

Advising Sheet:
18 Credit Advanced Certificate program for Special Education Teacher,
Grades 7 – 12
Coordinator: Dr. Barbara Gottlieb

The Advanced Certificate in Students with Disabilities (grades 7-12) program is designed for teachers who are already certified in Adolescence Education, Grades 7-12 in a content area. This 18 credit program authorizes a teacher who is currently certified in Adolescence Education, Grades 7-12 to teach Students with Disabilities in Grades 7 – 12. Depending on their background and transcripts, interested candidates may need to take a course in addition to these 18 credits in order to meet State requirements. Advisement is necessary to review transcripts and ensure criteria are met.

Pre-requisite Course (3 credits)

- EDS 701: Understanding Individuals with Disabilities. *3 hours, 3 credits.* This introductory course studies mild, moderate, and severe disability conditions that affect individuals across the lifespan. Included are: historical foundations, key legislation governing education and habilitation of individuals with disabilities, etiology and comorbidity, assistive technologies, school-based programming, parent advocacy and collaborative work with families, impact of cultural and linguistic diversity on identification and classification, and transition to independent living and provision of services across the lifespan. (*15 fieldwork hours required.*) PREREQ: Permission of the adviser.
USUALLY AVAILABLE FALL

Core Courses (9 Credits)

- EDS 743: Behavioral Assessment, Management, and Change. *3 hours, 3 credits.* The study of applied behavior analysis (A.B.A.) theories and techniques for individualized academic, daily life, and social/behavioral interventions with at-risk, culturally and linguistically diverse, and/or special needs children and adults across the lifespan. Specific applications of applied behavior analysis techniques for behavior management in home, school, and community settings. PREREQ: EDS 701 or permission of the advisor.
USUALLY AVAILABLE SPRING

- EDS 714: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Settings. *3 hours, 3 credits.* Curriculum and instructional practices for use with childhood students with disabilities, including: curriculum standards, designing appropriate learning programs and environments, developing effective strategies for teaching content area skills, developing social skills programs, collaborative teaching techniques, and use of informal checklists in the development of appropriate I.E.P. goals and objectives. Emphasis will be placed on the impact of cultural and linguistic diversity on program planning and skill acquisition. Use of technology for instruction and for monitoring student progress will be incorporated throughout the course. (*15 hours practicum teaching hours at the developmental level of study required.*) PREREQ: EDS 701 or permission of the advisor.
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- EDS 741: Psycho-educational Evaluation of Children with Learning Problems. *3 hours, 3 credits*. Theoretical bases of testing and techniques underlying psychoeducational evaluation of children with learning and behavior problems. Issues of standardized, informal, observational, computer-based, curriculum, and portfolio assessment will be addressed. Special attention will be placed on the impact of culture, language, and gender on testing. In a practicum setting, students will administer tests and score, interpret, and share results with parents, teachers, and other professionals. Issues of advocacy and self-advocacy will be addressed. (*15 hours practicum teaching at the developmental level of study required.*) PREREQ: EDS 701 or permission of the advisor
USUALLY AVAILABLE SPRING

Practicum (6 credits)

- EDS 713: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Settings. *3 hours, 3 credits*. Use of formal and informal behavior assessment practices with culturally and linguistically diverse adolescents with disabilities in inclusive classrooms; the development of appropriate IEP goals in relation to behavioral assessment; the application of behavioral principles of classroom management to inclusive classrooms; the individualized application of self-management techniques and behavior contracts for adolescents, where appropriate; and the specific steps and data collection procedures needed to implement a behavior change process with adolescents with disabilities. (*45 hours Supervised Practicum Teaching: Grades 9-10 and Grades 11-12.*) PREREQ: EDS 712; COREQ: EDS 743.
AVAILABLE SPRING

- EDS 716: Practicum in Curriculum and Instruction for Culturally and Linguistically Diverse Adolescents with Disabilities in Inclusive Settings. *3 hours, 3 credits*. Selection, adaptation, design, modification, and evaluation of curriculum and instruction for culturally and linguistically diverse adolescents with disabilities in inclusive settings. The development of appropriate IEP goals, instructional objectives, and lesson plans in relation to the adolescent's level of functioning and cultural and linguistic background; selection of appropriate instructional materials and technologies; whole class, small group, and individualized teaching; collaborative teaching; adaptive and social skill acquisition; and the evaluation of adolescents and programs will be addressed. (*30 hours Supervised Practicum Teaching: Grades 7-9 and Grades 10-12.*) PREREQ: EDS 712 and permission of the adviser. COREQ: EDS 714
USUALLY AVAILABLE FALL