

Annual Program Outcomes Report

Counselor Education Program

School Counseling & Clinical Mental Health Counseling (CMHC)

2024-2025 Academic Year

1. Program Overview

This report summarizes program assessment activities, key performance indicator (KPI) data collection, and departmental outcomes for the Counselor Education programs at Lehman College for Academic Year 2024–25, in support of CACREP accreditation and continuous improvement.

2. Assessment and Program Review

- Continued data collection via Task stream for annual key performance indicators, updated to align with 2024 CACREP standards.
- Preparation underway for transition to a new assessment system connected via Brightspace.
- Finalized new assessment plan to gathering data on student performance in relation to 2024 CACREP standards
- Taskstream Data Reporting Forms (DRFs)
- KPIs and student key assessments evaluated throughout the academic year.
- Counselor Education Advisory Council (CEAC) met once in fall and once in spring to review curricular changes, program handbook and website updates, and faculty changes; students shared program strengths and concerns, and the CEAC assisted with using assessment data to recommend program improvements.
- Student Evaluations of Teaching and Learning (SETLs) collected for every course.
- Faculty teaching observations conducted each semester.

3. Performance on Key Performance Indicators

The table below reflects Key Assessment data exported from Taskstream for the CE: School Counseling program, 2024–25, mapped to CACREP standards. Raw results are calculated scores on a 4-point rubric scale (see key below). "Evaluated / Eligible" reflects the number of student authors assessed on a given key assessment out of the 89 students eligible for evaluation that cycle. CMHC program key assessment data was not present in this export.

Rating Scale: 4 = Exemplary, 3 = Proficient, 2 = Developing, 1 = Needs Improvement

Course	CACREP Standard Addressed	Key Assessment	N	Mean	% Proficient+
EDG 700	Professional Counseling Orientation & Ethical Practice (2.F.1.a–m)	Individual Dispositions	57	3.96/4	Exemplary
EDG 700	Professional Counseling Orientation & Ethical Practice (2.F.1.a–m)	Intro SC Final Exam Key Assessment	30	3.67/4	Exemplary
EDG 701	Counseling & Helping Relationships (2.F.5 a, b, c, d, g, h, i, j)	Counseling Theory Case Conceptualization	15	3.64/4	Exemplary

Course	CACREP Standard Addressed	Key Assessment	N	Mean	% Proficient+
EDG 702	Social & Cultural Diversity	Multicultural Interactions Paper	30	3.84	Exemplary
EDG 703	Human Growth & Development (2.F.3.a - f)	Individual Disposition Survey	24	3.58	Exemplary
EDG 703	Human Growth & Development (2.F.3.a - f)	Human Development Personal Reflection Paper	9	3.4	Proficient
EDG 704	Career Development (2.F.4.a – j)	K - 2 Career Counseling Portfolio	16	3.56	Exemplary
EDG 705	Group Counseling & Group Work (2.F.6.a - h)	K - 12 Group Counseling Portfolio	0	No data	
EDG 706	Assessment & Testing (2.F.7a - m)	Assessment in Counseling	23	3.60	Exemplary
EDG 707	Practicum	ASCA Model Artifacts	14	3.57	Exemplary
EDG 708	Program Evaluation (2.F.8.b - e, i – j)	School Counseling Program Evaluation	30	3.58	Exemplary
EDG 739	College Counseling	K- 12 College Counseling Portfolio	20	3.48	Proficient
EDG 743	Counseling & Helping Relationships (2.F.5 a, b, c, d, g, h)	Internship: Individual Disposition Survey	0	No data	—
EDG 743	Counseling & Helping Relationships (2.F.5 a, b, c, d, g, h)	Internship: Individual Counseling Video Case	6	3.41	Proficient

Findings:

Across the 12 key assessments with recorded results, the overall mean performance was 3.61/4 (Exemplary), with scores ranging from 3.41/4 (EDG 703: Human Development Personal Reflection Paper) to 3.96/4 (EDG 700: Individual Dispositions). No key assessment fell below the Proficient (3.0) threshold.

Total student evaluations recorded across all key assessments: 274. 2 assessments (EDG 705 K-12 Group Counseling Portfolio; EDG 743 Internship: Individual Disposition Survey) show zero students evaluated and no recorded result for this cycle and should be verified for data-entry completeness or a genuine gap in assessment administration.

4. Use of Assessment Results for Program Improvement

The following actions and initiatives reflect the program's response to ongoing assessment and self-study activities:

- Submitted a 900+ page CACREP Self-Study for the second renewal of the CE: School Counseling program's accreditation and the initial accreditation of the CE: Clinical Mental Health Counseling program.
- Revised program and fieldwork handbooks and website materials to reflect current standards and student feedback.
- Expanded clinical training sites and established the Bronx Telehealth Counseling Center (BTCC) as a fieldwork site for CMHC candidates.
- Advisory Council feedback incorporated into curricular and handbook revisions.

5. Program Accomplishments, 2024 - 25

- 55 students in SC and CMHC each received \$700 stipends through the NYS OMH grant.
- 22 students in SC and CMHC received Milman Scholarships.
- 40 candidates in SC and CMHC were initiated into Chi Sigma Iota, the professional counseling honor society.
- 174 Counselor Education applicants:
 - 22 CMHC students admitted.
 - 40 SC candidates admitted
- Graduation ceremony held honoring the 1st CMHC cohort and the 55th SC cohort (Class of 2025).
- Multiple faculty peer-reviewed publications and conference presentations in counseling.

6. Anticipated Changes

- Expansion of clinical training sites CMHC program
- Bronx Telehealth Counseling Center to serve as a supplemental practicum site starting fall 2025 for CMHC candidates.
- Expanded Chi Sigma Iota (Tau Chapter) professional development programming.
- Closer coordination with Graduate Admissions to increase the School Counseling applicant pool.