

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of change:** Change from Experimental to Permanent Course, Corequisites

2.

Department(s)	Nursing
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 312
Course Title	Health Assessment
Description	Health assessment based on the frameworks for physical, psychosocial, spiritual, and culture aspects of clients across the lifespan are included. NOTE: Nursing Department Admission
Pre/ Co Requisites	COREQ: NUR 300, NUR 301, NUR 344, HIN-269
Credits	3
Hours	3 (1.5 lecture), (1.5 lab)
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Remove Experimental Course Attribute
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

The Department of nursing lacks a standalone health assessment course in the curriculum. While some of the learning objectives are embedded within other courses within the curriculum, the faculty observed that the need to focus holistically on the key tenants of patient assessment at the beginning of the nursing student trajectory.

The purpose of this class is to expose students to the tools and techniques utilized in patient assessments in preparation for a nursing clinical rotations. This course will better prepare students with health assessment tools necessary to care for patients in the clinical and non-clinical setting.

4. Learning Outcomes (By the end of the course students will be expected to):

By the end of the course, students will be able to:

- Employ therapeutic communication to complete an accurate health history
- Develop the ability to modify assessment techniques as needed to accommodate individual client differences
- Incorporate knowledge of the client's age, gender, development level, and sociocultural background to develop a plan of care based on assessment data
- Select and use appropriate health screening measures
- Differentiate between complete and focused assessment
- Analyze subjective and objective data and formulate a plan of care
- Identify abnormal deviations from normal findings
- Apply professional and legal standards to document health assessments
- Apply a variety of assessment strategies and techniques to formulate a nursing diagnosis of client health status
- Ability to satisfactorily complete a health assessment examination on an assigned client
- Present a patient's history or case in an organized way that uses appropriate medical terminology
- Ability to document physical examination findings using subjective and objective data in a succinct manner.

5. Date of Departmental Approval: August 25, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF NURSING

CURRICULUM CHANGE

1. **Type of change:** Change from Experimental to Permanent Course, Prerequisites, Corequisites

2.

Department(s)	Nursing
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Nursing
Course Prefix & Number	NUR 401
Course Title	Community Health Nursing
Description	A focused approach on the community as a continuum of care using the nursing process within the community context to promote, restore, and maintain the health of individuals, families, and groups. A community based clinical component is required.
Pre/ Co Requisites	PREREQ: NUR 301, NUR 344, HIN-269 COREQ: NUR 303, NUR 330, NUR 304, NUR 405, NUR 302
Credits	3
Hours	6 (2 hours lecture), (4 hours Clinical)
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Remove Experimental Course Attribute
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

The Department of nursing lacks a standalone community health nursing course in the curriculum. While some of the learning objectives are embedded within other courses within the curriculum, the faculty observed the need to develop a community health nursing course with an embedded community clinical laboratory component to assure nursing students are exposed to community-based clients that are non-institutionalized.

The purpose of this class is to expose students to the tools and techniques utilized in community health nursing in preparation for their future careers as nursing, which may include community health nursing.

4. Learning Outcomes (By the end of the course students will be expected to):

By the end of the course, students will be able to:

- Integrate knowledge from nursing, biological, behavioral and liberal arts to plan and deliver nursing care to families, aggregates and communities
- Collaborate with community partners to determine expected outcomes of a given population
- Promote and support the development of programs aimed at improving the health care of families and communities
- Present a health teaching plan based on evidence for a select group within the community
- Evaluate the impact of the environment on the health of communities
- Present a health teaching plan based on evidence for a select group within the community
- Utilize Healthy People 2030 objectives to explore health care needs of selected population
- Identify the role of the professional nurse in promoting health care of communities
- Able to assist client's transition among various health care settings
- Assess for community preparedness to calamitous event.
- Assess the health status of populations using epidemiologic data, community input and professional judgment based on evidence to plan nursing interventions for groups and communities

5. Date of Departmental Approval: August 25, 2025