



Faculty Meeting

May 2, 2018

Student Tech Fee Process

- The Student Tech Fee process has concluded for this year. In response to feedback, we streamlined the process in Academic Affairs with good results – and will make further adjustments next year. As always, there were more good proposals than dollars available to fund them. Decisions were based on: **Impact, Quality, and Scale**.
- In sum, more than \$250K was allocated to Academic Affairs for new projects, and more than \$330K was allocated to the Library for e-subscriptions. This does not include recurring items and other campus-wide proposals.
- The Lehman Tech Fee proposal will be sent to CUNY Central for final review and then posted on the website. Departments will receive feedback shortly on their requests.

Badging Pilot

Early Adopters

- Two badges were issued in early April on behalf of Academic Affairs by José Magdaleno with the support of the Registrar/John Lucente: Fall 2017 Dean's List and Presidential Scholars.
- Two badges were issued last week on behalf of the Library by Michelle Ehrenpreis and Rebecca Arzola: Human Library and Bloomberg Market Concepts.

Metrics

- A total of 2,494 badges have been issued.
- As of 4/30, 999 badges, or 40% have been claimed by recipients.
- There have been than 9,659 views of badges on social media (73% on LinkedIn, 25% on Facebook, 2% on Twitter).

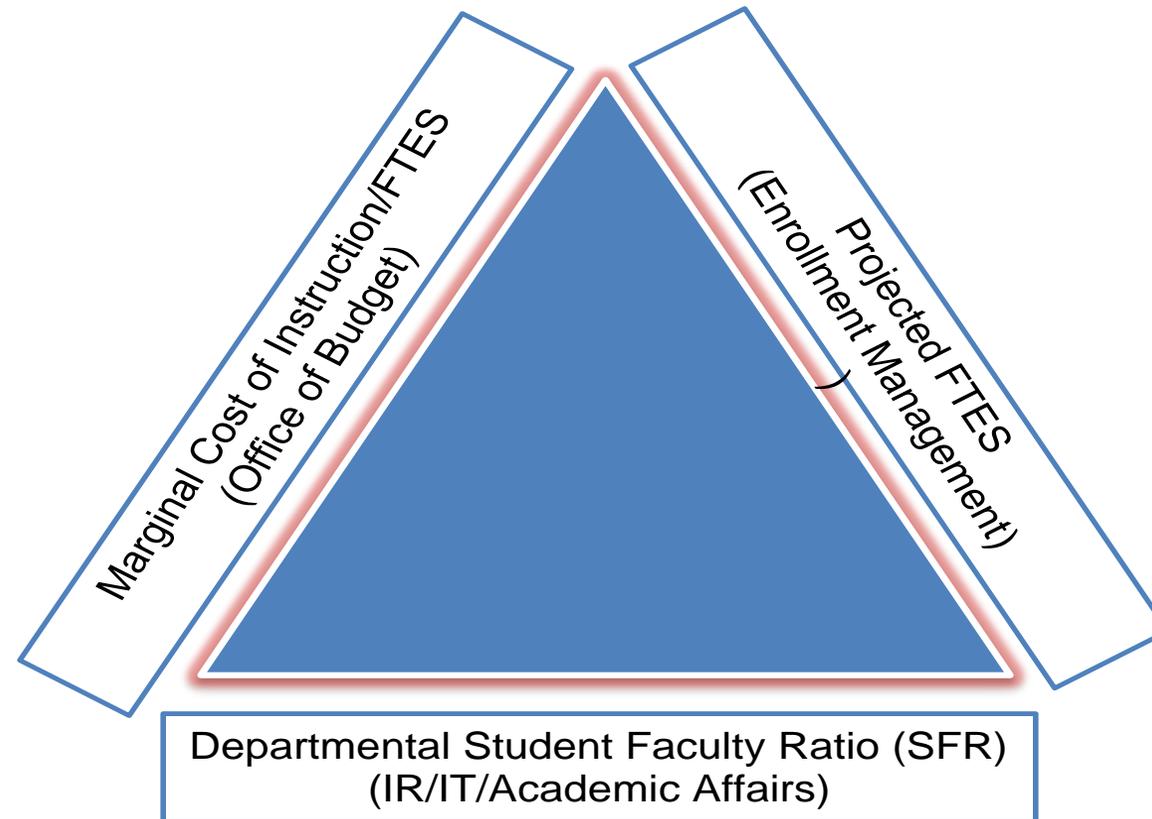
The Path Forward

Strategic Scheduling and Smart Budgeting

Assumptions

- State appropriations are not keeping up with costs.
- We are experiencing a growth in enrollment.
- We expect more students to take 15 semester hours per semester, but the College does not extra revenue for the extra hours.
- We need to make better use of our existing classroom space.
- Full time faculty will have reduced teaching loads over the next 3 years
 - 21 to 18 (tenure track)
 - 27 to 24 (lecturer)
- We want to provide adequate human, physical, and financial resources to allow for innovation.
- We are not about to engage in Prioritization 2.0

Three Key Variables



Data-Driven Decisions

- Course sequencing and scheduling
- Modes of delivery
- Class size
- Non-contractual reallocated time
- Discretionary Dollars

People Power: Time, Energy, Talent

From *The Daily Beast* (4.27)

...Another part of what we need to do is recognize that **data is not a silver bullet**. In our rush to embrace the new, we risk losing our **most valuable asset: our humanity**.

...What we don't do well, or at least not well enough, **is connect the data to the human-side of actual learning and teaching**.

...We need to recognize that good teaching is as much an art that requires human **connection between faculty and students**. All the data in the world will not move education forward unless it is paired with superior teaching, qualified teachers, and environment that is conducive to learning.

...There are some hopeful signs that we may be beginning to make the connection. Large public universities, such as Arizona State, Georgia State and **CUNY's Lehman College**, are leading us in the use of data to track students and identify moments of need and worry in their academic lives.

What we do matters...

