## Lehman College Department of Nursing Clinical Evaluation Form Nursing 301

Student Name:	
SS#:	
Semester/ Year:	
Clinical Site:	
Final Grade:	

S = Satisfactory
U = Unsatisfactory
NO = Not Observed

		Midterm		Final		
	S	U	NO	S	U	NC
Communication: Facilitates care through oral, written and computer mediated communication.						
• Establishes therapeutic communication with clients						
Uses nonverbal communication appropriately to convey meaning						
Verifies the meaning of non-verbal communication cues						
• Directs the focus of communication toward patient goals and concerns						
Explains nursing actions to be taken						
Uses language consistent with the patient's level of understanding						
Analyzes the intersubjective experience of the nurse/client relationship						
Reports pertinent data to staff and instructor in a timely manner						
Documents observations, assessments, and interventions accurately in an organized manner						
Asks pertinent questions related to patient condition and care						
Utilizes appropriate medical terminology in oral and written communication						
Demonstrates awareness of, and sensitivity to cultural differences						
Terminates the therapeutic relationship appropriately						

	Midterm		Final			
2. Safety: Delivers safe care	S	U	NO	S	U	NO
Identifies patient prior to interventions						
Complies with standard precautions and infection control standards				_		
Handwashing						
Medical Asepsis						
Surgical Asepsis						
Uses gloves, masks, and other barriers appropriately						
Disposes of wastes appropriately						
Protects self from injury through effective use of body mechanics						
Protects the client from physical injury by implementing appropriate safety measures						
Uses appropriate ambulation and transfer techniques						
<ul> <li>Performs psychomotor skills safely and according to skills guideline* and hospital policies and procedures</li> </ul>						
Maintains patient privacy and confidentiality in compliance with HIPPA regulations						
Assesses environment for adequacy of meeting client's needs						
<ul> <li>Protects client from emotional and psychological jeopardy by avoiding any action or inaction which threatens the emotional health of the patient or significant other</li> </ul>				-		
Uses patient care equipment appropriately and safely						
Comments:				<u> </u>	•	•

	Midterm S U NO		Final			
3. Nursing Process			S U N		NO	
Interviews client to obtain subjective data about the client's health history/historicity						
Reviews charts/records to obtain pertinent data						
Performs health assessments utilizing proper techniques of examination						
Mental status assessment						
Skin, hair and nails						
Respiratory system						
Cardiovascular and peripheral vascular systems						
Musculoskeletal system						
Gastrointestinal and Genitalurinary systems						
Neurological system						
Functional assessment						
<ul> <li>Differentiates between normal and abnormal findings on physical examination</li> </ul>						
• Collaborates with client(s) to identify potential and actual health concerns						
Mutually prioritizes health concerns with client to initiate planning						
Reviews pertinent literature related to presenting health problems						
Integrates knowledge from biological and social sciences into nursing assessment and plans for care						
Utilizes critical thinking in applying the nursing process						
Interventions are appropriate to identified health problems						
Treatments are performed in accordance with institutional policies and procedures						
Documents assessments, interventions and patient outcomes accurately, using proper terminology						
Comments	<b>'</b>	П			1	<u>-II</u>

	Midterm		Final			
4. Demonstrates competency in drug computations and procedures for medication administration		U	NO	S	U	NO
• Demonstrates knowledge of client's medications (drug, dose, route, frequency, indications, actions, side effects)						
Calculates drug dosages correctly						
Demonstrates competency in calculating IV infusion rates						
<ul> <li>Demonstrates safe techniques of medication administration in lab**</li> </ul>						
Comments:						

5. Leadership	S	U	NO	S	U	N O
Shows initiative in seeking out learning experiences						
Serves as a resource to peers						
Advocates on behalf of patient						

Comments

		Midterm		Final			
6. Professional Accountability	S	U	NO	S U I		NO	
Demonstrates knowledge of clinical objectives for the course.							
Arrives at clinical on time and prepared to practice.							
Participates in pre and post conferences.							
Seeks assistance when needed from instructor, peers, or other professionals.							
<ul> <li>Seeks out learning experiences and keeps instructor appraised of learning needs.</li> </ul>							
<ul> <li>Notifies instructor in advance of lateness or absence.</li> </ul>							
Completes course assignments on time.							
<ul> <li>Complies with dress code and grooming standards for clinical practice.</li> </ul>							
<ul> <li>Demonstrates professional demeanor in interactions with client, family, peers and staff.</li> </ul>							
Accepts constructive criticism.							
Manages time effectively to complete patient care assignments.							
<ul> <li>Complies with standards of professional ethics.</li> </ul>							

Comments

<sup>\*</sup>NO STUDENT CAN OBTAIN A PASSING GRADE IN THE COURSE WITHOUT OBTAINING A PASSING GRADE IN CLINICAL PERFORMANCE.

Strengths:			
Areas for Growth:			
Midterm: Pass Fail			
Agency	Instructor Signature	Student Signature	Date
Final: Pass Fail			
Agency	Instructor Signature	Student Signature	Date
<b>Student Comments:</b>			

AA:pb Revised 8/19/05 301clineval