

SUSAN A. DUMAIS
Department of Sociology, Lehman College, CUNY
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Susan.Dumais@lehman.cuny.edu

EDUCATION

Ph.D. in Sociology, Harvard University. 2002. Dissertation: "The Educational Pathways of White Working-Class Students."

A.M. in Sociology, Harvard University. 1998.

A.B. *magna cum laude* in Sociology, Columbia University. Phi Beta Kappa. 1993.

EMPLOYMENT

Professor, Department of Sociology, Lehman College, City University of New York. 2021-present.

Associate Professor, Department of Sociology, Lehman College, City University of New York. 2013-2021.

Member of the Doctoral Faculty, Sociology, CUNY Graduate Center, May 2014-present.

Assistant to Associate Professor, Department of Sociology, Louisiana State University. 2002-2013.

PUBLICATIONS

Dierker, Lisa, Rachel Anderson, Sherryse Corrow, **Susan A. Dumais**, and Naomi Spence. 2022. "Passion-Driven Statistics: A course-based undergraduate research experience (CURE) aimed at breaking disparities and opening the analytics economy to everyone." *The Mathematics Enthusiast* 19(3).

Dumais, Susan A., and Naomi J. Spence. 2021. "'There's just a certain armor that you have to put on': Navigating Higher Education as a Former Foster Youth." *Child Welfare* 99(2).

Dumais, Susan A. 2019. "The Cultural Practices of First-Generation College Graduates: The Role of Childhood Cultural Exposure." *Poetics* 77: 1-14.

*Featured in Issue 1 (summer 2020) of *The Digest* of the Center for Cultural Affairs, Indiana University, <https://culturalaffairs.indiana.edu/resources/digest.html>

Yukse, Durmus A., **Susan A. Dumais**, and Yoshinori Kamo. 2019. "Trends in the Relative Influence of Education and Income on Highbrow Taste." *Sociological Inquiry* 89: 508-531.

Lehman, Brett and **Susan A. Dumais**. 2017. "Feminization of Arts Participation and Extra-Curricular Activities? Gender Differences in Cultural Capital and Bullying Victimization at School." *Poetics* 61: 26-38.

Dumais, Susan A. and Laura Nichols. 2016. "The Effect of Multigenerational Institutionalized Cultural Capital on Parenting Practices and Educational Outcomes." *Research in the Sociology of Education* 19: 91-121.

Dumais, Susan A. 2015. "Cultural Capital and Education." In *International Encyclopedia of the Behavioral and Social Sciences*, Second Edition. James D. Wright, editor. Oxford: Elsevier.

Dumais, Susan A., Tracey E. Rizzuto, Joseph Cleary, and Luke Dowden. 2013. "Stressors and Supports for Adult Online Learners: Comparing First- and Continuing-Generation College Students." *American Journal of Distance Education* 27:100-110.

Dumais, Susan A. 2013. "Cultural Capital," "Parental Cultural Capital," and "Annette Lareau (Home Advantage)." In *Sociology of Education: An A-to-Z Guide*, edited by James Ainsworth. Sage Publications.

Dumais, Susan A., Richard J. Kessinger, III, and Bonny Ghosh. 2012. "Concerted Cultivation and Teachers' Evaluations of Students: Exploring the Intersection of Race and Parents' Educational Attainment." *Sociological Perspectives* 55:17-42.

*Featured in "The Reading List" on the website *The Society Pages*, January 6, 2014

Dumais, Susan A. and Aaryn Ward. 2010. "Cultural Capital and First Generation College Success." *Poetics* 38: 245-265.

Dumais, Susan A. 2009. "The Academic Attitudes of American Teenagers, 1990-2002: Cohort and Gender Effects on Math Achievement." *Social Science Research* 38: 767-780.

*Highlighted in "Brainstorm," *Chronicle of Higher Education*, July 2, 2009

Chancey, Laurie and **Susan A. Dumais**. 2009. "Voluntary Childlessness in Marriage and Family Textbooks, 1950-2000." *Journal of Family History* 34: 206-223.

Dumais, Susan A. 2009. "Cohort and Gender Differences in Extracurricular Participation: The Relationship between Activities, Math Achievement, and College Expectations." *Sociological Spectrum* 29: 72-100.

Dumais, Susan A. 2008. "Adolescents' Time Use and Academic Achievement: A Test of the Mobility and Reproduction Models." *Social Science Quarterly* 89: 867-886.

Dumais, Susan A. 2006. "Elementary School Students' Extracurricular Activities: The Effects of Participation on Achievement and Teachers' Evaluations." *Sociological Spectrum* 26: 127-147.

Dumais, Susan A. 2006. "Early Childhood Cultural Capital, Parental Habitus, and Teachers' Perceptions." *Poetics: Journal of Empirical Research on Culture, the Media, and the Arts* 34: 83-107.

*Summarized in "Discoveries: New and Noteworthy Research," *Contexts*, Spring 2007

Dumais, Susan A. 2005. "Children's Cultural Capital and Teachers' Assessments of Effort and Ability: The Influence of School Sector." *Catholic Education: A Journal of Inquiry and Practice* 8: 418-439.

*Reprinted in *School Sector Effects on Educational Outcomes*, edited by Maureen T. Hallinan, University of Notre Dame Press, 2006.

Dumais, Susan A. 2005. "Accumulating Advantage and Adversity on the Path to Post-Secondary Education: An Application of a Person-Centered Approach." *Social Science Research* 34: 304-332.

Dumais, Susan A. 2002. "Cultural Capital, Gender, and School Success: The Role of Habitus." *Sociology of Education* 75: 44-68.

Lieberson, Stanley, **Susan Dumais**, and Shyon Baumann. 2000. "The Instability of Androgynous Names: The Symbolic Maintenance of Gender Boundaries." *American Journal of Sociology* 105: 1249-87.

PAPERS IN PROGRESS

Spence, Naomi and **Susan A. Dumais**. "Fostering Educational Disadvantage? Attainment Differences within Profiles of Adolescence." In progress.

Richards, Bedelia Nicola, Hugo Ceron Anaya, **Susan A. Dumais**, Jennifer Mueller, Patricia Sanchez-Connally, Derron Wallace. "Hiding in Plain Sight: Exposing Whiteness in Cultural Capital Research." In progress.

REPORTS

Catterall, James S., with **Susan A. Dumais** and Gillian Hampden-Thompson. 2012. *The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies*. Washington, DC: National Endowment for the Arts.

*Received coverage by the Associated Press.

Rizzuto, Tracey E., **Susan A. Dumais**, Claire Taylor, and Joe Cleary. 2011. *Longitudinal Assessment of College Aims, Obstacles, and Educational Supports for Louisiana Adult Learners* (Project Report). Louisiana Board of Regents (LA-DL-36285).

GRANTS AND FELLOWSHIPS

Principal Investigator. "Mobility Present and Future: First-Generation College-Goers and the

Strategies They Employ for Their Children's Success." PSC CUNY Research Award Program, 2021-2022. \$5820.

Principal Investigator, George N. Shuster Award Program, *The Transition of Foster Youth into Adulthood and Postsecondary Education: Qualitative Research*, 2018-2019. \$1950.

Principal Investigator (co-PI Naomi Spence), Conrad N. Hilton Foster Youth Fellowship (awarded through CUNY's Office of Research, Evaluation, and Program Support), *A Mixed-Methods Investigation of Foster Youths' Transition into Adulthood and Postsecondary Education: The Role of Risk and Protective Factors*. 2016-2018. \$40,000

Principal Investigator, PSC-CUNY Research Award, *Trends in Parenting Practices and Children's Educational Outcomes: A Comparison of First- and Continuing-Generation College Graduates*. 2016-2017. \$4470.

Co-Principal Investigator (PI Anna Luerssen), CUNY Graduate Research Technology Initiative, *Interdisciplinary Social Science Research on Family Dynamics and Education and Psychosocial Outcomes*. 2016-2017. \$5572.

Principal Investigator, PSC-CUNY Research Award, *First-Generation College Students' Access, Persistence, and Outcomes: A Comparison of Two Cohorts*. 2014-2015. \$4298.

Principal Investigator, CUNY Graduate Research Technology Initiative, *Education, Health, and Society: Using Large-Scale, Longitudinal Data to Understand Patterns of Inequality*. 2014-2015. \$2350.

Principal Investigator, Louisiana State University Summer Stipend Award, *Educational Attainment, Arts Training, and Adult Arts Participation: Do First-Generation and Continuing-Generation College Graduates Differ?"* 2012. \$5000.

Co-Principal Investigator, Louisiana Board of Regents (BoR), *Longitudinal Assessment of College Aims, Obstacles, and Educational Supports*. (Tracey Rizzuto, PI). 2010-2011. \$62,000.

Co-Principal Investigator, Louisiana State University, Office of Research and Economic Development, Gulf of Mexico Research Initiative, *Tracking Community Resilience in the Wake of the Deepwater Horizon Disaster: Developing Infrastructure for Analyzing the Human Impact on Coastal Communities*. (Co-PI with William Bankston, Sarah Becker, Robert Goidel, Tim Slack, Justine Tinkler, and Rick Weil; Troy Blanchard, PI). 2010-2011. \$65,974.

Principal Investigator, Louisiana State University Summer Stipend Award, *Social Class, Parenting Styles, and Students' Academic Achievement: A Quantitative Test of Lareau's "Concerted Cultivation" Hypothesis*. 2008. \$5000.

Principal Investigator, American Educational Research Association, *Boosters and Barriers to First-Generation College Students' Academic and Early Labor Market Outcomes*. 2006. \$19,773.

Co-Principal Investigator, National Science Foundation Small Grant for Exploratory Research (SGER), *Social Networks and Displacement after Hurricane Katrina*. (Co-PI with Valerie Haines, Jeanne Hurlbert, and Wesley Shrum; Jack Beggs, PI). 2005-2007. \$162,302.
Principal Investigator, Louisiana State University Summer Stipend Award, *Cultural Participation and Educational Success among Young Children*. 2003. \$5000.

OTHER AWARDS

CUNY Scholar Support Initiative, 2019-2020, one course release.

CUNY Mid-Career Faculty Fellowship Program, Spring 2018, one course release.

Council on Research, Louisiana State University, Faculty Travel Grant (\$750): 2012, 2011, 2010, 2009, 2007, 2006, 2005, 2004.

RESEARCH PRESENTATIONS

Dumais, Susan A. 2020. "Sociological Perspectives on Cultural Inequality: Educational Mobility and Cultural Participation." Invited speaker for the Cultural Affairs Workshop series, Center for Cultural Affairs, Indiana University (virtual/online).

Dumais, Susan A. and Naomi Spence. 2019. "There's Just a Certain Armor That You Have to Put On': Navigating Higher Education as a Foster Care Alumnus." Presented at the annual meetings of the Society for the Study of Social Problems, New York, NY.

Dumais, Susan A. and Naomi Spence. 2018. "Foster Youths' Transition into Adulthood and Postsecondary Education: Risk and Protective Factors." Presented at the annual meetings of the Population Association of America, Denver, CO.

Dumais, Susan A. and Naomi Spence. 2018. "Foster Youths' Transition to Adulthood and Postsecondary Education: Findings from Qualitative Research." Presented at the annual meetings of the Southern Sociological Society, New Orleans, LA.

Dumais, Susan A. 2018. "Cultural Training, Adult Cultural Participation, and the Transmission of Inequality: Comparing the Cultural Practices of First-Generation and Continuing-Generation College Graduates." Presented at the annual meetings of the Eastern Sociological Society, Baltimore, MD.

Dumais, Susan A. 2016. "Educational Attainment, Arts Training, and Adult Arts Participation: Do First-Generation and Continuing-Generation College Graduates Differ?" Presented at the annual meetings of the American Sociological Association, Seattle, WA.

Dumais, Susan A. 2015. "Trends in Parental Involvement by Social Class and Race: Comparing the High School Class of 1992 with the High School Class of 2013." Presented at the annual meetings for the Eastern Sociological Society, New York, NY.

Dumais, Susan A., Durmus A. Yuksek, and Yoshinori Kamo. 2014. "Capital Volume and Highbrow Arts Participation: How Economic and Cultural Capital Affect Taste Boundaries." Presented at the annual meetings of the American Sociological Association, San Francisco, CA.

Dumais, Susan A., James S. Catterall, and Gillian Hampden-Thompson. 2013. "The Arts and Achievement in At-Risk Youth: Findings from Four National Studies." Presented at the annual meetings of the Association for Education Finance and Policy, New Orleans, LA.

Dumais, Susan A. and Laura Nichols. 2012. "The Effect of Multigenerational Institutionalized Cultural Capital on Parenting Practices and Educational Outcomes." Presented at the annual meetings of the American Sociological Association, Denver, CO.

Rizzuto, Tracey E. and Susan A. Dumais. 2011. "CALL Fall Webinar Series: What Is the Research Telling Us?" November.

Dumais, Susan A. 2011. "The Educated Habitus on Tour: A Content Analysis of Alumni Groups' Travel Brochures." Paper presented at the annual meetings of the American Sociological Association, Las Vegas, NV.

Dumais, Susan A. 2011. "The Habitus of First-Generation College Students: A Content Analysis of Students' Autobiographies." Paper presented at the annual meetings of the American Educational Research Association, New Orleans, LA.

Dumais, Susan A. and Richard J. Kessinger, III. 2011. "Parental Involvement, Teachers' Perceptions of Students, and Students' Self-Perceptions: The Continuing Significance of Race and Class." Paper presented at the annual meetings of the Eastern Sociological Society, Philadelphia, PA.

Dumais, Susan A., Richard J. Kessinger, III, and Bonny Ghosh. 2010. "Concerted Cultivation and Teachers' Evaluations of Students: Exploring the Intersection of Race/Ethnicity and Parents' Educational Attainment." Presented at the annual meetings of the American Sociological Association, Atlanta, GA.

Dumais, Susan A. and Richard J. Kessinger, III. 2010. "Trends in Parental Involvement, 1996-2007: Examining Differences by Social Class, Race/Ethnicity, and Students' Disability Status." Presented at the Sociology of Education Association's Annual Meeting, Pacific Grove, CA.

Dumais, Susan A. 2009. "Cultural Capital and Concerted Cultivation: The Relationship between Long-Term Participation in Activities and Educational Outcomes." Presented at the annual meetings of the American Sociological Association, San Francisco, CA.

Dumais, Susan A. 2009. "First-Generation College-Goers and the Transition to Postsecondary Education: Identifying Informational and Cultural Barriers." Presented at the annual meetings of the Southern Sociological Association, New Orleans, LA.

Dumais, Susan A. 2009. Critic for "Author Meets Critics" session on *Longing and Belonging: Parents, Children, and Consumer Culture*, by Allison Pugh. Presented at the annual meetings of the Southern Sociological Association, New Orleans, LA.

Dumais, Susan A. 2007. "Cultural Capital and First-Generation College Success." Presented at the annual meetings of the American Sociological Association, New York, NY.

Dumais, Susan A. and Aaryn Ward. 2007. "The Activities and Attitudes of American Teenagers, 1990-2002: Gender, Math Achievement, and College Expectations." Presented at the annual meetings of the American Sociological Association, New York, NY.

Dumais, Susan A., Hagi Bradley, Jensen Jeung, and Aaryn Ward. 2006. "Capital and First-Generation College Success." Presented at the annual meetings of the Mid-South Sociological Association, Lafayette, Louisiana.

Dumais, Susan A. 2006. "After-School Activities and Students' Mathematics Achievement: Differences by Gender, Race, and Socioeconomic Status." Presented at the annual meetings of the American Sociological Association, Montreal, Quebec.

Chancey, Laurie and Susan A. Dumais. 2006. "The Presentation of Singlehood and Voluntary Childlessness in Marriage and Family Textbooks, 1950-2000." Presented at the annual meetings of the Southern Sociological Society, New Orleans, Louisiana.

Dumais, Susan A. 2005. "Elementary School Students' Extracurricular Activities: The Effects of Participation on Achievement and Teachers' Evaluations." Presented at the annual meetings of the American Sociological Association, Philadelphia.

Dumais, Susan A. 2004. "Cultural Activities, Parental Habitus, and Teachers' Perceptions." Presented at the Annual Meetings of the American Sociological Association, San Francisco, CA.

Dumais, Susan A. 2004. "Cultural Activities, Parental Habitus, and Teachers' Perceptions: The Effects of Cultural Capital on Kindergarten Students." Invited lecture given at the Center for Research on Educational Opportunity, University of Notre Dame, February 13, Notre Dame, IN.

Dumais, Susan A. and Christine A. DiStefano. 2003. "Using Data from the National Center for Education Statistics." Provided training to Louisiana State University faculty and graduate students on the use of data from the National Center for Education Statistics. Organized by the Office of Research and Graduate Studies, and held in Middleton Library, November 2003.

Dumais, Susan A. 2003. "Gender, Race, and Class Differences in Educational Attainment and Choice of College Major: An Examination of the NELS:2000 Data." Presented at the annual meetings of the American Sociological Association, Atlanta, GA.

Dumais, Susan A. 2002. "Generating Life Histories from Longitudinal Survey Data: The Integration of Number and Narrative." Invited presenter for day-long workshop on person-centered methodologies; provided training to approximately 20 participants. Given at the Murray Research Center, Radcliffe Institute for Advanced Study, Cambridge, MA.

Dumais, Susan A. 2001. "The Multiple Pathways to Working Class Educational Success: Employing A Person-Centered Research Strategy." Presented at the annual meetings of the American Sociological Association, Anaheim, CA.

Dumais, Susan A. 2000. "Why Do Some Working Class Students Succeed Educationally, While Others Fail? A Person-Centered Research Strategy." Presented at the Harvard-Oxford-Stockholm Graduate Student Conference, Stockholm, Sweden.

Dumais, Susan A. 1998. "Participation in 'High Culture' and Educational Success." Presented at the annual meetings of the American Sociological Association, San Francisco, CA.

COURSES TAUGHT

Undergraduate

Education and Inequality (traditional and online) (Lehman College)

Education, Politics, and Society: Global and Cross-Cultural Perspectives (Lehman College)

Methods of Social Research (traditional and online formats) (Lehman College)

Quantitative Analysis of Sociological Data (traditional and online) (Lehman College)

Rich, Poor, Mobile, Stable: Socioeconomic Inequality in New York City (Honors course for Lehman Scholars Program, Lehman College)

Education and Society (traditional and online) (Lehman College and LSU)

Introductory Sociology (traditional and distance learning formats) (LSU)

Introductory Sociology, Honors (LSU)

Critical Analysis: The Individual and the Community (Honors) (LSU)

Introduction to Statistical Analysis (LSU)

Internship in Sociology (LSU)

Graduate

Sociology of Education (CUNY – Graduate Center)

Fundamental Statistics in Sociology (LSU)

Pro-Seminar in Sociology (LSU)

Sociology of Culture (LSU)

Education and Inequality (LSU)

INVITED LECTURES

Guest Professor, Second International Summer School, "Inequality of Educational Opportunities," HSE Institute of Education and International Laboratory for Education Policy Analysis, Moscow, Russia, July 1-6, 2018.

TEACHING AWARDS

Honors College, Louisiana State University, Tiger Athletic Fund Faculty Award: 2012, 2008.

Undergraduate Sociology Society, Best Sociology Faculty Instructor, 2010.

TEACHING-RELATED PRESENTATIONS

Dumais, Susan A. and Naomi J. Spence. 2016. "Creating Authentic Research Experiences in Sociology at Lehman College." Presented at the CUNY Research in the Classroom Workshop, John Jay College, March 11.

Dumais, Susan A. 2015. Panelist for the Dean's Conversation Series, "On-Time Graduation: What it means for Lehman College," May 13.

Dumais, Susan A. 2014. "Inequalities within and across Classrooms and Schools: Understanding the Patterns, Striving for Solutions." Presented at the Lehman College School of Education Alumni Event, December 10.

Dumais, Susan A. and Elin Waring. 2014. "Innovation: *Research Across the Disciplines - Sociology Focus*." Presented at the Leonard Lief Library, Lehman College, November 19.

TEACHING DEVELOPMENT

STEM Active Learning Professional Development Summer Institute, Lehman College and Bronx Community College Faculty, 2018.

Preparation for Teaching Online, Lehman College, 2018.

VoiceThread Bootcamp, Lehman College, 2017.

"Making the Rubric Work," workshop at Lehman College, March 2017.

Quantitative Reasoning Workshop, Lehman College, 2014-2015. Participated in a year-long workshop to learn how to design undergraduate courses to place greater emphasis on quantitative skills.

Writing across the Curriculum, Lehman College, 2013-2014. Participated in a year-long workshop to learn how to incorporate and critique various types of writing in undergraduate courses.

Teaching 101: The Fundamentals, with the Center for Excellence in Learning and Teaching, Louisiana State University. 2007. Coordinated and attended a five-week workshop where sociology graduate students were given training in preparing for the first day of class, designing a syllabus, effective lectures, teaching styles, and classroom diversity.

GRADUATE STUDENT COMMITTEES CHAIRED

At Louisiana State University:

Joseph Cleary, MA 2012

Bonny Ghosh, MA 2011

Win Guan, MA 2013

Rose Kelley, MA 2013

Brett Lehman, MA 2011; PhD 2014
Nile Patterson, MA 2013
Aaryn Ward, MA 2006; PhD 2011
Ali Yuksek, MA 2013

At City University of New York:

Fiona Chan, MALS, 2021
Amanda Dominguez, MALS, 2020
Liam Sweeney, MALS, 2019

SERVICE

Lehman College Sociology Department:

Member, Departmental Faculty Search Committee (2013-2014; 2017-2018; 2019-2020)
Member, Space Committee (2014-present)
Chair, MA Program Development Committee (2014-2015)
Member, Educational Policy Committee (2014-2017)
Member, Personnel and Benefits Committee (2014-present)
Deputy Chair (2015-2016)
Chair, Self-Study Committee (2015-2016)
Member, Colloquium Committee (2015-present)
Member, *Ad Hoc* Grade Appeal Committee (2016-present)
Member, Teaching and Learning Committee (2017-2019)
Undergraduate Advisor (2016-2017; 2020-present)

Lehman College:

Participant, First-Year Faculty Seminar (Fall 2013)
Focus Group Member, Information Literacy Project, Lehman Library (2014-2015)
Faculty Mentoring Community (2017-2018)
Sociology Representative, Faculty Research Advisory Board (Fall 2018-present)
Chair and Intervention Coordinator, Cultural Capital Sub-Committee, PTS3 Grant (2019-2021)
Senator at Large, Lehman College Senate (2019-present)
Member, General Education Council (2020-present)
Member, Faculty Governance Advisory Group for the Presidential Search committee (fall 2020)
Panelist, ACE Program Collaboration with Sociology Department (March 18, 2021)
Panelist, ACE Women's Network Event: Advancement and Promotion for Faculty and Higher Education Officers (April 16, 2021)
Presenter, The Sociology Major, hosted by Office of Admissions, June 10, 2021

CUNY Graduate Center, Department of Sociology:

Member, Faculty Membership Committee (2014-2017)
Member, Executive Committee (2014-2017)
Member, *ad hoc* Committee on Program By-Laws (Spring 2016)

CUNY Graduate Center:

Sociology Representative, Graduate Council (Fall 2015)

Committee Member, Fulbright social science review committee (Fall 2016)

CUNY: Grant Reviewer, Interdisciplinary Research Grants Program (2016)

LSU Sociology Department: Director of Undergraduate Studies (2008-2013); Graduate Policy Committee (2002-2004; 2004-2006); Undergraduate Policy Committee (2002-2004; 2006-2008); Advisory Committee (2003-2005; 2009-2011; 2012-2013); Junior Faculty Search Committee (2003-2004); Faculty Advisor, Undergraduate Sociology Club at Louisiana State University (2004)

LSU College of Humanities and Social Sciences: Sociology Department Representative, Committee on Academic Planning and Program Evaluation (2008-2013); Sociology Department Representative, College of Arts and Sciences Faculty Senate (2004-2007); Member, College of Humanities and Social Sciences Ad Hoc Committee on Student Advising (Spring 2011); Member, Manship Summer Research Award Selection Committee (2010)

LSU, University-level Service: Senior Researcher, Louisiana Population Data Center (2005-2009); Sociology Department Representative, University Faculty Senate (2008-2011); Member, Chancellor's Sesquicentennial Service Award Selection Committee (2009-2010); Member, IT Governance Council, Faculty Research Enablement Committee (2010-2013) Faculty Friend, Louisiana State University Honors College (2005-2006; 2008); Mentor, McNair Scholars Program (2006-2007; 2008) Dean's Representative (times served: 8) Members-in-course committee, Phi Beta Kappa (2007; 2008); Vice-president, Phi Beta Kappa (2007-2009)

Discipline:

Reviews and Editorial Boards:

Occasional Reviewer for *AERA Open*, *American Educational Research Journal*, *American Journal of Education*, *American Journal of Sociology*, *American Sociological Review*, *Berkeley Review of Education*, *British Journal of Sociology*, *Child Development*, *Child Development Perspectives*, *Children and Youth Services Review*, *Comparative Education Review*, *Contexts*, *Developmental Review*, *Educational Policy*, *Educational Researcher*, *European Societies*, *European Sociological Review*, *Gender and Society*, *Handbook of the Sociology of Education*, *International Journal of Research in Education and Science*, *Journal of Cultural Economics*, *Journal of Family Issues*, *Learning and Individual Differences*, *Pedagogies*, *Poetics*, *Qualitative Sociology*, *Review of Education*, *Review of Educational Research*, *Review of Research in Education*, *Rural Sociology*, *Social Currents*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Focus*, *Sociological Forum*, *Sociological Inquiry*, *Sociological Perspectives*, *The Sociological Quarterly*, *Sociological Spectrum*, *Sociological Theory*, *Sociology Compass*, *Sociology of Education*

Editorial Board member, *Poetics*, 2009-

Editorial Board member, *Sociology of Education*, 2008-2011; 2015-2017

Editorial Board member, *Sociological Spectrum*, 2009-2013

Associate Editor, *Rural Sociology*, 2005-2009

Book proposal and manuscript reviewer for Oxford University Press (2015), Palgrave (2015), Rutgers University Press (2018), Sage (2016, 2017, 2020), University of California Press (2014-2016)

Peer Reviewer for submissions to the American Educational Research Association's 2012 and 2015 meetings

Proposal Review Panel Member, National Science Foundation, 2011

Ad hoc proposal reviewer, National Science Foundation, 2012

Leadership, Committees, and Councils:

Chair, Sociology of Education Special Interest Group (SIG), American Educational Research Association, 2010-2022

Member, Nominations Committee, Sociology of Education Section, American Sociological Association, 2019-2020

Member, Clifford Geertz Award Committee for Best Article, Sociology of Culture Section, American Sociological Association, 2019-2020

Member, Expert Review Committee, 2017 Grawemeyer Award in Education, 2016-2017

Treasurer, Sociology of Education SIG, American Educational Research Association, 2013-2015

Member, Coleman Paper Award Committee, Sociology of Education Section, American Sociological Association, 2012-2013

Council Member, Sociology of Education Section, American Sociological Association, 2011-2014

Chair, Nominations Committee, Sociology of Education Section, American Sociological Association, 2011-2012; 2013-2014

Member, Dissertation Award Committee, American Sociological Association, 2010-2012

Member, Pierre Bourdieu Book Award Selection Committee, Sociology of Education Section, American Sociological Association, 2010-2011

Chair, David Lee Stevenson Award Selection Committee, Sociology of Education Section, American Sociological Association, 2009-2010

Meeting Organizing, Presiding, Discussing:

Presider for the (virtual) ASA session “Inequality in Higher Education,” 2020

Moderator for the SSSP session “The Racial Politics of Cultural Capital,” 2019

Moderator for the ASA Author Meets Critics session, Janice M. McCabe’s *Connecting in College: How Friendship Networks Matter for Academic and Social Success*, 2019

Moderator for the ESS session “Decentering Whiteness in Cultural Capital Research,” 2019

Presider for the ASA session “School Context,” 2018

Presider and Discussant for the ASA session “Unequal Experiences in Higher Education,” 2018

Presider for ESS session “Class, Childrearing, and Socialization,” 2018

Organizer for Regular Session on “Cultural Capital” for the American Sociological Association’s annual meeting, 2014

Discussant for the AERA session “Making It from High School Through College: Postsecondary Pipeline Issues,” 2011

PROFESSIONAL MEMBERSHIPS

American Sociological Association (sections: Sociology of Education, Sociology of Culture)

American Educational Research Association