12 credits) or an equivalent experience.
6. Submit two (2) letters of recommendation and a 500-word essay on career goals.

7. Participate in an interview which requires producing a writing sample in English, or, if the applicant resides abroad and cannot participate in an interview, present a Test of Spoken English (T.S.E.) score of at least 55.
8. If the undergraduate degree was earned in a language other than English, present a paper-based T.O.E.F.L. score of at least 600 and a Test of Written English (T.W.E.) score of at least 6, or a computer-based T.O.E.F.L. score of at least 250, or evidence of a master's degree earned in English.
9. Satisfy appropriate voice, speech, and health standards.
10. Meet additional departmental, divisional and New York State requirements, if any.
11. If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters.

for initial certification in T.E.S.O.L. Birth-grade 12, students must: (a) complete the master's degree (Sequences 2 or 4) with a cumulative index of 3.0 or better; and (b) present passing scores on the following New York State examinations: L.A.S.T., A.T.S.-W., and E.S.O.L.

In order to qualify for professional certification in E.S.O.L., in addition to the master's degree (Sequences 1, 2, or 4), teachers must complete one year of mentored, full-time teaching and two years of full-time teaching in a public or private school which serves Birth-grade 12, and must meet any additional New York State requirements.

ADVANCED CERTIFICATE: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

This program is designed for students who already have a master's degree, who possess New York State teacher certification, and who seek additional New York State certification in teaching English to speakers of other languages (T.E.S.O.L.) Birth-grade 12.

Admission Requirements

- A bachelor's degree (or its equivalent) from an accredited college or university that meets the State requirements for a general education core in the liberal arts and sciences. This degree shall include a minimum of 6 credits in English literature.
- New York State teacher certification.
- A master's degree appropriate for New York State professional certification.
- Demonstrate the study of a language other than English (12 credits) or an equivalent experience.
- The study of cultural perspectives of one or more E.S.L. populations (at least 3 credits).

- Two (2) letters of recommendation and a 500-word essay on career goals.
- Participate in an interview, which requires producing a writing sample in English.
- Satisfy appropriate voice, speech, and health standards.
- Meet additional Departmental, divisional, and New York State requirements, if any.
- If conditionally admitted, make up requirements starting in the first semester and finishing in no more than three consecutive semesters.