

In her LAC 331: Reform and Revolution: Latin America in the Twentieth Century course Professor Kathleen López asked students to submit weekly journal entries based on assigned readings. These assignments were low-stakes attempts to facilitate critical reading and engagement with the text. Students also reviewed these journal entries later in the semester, using some of the writing in high stakes assignments. Notice that though the questions are specific to the content of the readings, the questions support students in developing certain important disciplinary skills: analyzing primary source document, summarizing and analyzing a scholarly article, identifying themes and developing voices in writing.

Reading Journal #2: Document Analysis

Reading: Dubois and Garrigus, *Slave Revolution in the Caribbean* (Documents 12-33)

Choose one document from the reading and prepare a 1-2 page analysis of it. You may use the attached document analysis worksheet to guide your thought process. Read the corresponding pages in the introduction to contextualize your analysis.

Practice integrating quotations and evidence from the document into your response. (Review Rampolla, “Writing with Sources,” pp. 6-24 and “Quoting and Documenting Sources,” pp. 95-102).

Reading Journal #3: Dissecting a Scholarly Essay

Reading: Alan Knight, “The Mexican Revolution” *History Today* 30, no. 5 (May 1980): 28-34.

As you read the essay, respond to the following questions in your reading journal:

- (1) What did each group that was involved in the Mexican Revolution hope to gain by taking up arms in 1910?
- (2) How did leaders such as Villa and Zapata maintain such a following? Ultimately, why didn't they hold onto power?
- (3) Why does the author state that the Mexican Revolution did not receive the same kind of worldwide recognition as the Russian (1917), Chinese (1949), and Cuban (1959) Revolutions?
- (4) What legacies of colonialism and evidence of neocolonialism does the author allude to?
- (5) What remains unanswered in the essay?

Terms to be familiar with: caciques, mestizo, ancestral lands, hacienda, guerilla warfare, liberalism

Reading Journal #6: Identifying themes in *Our History* (a memoir read by the class)

Reading: *Our History*

For this week's journal do some writing about one aspect of the reading that interests you.

Length: a solid, detailed page (or even a paragraph) is sufficient. Keep in mind that you are building toward a larger paper in which you create a dialogue between proponents of the