

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF WOMEN’S AND GENDER STUDIES

CURRICULUM CHANGE

1. **Type of change:** Experimental Course

2.

Department(s)	Women’s and Gender Studies
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	WST
Course Prefix & Number	WST 257
Course Title	Sociological Perspectives on Queer Studies
Description	An introduction to sociological perspectives on queer studies. Contextualizes and explores what it means to be queer at the intersections of race, class, gender, nation, and (dis) ability in contemporary American society.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

Queer studies emerged as an interdisciplinary field in the 1990s and is an important perspective within gender studies. In particular, queer studies provides an approach that centers the study of the experience of LGBTQ+. There is no current course in the women's and gender studies program that exclusively focuses on queer studies, thus this class fills a hole and makes an important contribution to the program.

4. Learning Outcomes (By the end of the course students will be expected to):

Contribute to their local, national and global communities using reason, integrity, empathy, accuracy, humility, and civility by

1. Demonstrating multicultural, global and ethical awareness of diverse peoples and communities. Students respect individual differences and demonstrate empathy towards diverse viewpoints, values and experiences.
2. Demonstrating the ability to work collaboratively as part of a team. Students contribute as team members to building consensus and share their skills and knowledge.
3. Identify, define, distinguish and illustrate core sociological concepts as applied in Queer Studies
4. Identify, describe and compare the major classical and contemporary theoretical paradigms as applied in queer studies.
5. Distinguish credible peer-reviewed published sociological research and knowledge from other information

5. Date of Departmental Approval: April 1, 2026