

**Lehman College**  
**Writing Across the Curriculum**

**Sentence Starters for Reader Response**

*Tapping Prior Knowledge:*

I already know that...  
This reminds me of...  
This relates to...

*Forming Interpretations:*

What this means to me is...  
I think this represents...  
The idea I'm getting is...  
One question that this text answers is...  
One question that this text addresses is...

*Asking Questions:*

I wonder why...  
What if...  
How come...  
How is it possible that...

*Monitoring:*

I lost track of everything except...  
I need to reread the part where...  
I know I'm on the right track because...  
A term or idea that was unclear to me was...

*Predicting:*

I'll bet that...  
I think...  
If \_\_\_\_, then ...

*Revising Meaning:*

At first I thought \_\_\_\_, but now I...  
My latest thought about this is...  
I'm getting a different picture here because...

*Visualizing:*

I can picture...  
In my mind I see...  
If this were a movie...

*Analyzing the Author's Craft:*

A golden line for me is...  
This word/phrase stands out for me because...  
I like how the author uses \_\_\_\_ to show...

*Making Connections:*

This reminds me of...  
I experienced this once when...  
I can relate to this to other readings because...  
The argument here is similar to \_\_\_\_ because...  
Another example of \_\_\_\_ is...

*Reflecting and Relating:*

So, the big idea is...  
A conclusion that I'm drawing is...  
This is relevant to my life because...  
This author is trying to make me (see, feel, know, do) ...  
It makes a difference that this text was written because...

*Adopting an Alignment:*

The character I most identify with is...  
The idea I find most provocative is...  
I reject this author's view because...

*Evaluating:*

I like/don't like \_\_\_\_ because...  
This could be more effective if...  
The most important message here is...  
One big difference between this and \_\_\_\_ is...

**Sources**

New York City Writing Project, Institute for Literacy Studies. "Monitoring Our Reading." NY: Lehman College, 2000.

C.B. Olson, The Reading/Writing Connection. Upper Saddle River, NJ: Allyn & Bacon, 2002.

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