

Lehman College School of Education Advising Worksheet PROGRAM/CERTIFICATION REQUIREMENTS

Department of Counseling, Leadership, Literacy and Special Education
Student

Empl. ID# _____

Program: _M.S.Ed. 48 Credit Certification Program in Counselor Education/School Counseling

Steps in the Program

Decision Point 1: Admission to Program

Applicants must submit the following:

1. A bachelor's degree from an accredited college or university.
2. A minimum undergraduate grade average of 3.0 on a 4.0 scale or B average.
3. 5 essay questions specific to school counseling totaling 1100 words.
4. A minimum of two letters of recommendation.
5. Submission of all undergraduate and graduate transcripts
6. Participation in a group interview (for all candidates who make it through the review of applications)

Decision Point 2: Enrollment for Student in Practicum in Counseling EDG 707 School Counseling candidates must meet the following requirements:

- An earned GPA of 3.0 or higher through the first 18 credits of graduate study
- If conditions were placed on the initial matriculation involving additional coursework, all conditions must be met on or before the completion of 18 graduate credits.
- Submit all practicum site paperwork to the Clinical Coordinator by December 1 the preceding semester and have been approved for a K-12 school counseling Practicum placement by the Clinical Coordinator prior to beginning practicum.

Decision Point 3: Enrollment for Students in Internship in Counseling EDG 743/744 School Counseling candidates must meet the following requirements:

- An earned GPA of 3.0 or higher through the first 36 credits of graduate study.
- Successful completion of EDG 707 Practicum in Counseling based on grade and formative and summative site supervisor evaluations
- Submit all internship site paperwork to the Clinical Coordinator by May 1 the preceding semester and have been approved for a K-12 school counseling internship site placement by the Clinical Coordinator prior to beginning internship

Decision Point 4: Exit Requirements

School Counseling candidates must:

- Complete a minimum of 48 graduate credits of study in Counselor Education
- Have a minimum GPA of 3.0 throughout the 48-credit concentration.
- Successful completion of EDG 743/44 Internship in Counseling based on grades and formative and summative assessments of site supervisor.
- If seeking provisional certification, apply after 30 credits via TEACH NY.

Graduate Courses: Degree Requirements

(Program Plan may vary if transfer credit is accepted prior to start of program):

Fall semester 1st year:

EDG 700 Professional Identity in Counseling (10 hours K-12 pre-prac)

EDG 701 Counseling Theories and Techniques (10 hours K-12 pre-prac)

Winter intersession 1st year (January intersession 9 weeknights; 3 Saturdays)

EDG 703 Group Counseling (10 hour in-class group experience)

Spring semester 1st year:

EDG 702 Multicultural Counseling* (10 hours K-12 pre-prac)

EDG 705 Career Counseling (10 hours K-12 pre-prac)

Summer sessions 1st year:

At least 1 and no more than 2 electives

Fall semester 2nd year:

EDG 704 Human Development in Counseling

EDG 706 Assessment in Counseling (10 hours K-12 pre-prac)

Winter intersession 2nd year: (January intersession 9 weeknights; 3 Saturdays)

EDG 732 Abuse, Violence, and Chemical Dependency Counseling

Spring semester 2nd year:

EDG 707 Practicum in Counseling (100 K-12 school hours total; 60 hours indirect, 40 direct)

EDG 739 College Access Counseling

Summer sessions 2d year:

Elective(s)

Fall Semester 3rd year:

EDG 743 Internship in Counseling 1 (300 K-12 school hours total; 180 hours indirect, 120 direct)

EDG 708 Research in Counseling and Program Evaluation

Spring Semester 3rd year:

EDG 744 Internship in Counseling 2 (300 K-12 school hours total; 180 hours indirect, 120 direct)

EDG 709 Leadership, Advocacy, Consultation, and Change in Schools

***NOTE: EDG 702 and elective EDG 734 Multilingual Counseling may count both toward the CE/SC Master's degree AND the Advanced Certificate in Bilingual Counselor Education/School Counseling.** Bilingual Advanced Certificate candidates must pass the BEA exam and meet for advising for the additional two courses in bilingual special education prior to the last semester in the CE/SC program with the Bilingual Advanced Certificate Coordinator.

I have met with this candidate to discuss program/ certification requirements:

Program Coordinator _____

Advisor _____

Certification Officer _____

Other _____

I have been advised about the courses that I need to complete my program and certification.

Candidate

Date: _____

Cc: Candidate

Department

Office of the Dean, School of Education

1/25/17