

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SOCIOLOGY

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Sociology
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Sociology
Course Prefix & Number	SOC 472
Course Title	Sociological Preparation for Graduate Programs
Description	A conceptual and applied approach to help students prepare for graduate school. Students will explore how social forces shape the dynamics of higher education in specific relation to a variety of graduate or professional schools. Note: Minimum GPA of 2.8 and Sociology GPA of 3.0. At least 60 credits completed.
Pre/ Co Requisites	Sociology Majors and Minors. Departmental Permission
Credits	1
Hours	1
Liberal Arts	[] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	Repeatable up to 2 times with departmental approval.
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	Individual and Society Scientific World
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3. Rationale:

Graduate and professional education is a requirement for many careers of interest to sociology graduates. In this context, it is critical to help sociology majors and minors understand the graduate school process, realize the range of programs they can apply to, and offer support to students preparing graduate and professional school applications. The proseminar will provide a platform for students to navigate higher education both conceptually and practically through the lens of sociology.

4. Learning Outcomes (By the end of the course students will be expected to):

The goal of the course is to increase graduate school awareness and support among sociology students, illustrate how sociology is transferable to a wide-range of graduate and professional programs in varying fields including but not limited to social work, teaching, healthcare, law, media, research, policy and sociology, and help students understand graduate school as a possible pathway for their careers.

By the end of the course, students will be able to

1) explain graduate school broadly and how the sociology major is transferable as a field to a variety of programs;

2) develop a resume/CV, personal statement, and other materials that can be used for graduate school applications;

3) apply sociology as a discipline to understand the dynamics of race, class, disability and gender in higher education within a broader socio-political historical and contemporary context exploring topics such as exclusion and alienation, student loan debt, and recent public policy and political initiatives.

5. Date of Departmental Approval: 3/9/26