



CAEP Accountability Measures 2022

Measure 1: Completer effectiveness and Impact on P-12 learning and development (Component R4.1)

Measure 2: Satisfaction of employers and stakeholder involvement (Components R4.2, R5.3 and RA4.1)

Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)

Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)

Measure 4: Ability of completers to be hired in education positions for which they have prepared

Measure 1: Completer effectiveness and Impact on P-12 learning and development (Component R4.1)

HEDI Ratings								
Lehman College 2018-2019 Graduates from Initial Programs								
Initial Programs	Total in DOE	Highly Effective	Effective	Developing	Ineffective	C	S	No Rating
Art Graduate	1	*	*	*	*	*	*	*
Bilingual Extension - Special Education	6	1	4	0	0	0	1	0
Childhood Education	8	0	3	0	0	0	1	4
Counselor Education	5	*	*	*	*	*	*	*
Early Childhood	10	0	2	0	0	0	0	8
English Education	1	*	*	*	*	*	*	*
English Education Teaching Fellows	14	2	11	0	0	0	0	1
Foreign Language UG	2	*	*	*	*	*	*	*
Health Education	4	*	*	*	*	*	*	*
History UG	3	*	*	*	*	*	*	*
Math Education Graduate	6	1	4	0	0	0	0	1
Math Education Teaching Fellows	9	1	8	0	0	0	0	0
Minor to Masters	1	*	*	*	*	*	*	*
Music Graduate	1	*	*	*	*	*	*	*
Science Education	1	*	*	*	*	*	*	*
Science Education Graduate	4	*	*	*	*	*	*	*
Science Education Teaching Fellows	6	2	4	0	0	0	0	0
Social Studies Education	5	*	*	*	*	*	*	*
Special Ed. Adolescent	6	0	5	0	0	0	1	0
Special Ed. Childhood	8	2	4	0	0	0	0	2
Special Ed. Early Childhood	12	3	5	0	0	1	0	3
Special Education Gifted Education	7	1	6	0	0	0	0	0
TESOL	15	3	11	0	0	1	0	0
TESOL Teaching Fellows	24	0	23	0	0	0	1	0
Grand Total	159	17	103	1	0	2	5	31

HEDI Ratings								
Lehman College 2018-2019 Graduates from Advanced Programs								
Advanced Programs	Total in DOE	Highly Effective	Effective	Developing	Ineffective	C	S	No Rating
Ed. Leadership	14	3	5	0	0	0	3	3
Literacy	6	2	3	1	0	0	0	0
Grand Total	20	5	8	1	0	0	3	3

* - data hidden for programs with 5 or fewer graduates.

** - According to Engage NY, HEDI Ratings (Highly Effective, Effective, Developing, and Ineffective) are given during a series of two observations, one of which must be unannounced. The Measure of Teacher Practice (MOTP) score which contains 8 components of the Danielson Framework as shown in table below. An individual component rating is given for each observable evidence and shared on an Annual Professional Performance Review (APPR) Teacher Observation Report. Finally, the MOTP score is converted into a HEDI rating. HEDI rating constitute both an instrument for teaching Effectiveness and Impact on Student learning. Danielson Items in Domains 2 and 3 are all measures on the Impact on Student Learning and make up 85% of the MOTP. This represents the best independently mined data on the impact on student learning since principals are specially well trained to evaluate teachers using Danielson, which is the basis for New York City DOE Criteria for New Teacher Readiness (CNTR), also aligned with Lehman College Student Evaluation Form (STEF).

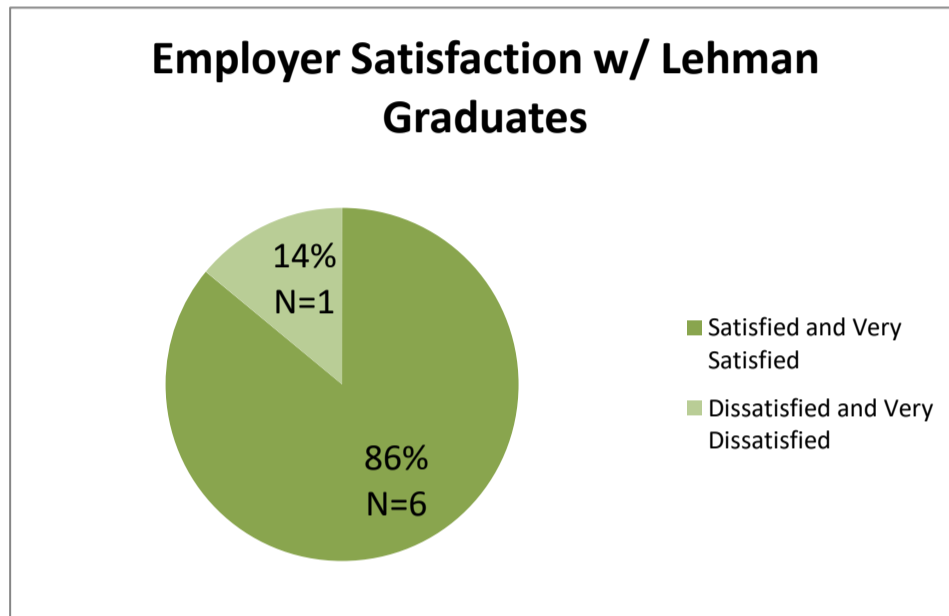
Notes: Dataset includes graduates from School of Education Educator Preparation programs for June 1, 2018, September 1, 2018 and February 1, 2019, who were employed in 2020-2021, the time period of this report. Of the 323 SOE graduates reported in the dataset, 243 of them were in the New York City Department of Education (NYCDOE) database. Of the 243 graduates in the NYCDOE database, 179 are currently working in the NYCDOE. Of the 179, 159 are from Initial Programs and 20 are from Advanced Programs. Advanced Programs include the Master's degree programs in Educational Leadership and Literacy Studies. Data was disaggregated by Educator Preparation program.

Notes: "On June 7, the Governor signed Chapter 112 of the laws of 2021. This bill, which passed unanimously in both the senate and assembly, eliminates the requirement for school districts and BOCES to complete an annual professional performance review (APPR) for any classroom teacher or building principal for the 2020-21 school year. The bill also assures that state funding will not be withheld from any school district for not completing the APPR in the 2020-21 school year. A chapter amendment requested by the Governor makes it clear that districts do not have to complete an APPR this year." The HEDI Ratings were also affected by this decision and will not be available to CUNY schools moving forward. See link: <https://www.nysut.org/resources/all-listing/research/fact-sheets/fact-sheet-appr>

Measure 2: Satisfaction of employers and stakeholder involvement (Components R4.2, R5.3 and RA4.1)

	Overall Satisfaction with Lehman Graduates	Overall Satisfaction	Data			
	Satisfied and Very Satisfied		Very Dissatisfied		Total C	Total %
	C	%	C	%		
Total	6	86%	1	14%	7	100%

Summary: Employer Survey administered to principals of DOE schools where our graduates are working revealed that approximately 86% of principals are either "Satisfied" or "Very Satisfied" with our graduates working in their schools.



Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)

Graduation Rates by Initial/Advanced Programs, 2020-2021						
Status	(Multiple Items)					
	Advanced/Initial	Data				
	Initial		Advanced		Total N	Total %
Years at Lehman	N	%	N	%		
Less than 1	42	11%		0%	42	10%
1 Year	8	2%		0%	8	2%
2 Years	125	32%	15	56%	140	33%
3 Years	57	15%	1	4%	58	14%
4 Years	56	14%	2	7%	58	14%
5 Years	41	10%	4	15%	45	11%
6 Years	32	8%	1	4%	33	8%
7 Years	9	2%	3	11%	12	3%
8 Years	9	2%		0%	9	2%
9 Years	4	1%		0%	4	1%
10 Years Plus	9	2%	1	4%	10	2%
Grand Total	392	100%	27	100%	419	100%
<p><i>Notes: Data gathered from 2020-2021 Title II Report. Advanced Programs include the Master's degree programs in Educational Leadership and Literacy Studies.</i></p> <p><i>Notes: There were 507 completers in all SOE programs from 2020-2021 AY. Graduates from Counselor Education (31) and Organizational Leadership (57) were excluded from this analysis.</i></p>						

Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)

Certification Rate for Initial/Advanced Programs 2020-2021 AY						
Status	Completer					
Certification Rate	(Multiple Items)					
	Certified or Not	Data				
	Certified		Not Certified		Total N	Total %
Advanced/Initial	N	%	N	%		
Advanced	27	100%		0%	27	100%
Initial	378	96%	14	4%	392	100%
Grand Total	405	97%	14	3%	419	100%

Note 1: There were 507 completers in all SOE programs from 2020-2021 AY. Graduates from Counselor Education (31) and Organizational Leadership (57) were excluded from this analysis.

Note 2: Data gathered from the 2020-2021 Title II Report.

Measure 4: Ability of completers to be hired in education positions for which they have prepared

Milestones for Graduates from Initial Programs (2018-2019)						
SOE Grad in DOE	Yes					
SOE Grad Currently Working in DOE	Yes					
	Milestones	Data				
	# of Years in NYCDOE Schools >3 Years		# of Years in NYCDOE Schools <3 Years		Total N	Total %
Programs	N	%	N	%		
Art Graduate		0%	1	100%	1	100%
Bilingual Extension - Special Education	5	83%	1	17%	6	100%
Childhood Education		0%	8	100%	8	100%
Counselor Education	4	80%	1	20%	5	100%
Early Childhood	1	10%	9	90%	10	100%
English Education		0%	1	100%	1	100%
English Education Teaching Fellows	4	29%	10	71%	14	100%
Foreign Language UG		0%	2	100%	2	100%
Health Education	2	50%	2	50%	4	100%
History UG		0%	3	100%	3	100%
Math Education Graduate	4	67%	2	33%	6	100%
Math Education Teaching Fellows	6	67%	3	33%	9	100%
Minor to Masters		0%	1	100%	1	100%
Music Graduate		0%	1	100%	1	100%
Science Education		0%	1	100%	1	100%
Science Education Graduate		0%	4	100%	4	100%
Science Education Teaching Fellows	1	17%	5	83%	6	100%
Social Studies Education		0%	5	100%	5	100%
Special Ed. Adolescent	2	33%	4	67%	6	100%
Special Ed. Childhood	1	13%	7	88%	8	100%
Special Ed. Early Childhood	3	25%	9	75%	12	100%
TESOL	14	93%	1	7%	15	100%
TESOL Teaching Fellows	3	13%	21	88%	24	100%
Special Education Gifted Education	7	100%		0%	7	100%
Grand Total for Initial Programs in EPP	57	36%	102	64%	159	100%

Milestones for Graduates from Advanced Programs (2018-2019)						
SOE Grad in DOE	Yes					
SOE Grad Currently Working in DOE	Yes					
	Milestones	Data				
	# of Years in NYCDOE Schools >3 Years		# of Years in NYCDOE Schools <3 Years		Total N	Total %
Programs	N	%	N	%		
Educational Leadership	13	93%	1	7%	14	100%
Literacy	5	83%	1	17%	6	100%
Grand Total for Advanced Programs in EPP	18	90%	2	10%	20	100%

Notes: Dataset includes graduates from School of Education Educator Preparation programs for June 1, 2018, September 1, 2018 and February 1, 2019, who were employed in 2020-2021, the time period of this report. Of the 323 SOE graduates reported in the dataset, 243 of them were in the New York City Department of Education (NYCDOE) database. Of the 243 graduates in the NYCDOE database, 179 are currently working in the NYCDOE. Of the 179, 159 are from Initial Programs and 20 are from Advanced Programs. Advanced Programs include the Master's degree programs in Educational Leadership and Literacy Studies. Data was disaggregated by Educator Preparation program.

Notes: Data only includes graduates working within the 5 boroughs of NYC and excludes graduates who may be working within other NYS counties. State-wide data is not available.