

## **School of Arts and Humanities**

## **FACULTY ANNUAL EVALUATION FORM**

Faculty Name:	Academic Year:
Rank:	Date of Conference:
I. Research, Scholarly Writing, Creative Works	
Publications	
Creative Works Completed,	
Performed, Presented	
Manuscripts accepted for	
Publication, and expected	
publication date	
Work in Progress	
Papers Presented	
Grant Activity (indicate if	
successful) Research in Progress	
Research in Flogress	
Chair's/Designee's** Comments/Rec	ommendations.
II. Classroom instruction, stud	ent advisement and mentoring, related activities
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II. Classroom instruction, stud  Courses Taught (indicate which	
II. Classroom instruction, stud  Courses Taught (indicate which was observed)	
II. Classroom instruction, stud  Courses Taught (indicate which was observed)  Course and Curricula  Development  Use of Technology	
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used	
II. Classroom instruction, stud  Courses Taught (indicate which was observed)  Course and Curricula Development  Use of Technology  Teaching Strategies Used  Advisement and Mentoring	
II. Classroom instruction, stud  Courses Taught (indicate which was observed)  Course and Curricula Development  Use of Technology  Teaching Strategies Used  Advisement and Mentoring  Recruitment Activities	
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities	
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities Review and Summary of Teaching	
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities	
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities Review and Summary of Teaching	ent advisement and mentoring, related activities
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities Review and Summary of Teaching Evaluations on File Chair's/Designee's Comments/Reco	ent advisement and mentoring, related activities
Courses Taught (indicate which was observed) Course and Curricula Development Use of Technology Teaching Strategies Used Advisement and Mentoring Recruitment Activities Retention Activities Review and Summary of Teaching Evaluations on File  Chair's/Designee's Comments/Reco  III. Service to the Department,	ent advisement and mentoring, related activities

CUNY Service		
Community Service		
Professional Organizations		
Service		
Chair's/Designee's Comments/Recommendations  IV. Committee Memberships, Administrative Assignments, and level of Participation		
Committee Membership (indicate		
if Chair) Administrative Assignments		
(Assessment Coordinator,		
Program Coordinator, CUNY		
Institute Director, CUNY Graduate		
Center position, etc.)		
Chair's/Designee's Comments/Recommendations:		
Department Chair Name:		
Summary of Comments and Recommendations:		
Signature: Date:		
Faculty Name: Comments:		
Signature:		
Date:		
Original to file/copy to faculty		

\*\* The chairperson may assigned a member of the department's P&B to conduct the evaluation