Organizational Leadership, Development and Change
Doctor of Education

Lehman College’s Ed.D. in Organizational Leadership, Development and Change (EDOL) program is seeking talented individuals who come from diverse backgrounds and want to lead change in their organizations and communities. Throughout the three years of part-time study, Ed.D. candidates will not only learn from instructors who possess both academic expertise and practical know-how but from peers in their cohort (a small group of highly qualified candidates who move through their course of study as a group).

Because we are seeking candidates whose lives are filled with work, family, and community, we offer the program in a low-residency format, with most of the coursework delivered online. Prospective students can expect to come to campus no more than three or four days per academic year (either in the evening or on weekends).

In each cohort, Ed.D. candidates will be collaborating with other committed individuals from both the non-profit and profit sectors who are focused on the same goal—strengthening their organizations. The curriculum reflects an interdisciplinary approach to leadership that integrates theory and best practices from education, business, health and human services, psychology, and public administration. Through coursework and guided dissertation seminars, candidates hone their writing and research skills and become scholar-practitioners, prepared to contribute to both the academic and professional conversations on leading transformational change in today’s organizations. The EDOL program prepares candidates for advanced careers and develops their capacity for change-making, innovation, and leadership in a variety of organizational contexts.

ADMISSIONS REQUIREMENTS (Fall Enrollment Only)

- Official transcripts from all post-secondary institutions attended:
  - Have attained a master’s degree from an accredited college or university
  - Have attained a minimum 3.3 (B) grade point average from a completed graduate degree program
- Currently employed or holding a substantial leadership role in a community or service-related organization
- Two letters of recommendation:
  - One must be from a current supervisor at the applicant’s place of employment who can best evaluate the applicant’s leadership potential
  - One must be from a faculty member from prior studies who can best evaluate the potential for success as a graduate student
- Current professional resume detailing all past professional employment and any community or professional organization leadership positions, memberships, and service
- A 750-word essay that discusses:
  - A specific area of professional interest the applicant wants to research in the EDOL program and explain the ways this line of inquiry fits into his/her/their professional goals
- Applicants who satisfy the preliminary admissions requirements will be invited to an individual interview. (Applicants will provide a real-time writing sample in response to a case study presented to them during the interview.)
# DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 911</td>
<td>Leaders as Scholars</td>
</tr>
<tr>
<td>EDL 930</td>
<td>Research I: Introduction to Research Methods</td>
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<td>*Dissertation: Parts of Chapter 1 Due in EDL 911</td>
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<tr>
<th>Semester 2</th>
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<tr>
<td>MSB 700</td>
<td>Organizational Behavior</td>
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<tr>
<td>EDL 912</td>
<td>Doctoral Studies Seminar</td>
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<tr>
<td>EDL 940</td>
<td>Research II: Introduction to Applied Research</td>
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<td>*Dissertation: Chapter 2 Due</td>
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<tr>
<th>Semester 3</th>
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<tr>
<td>EDL 903</td>
<td>Collaborative Leadership Through Communication</td>
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<tr>
<td>EDL 950</td>
<td>Research III: Practice-based, Service and Action Research</td>
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<th>Semester 4</th>
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<tr>
<td>EDL 960</td>
<td>Leveraging Human and Financial Resources for Social Impact</td>
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<tr>
<td>EDL 902</td>
<td>The Ethical Leader</td>
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<tr>
<td>EDL 913</td>
<td>Guided Dissertation</td>
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<th>Credits</th>
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<tr>
<td>EDL 904</td>
<td>Strategic Leadership</td>
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<td>EDL 970</td>
<td>Teaching and Learning</td>
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<th>Semester 6</th>
<th>Credits</th>
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<tr>
<td>EDL 905</td>
<td>Leadership Analytics and Grant Writing</td>
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<td>EDL 980</td>
<td>Systems Thinking Through a Social Justice Lens</td>
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<th>Semesters 7</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 913</td>
<td>Guided Dissertation</td>
</tr>
<tr>
<td>*Dissertation: Chapter 3 Due</td>
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<th>Semester 8</th>
<th>Credits</th>
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<tbody>
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<td>EDL 913</td>
<td>Guided Dissertation</td>
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<td>*Dissertation: Chapter 4 Due</td>
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<th>Semester 9</th>
<th>Credits</th>
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<tr>
<td>EDL 913</td>
<td>Guided Dissertation</td>
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<td>*Dissertation: Chapter 5 and Complete Dissertation Due</td>
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**Notes:**
- The EDOL program is a three-year (36-month) program that follows a three-semester annual schedule (fall, spring, summer).
- The EDOL dissertation provides opportunities for candidates to demonstrate their inquiry skills in ways that are both actionable and practical by utilizing an innovative framework where students focus on a problem of practice within their workplace or community.

**Questions about the program?**
Prof. Enrique Figueroa
enrique.figueroa@lehman.cuny.edu

**Questions about admissions?**
The Office of Graduate Admissions
https://www.lehman.edu/graduate-admissions/applying/

Last updated: January 4, 2024