

## Full-time Faculty\* by Department 1999- 2008

Department	F '99	F'00	F'01	F'02	F'03	F'04	F'05	F'06	F'07	F'08
Anthropology	9	8	7	7	7	8	8	8	8	8
African and African American Studies	5	5	5	3	4	5	5	5	8	6
Art	9	11	10	10	10	11	11	11	12	12
Biology	12	12	11	12	13	13	14	13	13	13
Chemistry	10	9	8	8	7	8	6	6	6	7
Counseling Leardership, Literacy and Special Education	9	11	10	9	9	9	10	10	10	10
Early Childhood & Elementary Education	13	15	16	17	16	17	16	14	17	17
Economics & Accounting	20	19	17	18	20	20	21	22	25	27
English	28	28	24	25	27	26	25	27	25	23
Exercise, Sport, & Leisure Science**	0	0	0	0	0	0	0	0	0	0
Environmental Geographic & Geological Sciences	5	5	4	4	4	5	5	4	5	5
Health Services**	14	14	12	10	11	11	11	12	14	15
History	10	10	11	10	12	13	12	14	13	14
Institute for Literacy Studies	0	0	0	0	0	0	0	0	1	0
Instructional Services	0	0	0	0	0	0	0	0	1	1
Journalism,Communication & Theatre	0	0	0	0	0	12	11	13	15	14
Language & Literature**	22	25	21	24	26	17	18	18	20	18
Latin American & Puerto Rican Studies	8	7	8	8	9	9	6	7	10	10
Library	7	9	9	9	10	9	9	9	10	10
Math & Computer Science	25	26	26	29	28	30	28	31	32	33
Middle & High School Education	13	13	12	10	14	16	16	17	19	17
Music	8	7	6	8	9	11	11	10	9	10
Nursing	16	16	15	17	16	17	19	20	20	20
Philosophy	8	8	8	8	7	7	6	8	9	8
Physics & Astronomy	5	4	4	3	4	4	5	4	4	5
Political Science	5	5	5	5	5	6	7	7	7	7
Psychology	12	15	14	14	14	14	14	14	14	15
SEEK-Academic Skills	0	2	2	0	0	0	1	0	0	0
SEEK-Student Services/Advisement & Counseling	5	3	3	5	5	5	5	5	4	4
Sociology & Social Work	13	16	14	17	17	22	22	22	23	27
Speech & Theatre**	17	15	**	**	**	**	**	**	**	**
Speech-Language & Hearing Sciences**	**	**	12	10	10	12	12	15	14	15
Student Affairs	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>308</b>	<b>318</b>	<b>294</b>	<b>300</b>	<b>314</b>	<b>337</b>	<b>334</b>	<b>346</b>	<b>368</b>	<b>371</b>

\* Includes regular, substitute, and visiting faculty members. Includes faculty members on fellowship leave.

Data base on CUNY Personnel System (CUPS) collection 10/15/07.

\*\*Indicates significant reorganization of department.