

Bilingual Early Childhood Special Education

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Bilingual Early Childhood Special Education

GRADUATE PROGRAMS

Lehman College offers more than 30 master's degree programs in art and sciences, health fields, business, and teacher education. Most programs offer evening and weekend courses that allow you to pursue your graduate study without compromising your current professional and family obligations. Our programs are rigorous, and our faculty will inspire and support you. You'll work with nationally recognized artists and scholars, Poet Laureates, Oscar and Pulitzer Prize winners, and acclaimed historians. Our professors will demand the best from you and work with you so you can excel. As part of the City University of New York, we're able to offer a top-flight graduate education at a remarkably competitive cost. Our financial aid programs can make the cost even more affordable. For current tuition and fees, visit www.lehman.edu.

ADMISSIONS REQUIREMENTS

Admission requirements for the **42-credit** Certification Program in Bilingual Early Childhood Special Education for applicants who already possess New York State certification:

- A bachelor's degree from an accredited college or university.
- A minimum undergraduate grade average of 3.0.
- An Initial or Professional New York State Certificate in teaching at the Early Childhood, Childhood, or Adolescent developmental level.
- An essay outlining career goals.
- A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
- Two letters of recommendation.
- Evidence of having taken the GREs.
- Passing score in the N.Y.S. Bilingual Education Assessment (B.E.A.). At this time Spanish will be the only language accepted.

Admission Requirements to the **48-Credit** Dual Certification Program in Bilingual Early Childhood Special Education and Bilingual Early Childhood Education for applicants who do not possess New York State certification:

- A bachelor's degree from an accredited college or university.
- A minimum undergraduate grade average of 3.0.
- An essay outlining career goals.
- A graded scholarly paper from either an undergraduate course or a graduate course of study previously completed.
- Two letters of recommendation.
- Evidence of having taken the GREs.
- Passing score in the N.Y.S. Bilingual Education Assessment (B.E.A.). At this time Spanish will be the only language accepted.
- Certification of placement and assurance of ability to complete all the program and course requirements.

A 12-credit extension in teaching students who are gifted and talented may be elected as an addition to any of the above programs [EDS 725, EDS 726, EDS 727, and EDS 729].

Candidates are eligible for internship certificate once they complete 50 percent of the graduate course work.

Bilingual Early Childhood Special Education (42 credits):

EBS 701 (3), EDS 702 (3), EDS 703 (3), EDS 704 (3), EDS 706 (3), EDS 715 (3), EDS 718 (3), EDS 719 (3), EDS 720 (3), EDS 743 (3), EDC 738 (3), EDC 739 (3), EDC/EDE 727 (3), EBS 741 (3)

Dual Certification in Bilingual Early Childhood Special Education and Bilingual Early Childhood Education (48 credits):

EBS 701 (3), EDS 702 (3), EDS 703 (3), EDS 704 (3), EDS 706 (3), EDS 715 (3), EDC 715 (3), EDC 717 (3), EDS 718 (3), EDS 719 (3), EDS 720 (3), EDS 743 (3), EDC 738 (3), EDC 739 (3), EDC/EDE 727 (3), EBS 741 (3)

Plus 12 credits in Early Childhood Education from the Department of Early Childhood and Childhood Education to be determined upon consultation with the Special Education Advisor.

EBS 701: Understanding Individuals with Disabilities.

EDS 702: The Young Child with Special Needs.

EDS 703: Practicum in Behavioral Assessment and Management of Culturally and Linguistically Diverse Young Children with Special Needs.

EDS 704: Curriculum and Instructional Practices for Culturally and Linguistically Diverse Young Children with Special Needs.

EDS 705: Practicum in Curriculum and Instruction for Culturally and Linguistically Diverse Young Children with Special Needs.

EDS 706: Practicum in Assessment for Culturally and Linguistically Diverse Young Children with Special Needs.

EDS 715: Research in Special Education.

EDS 718: Culminating Master's Project.

EDS 719: Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings.

EDS 720: Student Teaching Seminar

EBS 741: Psycho-educational Evaluation of bilingual children with mild to moderate learning and behavior problems

EDS 743: Behavioral Assessment, Management, and Change.