

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION**

**CURRICULUM CHANGE**

1. **Type of change:** Experimental Course

2.

Department(s)	Middle and High School Education
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 510
Course Title	Supervised Classroom Teaching for Sponsored and Provisional Certification Programs
Description	Supervised teaching of adolescent education and TESOL P-12 candidates in sponsored alternative and provisional certification programs. Assigned in-school activities are required. (May be repeated up to five times.)
Pre/ Co Requisites	Departmental permission
Credits	0
Hours	1
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Clinical Preparation Practicum Internship
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science  <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	Scientific World
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**3. Rationale:**

We are proposing a new, zero-credit course designed specifically for candidates in sponsored programs who contractually require supervision and to complement the current course, ESC 500, for 3 hours. When students are in their second year of sponsored programs like the New York City Teaching Fellows, they only require one supervised visit, and therefore, less instructor work hours. We discovered that ESC 500 cannot be offered for variable hours.

This class should be programmed to include the following attributes:

- Clinical Preparation Practicum
- Internship
- 0 credits
- 0 academic progress units
- 0 financial aid units
- Can be repeated up to 5 times.
- Pass/Fail Grading Modality

**4. Learning Outcomes (By the end of the course students will be expected to):**

- a. Describe best practices related to the teaching of the subject matter.
- b. Construct detailed lesson plans incorporating culturally responsive and sustaining pedagogy.
- c. Videorecord themselves teaching the lessons to small and whole groups of adolescent or P-12 TESOL students.
- d. Critically analyze the videos through the lens of teaching and learning standards.
- e. Participate in pre-observation, observation, and post-observation coaching sessions.
- f. Provide evidence of pedagogical improvements based on coaching feedback.

**5. Date of Departmental Approval: September 11, 2025**