

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

Name of Program and Degree Award: Social Studies Teacher Content Minor

1. Type of Change: New minor

2. Description:

The Social Studies Teacher Content Minor (24 credits) addresses the broad content foundation required for teacher certification. To be eligible for the Initial Certificate to teach grades 7-12 social studies in New York State, teacher candidates must satisfactorily complete a broad range of social science courses earning grades of C or higher. Candidates will complete a minimum three-credit course in each of the following eight subject areas: Anthropology, Economics, Geography, Political Science, Psychology, Sociology, U.S. History, and a World/Europe History.

Students will select a minimum of three credits or more from each of the following:

- ANT 120 or above (3 credits)
- ECO 166 or 167 (3 credits)
- GEH 101 or above (3 credits)
- POL 166 (3 credits)
- PSY 166 (3 credits)
- SOC 166 (3 credits)
- HIU 301 or above (3 credits)
- HIA 302, HIE 301, or HIW 300 or above (3 credits)

3. Rationale:

These courses are required for teacher certification, and some may not be required for the degree. Therefore, this minor addresses issues with eligibility for student aid.

4. Date of departmental approval: March 19, 2026

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DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Liberal Arts Designation

2. **From:** ~~Strike through~~ the changes

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 302
Course Title	Social Foundations of Education: A Multicultural Perspective
Description	Study of the historical development of education and schools within the context of various communities and families. Emphasis on the school as a sociocultural institution: issues of equity and bias, and the contributions of the major racial and ethnic groups, especially in the multicultural schools of New York City. Presentation of relevant technology and software; special student populations included. NOTE: requires 20 hours of supervised fieldwork.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	☐ Yes ☒ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity

	☐ Creative Expression ☐ Individual and Society ☒ Scientific World
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3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 302
Course Title	Social Foundations of Education: A Multicultural Perspective
Description	Study of the historical development of education and schools within the context of various communities and families. Emphasis on the school as a sociocultural institution: issues of equity and bias, and the contributions of the major racial and ethnic groups, especially in the multicultural schools of New York City. Presentation of relevant technology and software; special student populations included. NOTE: requires 20 hours of supervised fieldwork.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

This course always addressed the theories and practices of schools as sociological institutions. We are adding the liberal arts designation because the new Adolescent Teacher Education major will be a dual degree for certain content areas. Therefore, this will address the need for liberal arts credits within that framework.

5. **Date of departmental approval:** March 19, 2026

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DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Liberal Arts Designation

2. **From:** ~~Strike through the changes~~

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 429
Course Title	Language and Literacies Acquisition in Secondary Education
Description	The teaching and acquisition of language and literacies through secondary content areas, including media literacy, with students of diverse language backgrounds and abilities. Curriculum development; current standards; inclusion of students with disabilities; and assessment.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	☐ Yes ☒ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World

3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 429
Course Title	Language and Literacies Acquisition in Secondary Education
Description	The teaching and acquisition of language and literacies through secondary content areas, including media literacy, with students of diverse language backgrounds and abilities. Curriculum development; current standards; inclusion of students with disabilities; and assessment.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

This course always addressed the theories and practices of language and literacy acquisitions. We are adding the liberal arts designation because the new Adolescent Teacher Education major will be a dual degree for certain content areas. Therefore, this will address the need for liberal arts credits within that framework.

5. **Date of departmental approval:** March 19, 2026

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DEPARTMENT OF MIDDLE AND HIGH SCHOOL EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Liberal Arts Designation, Prerequisites

2. **From:** ~~Strike through the changes~~

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 463
Course Title	Teaching Students with Disabilities
Description	Identification, instruction, and assessment of culturally and linguistically diverse students with disabilities. Laws and regulations pertaining to students with disabilities; information on categories of disability; working with individualized education plans (IEPs); positive behavioral supports and interventions; individualized and differentiated instruction; effective co-teaching and collaboration. Fieldwork required.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	☐ Yes ☒ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression

	☐ Individual and Society ☐ Scientific World
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3. **To:** Underline the changes

Department(s)	Middle and High School Education
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	Middle and High School Education
Course Prefix & Number	ESC 463
Course Title	Teaching Students with Disabilities
Description	Identification, instruction, and assessment of culturally and linguistically diverse students with disabilities. Laws and regulations pertaining to students with disabilities; information on categories of disability; working with individualized education plans (IEPs); positive behavioral supports and interventions; individualized and differentiated instruction; effective co-teaching and collaboration. Fieldwork required.
Pre/ Co Requisites	<u>ESC 301, ESC 302</u>
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☒ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

This course always addressed the theories and practices of diversity and differentiated instruction. We are adding the liberal arts designation because the new Adolescent

Teacher Education major will be a dual degree for certain content areas. Therefore, this will address the need for liberal arts credits within that framework.

5. **Date of departmental approval:** March 19, 2026