Minutes of
The Lehman College Senate Meeting
Wednesday, October 7, 2015
Senate Meeting

Senators Present: Amend, A.; Bewry, S.; Budescu, M.; Campeanu, S.; Chawla, J.; Cheng, H.; Christian, M.; Conner, P.; DeJesús, M.; Doyran, M.; Fayne, H.; Fera, J.; Fernández, R.; Gomez, P.; Hernandez, M.; Hmady, A.; Jervis, J.; Jordan, S.; Kremenitzer, J.; Latimer, W.; Li, S.; Machado, E.; Magdaleno, J.; Mak W.; Marianetti, M.; Martín, O.; Mazza, C.; McCabe J.; Mindanao, F.; Morrobel-Sosa, A.; Muallem, J.; Munoz, M.; Nadeem, S.; Nelson, D.; O'Connor, N.; Hyeyoung, O.; Peguero, E.; Perkins, M.; Petkov, R.; Pettipiece, D.; Philipp, M.; Porter, K.; Prince, P.; Prohaska, V.; Ramsundar, S.; Ricourt, M.; Rivera, A.; Rivera, C.; Rivera-McCutchen, R.; Rosario, Y.; Sailor, K.; Samuel, L.; Sanchez, A.; Santiago, M.; Sen, G.; Spencer, R.; Tananbaum, D.; Valentine, R.; Waring, E.; Yang, L.; Yates, S.; Zucchetto, V.

Senators Absent:
Alonso, O.; Bamshad, M.; Benacaza, D.; Bergmann, R.; Blackman, A.; Carey, R.; Casamayor, B.; Clark, V.; Dellapina, M.; Finger, R.; Fordyce, J.; Georges, C. A.; Gerry, C.; Glover, B.; Gorokhovich, Y.; Holloway, J.; Levi, N.; Markens, S.; Maybee, J.; Mibenge, C.; Rupp, S.; Sarmiento, R.; Schlesinger, K.; Silverman, H.; Spence, N.; Williams, H.

The meeting was called to order by President Ricardo R. Fernández at 3:40 p.m.

1. <u>Approval of the Minutes</u>

A motion was made to approve the minutes of the September 16, 2015 Senate. The minutes was approved by unanimous voice vote.

2. <u>Announcements and Communications</u>—

a. Report of the President

President Ricardo Fernández reported the following items:

The University is seeking input from faculty, staff and students on the 21st Century CUNY Strategic Planning effort. There is a Strategic Planning webpage where faculty, staff and students can share their ideas. President Fernández encouraged all to participate.

Governor Cuomo has included funding for SUNY and CUNY performance-based projects in the state budget. $18 million is to be allocated to SUNY and $12 million will be allocated to CUNY senior colleges. Proposals will be selected on a competitive basis. In addition to the $12 million, the CUNY Board of Trustees has allocated $6 million for community colleges, which were not eligible for funding under the Governor's initiative. The Board also allocated $2 million for additional projects, including technology based projects. Therefore, a total of $20 million is available CUNY-wide for competitive proposals. The Proposals are due on October 16th and the funds must be expended by the end of this fiscal year. Proposals are to be reviewed and approved at the meeting of the Board Fiscal Affairs Committee on November 2nd.

The President asked Provost Morrobel Sosa to summarize the Lehman proposals. The Provost explained that there will be a maximum of three proposals per institution. The expectation is that the average amount of the award for any single institution will be around $600,000, but there is a maximum request of approximately $1 million. The three proposals that Lehman will submit are: (1) a project to integrate student, academic, co-curricular and financial records, which will allow advisors to better aid students; (2) a physical fitness, leadership and literacy program that will engage students in the Schools of Health Sciences, Human Services and Nursing, and of Education. The intention is to combine physical fitness, through inline skating and nutrition training, and leadership development, with a focus primarily on fifth grade students; and (3) a STEM education and policy initiative to increase the number of underrepresented students interested in STEM education, which would provide for expansion of an effort currently in place in the Chemistry Department.

President Fernández announced that the search committee for the next Lehman College president, in accordance with the Board of Trustees Guidelines, will include three faculty member, five members of the CUNY Board of Trustees, a senior college president, two students, and an alumnus. The three faculty are Dene Hurley, Hai-Ping Cheng, and James Jervis and the five trustees are Hugo Morales, Valerie L. Beal, Philip A. Berry, Rita Di Martino, and Terrence Martell. President Félix Matos-Rodríguez of Queens College will serve as the senior college president. The two

students are Ramón Suero and Lilian Yang, the chair and vice chair of the Student Government Association, respectively. The alumnus is Ira Cohen, who is also a member of the Lehman College Foundation Board. There will be approximately four to five final candidates invited to visit the campus. The Trustees will have a general open forum for faculty, staff, and students so that the campus may voice any questions regarding the search and what they would like to see in the next president. Ultimately, the chosen candidate will be selected based on the Chancellor's recommendation to the Board.

b. Student Legislative Assembly—

Ms. Lilian Yang welcomed new student Senators and announced that there will be a second round of elections to fill the four remaining Senate seats. Intention forms to seek election are to be filled out before the October 13th deadline. Elections will take place on October 14th in the Student Life Building.

REPORTS OF STANDING COMMITTEES–

1. Graduate Studies—

Prof. Carl Mazza, on behalf of Prof. Janet DeSimone, presented proposals for the following departments: History; Earth, Environmental, and Geospatial Sciences; Music; and Health Sciences. All proposals were approved by unanimous voice vote.

See Attachment I.

The next meeting is scheduled for Wednesday, November 18th at 11:00 a.m. in Carman, B33A.

2. Governance Committee—

Prof. Duane Tananbaum announced that the committee, at its September 29th meeting, reelected him as chair and Prof. Rosalind Carey as secretary. He also presented the nominees for faculty vacancies on the following committees: Library, Technology, and Telecommunications; and

Budget and Long Range Planning. He moved for election of the faculty slate and the slate was elected by unanimous voice vote.

A slate of students to serve on the Senate Standing Committees was presented. This is in addition to the students elected at the September 16th Senate meeting. Prof. Tananbaum moved to elect the slate which was elected by unanimous voice vote.

See Attachment II.

Prof. Tananbaum presented the following informational item:

The Governance Committee was asked whether a Senate member and/or a standing committee member could be granted a one year leave of absence. The issue is not specifically covered in the By Laws. The Governance Committee determined that there is no provision for a leave of absence from the Senate or a standing committee. The options are that the member either resign the position or continue with the Senate duties.

The committee is scheduled to meet November 3rd at 12:30 p.m. in Carman 201.

3. Committee on Admissions, Evaluations and Academic Standards--–

Prof. Penny Prince presented a proposal to reduce the CPI requirement from 16 to 14. The proposal was approved by voice vote, with three abstentions.

See Attachment III.

4. Undergraduate Curriculum---

There was no committee report. Prof. Vincent Prohaska announced that the General Faculty Executive Committee will be sponsoring a faculty conversation about how to effectively engage students in learning. The event is scheduled for October 21st at 3:30 in the Fine Art Gallery.

The next meeting is scheduled for Wednesday, October 28th at 1:00 p.m., in the Science Building, room 1405A.

5. Academic Freedom—

Prof. Valentine presented the report. He announced that at its last meeting, the committee was unable to elect a new chair due to lack of quorum. Given that Prof. Valentine, who has served as chair, is no longer a member of the committee, Davina Porock, the administrative representative, was asked to convene the committee and conduct the election for a chair.

6. Ad Hoc Committee on the Student Evaluation of Teaching—

Prof. Robert Valentine presented the report.

See Attachment IV.

The next meeting is scheduled for Thursday, November 12th at 3:30 p.m. in Carman 201.

7. Library, Technology, and Telecommunication—

There was no report.

The next meeting is scheduled for Wednesday, October 14th at 11:00 a.m. in the Library Conference Room.

8. Campus Life and Facilities —

There was no report. Prof. Mia Budescu briefly reviewed what can or cannot be recycled; she noted that hard or rigid plastic bottles can be placed in recycle bins for bottles and cans. Prof. Budescu added that the committee is working on putting clearer signs on recycle bins.

The next meeting is scheduled for Wednesday, November 8th at 2:30 p.m. in Shuster B018.

9. Budget and Long Range Planning —

Prof. Haiping Cheng presented the report.

See Attachment V.

The next meeting is scheduled for Wednesday, October 28th at 3:30 p.m. in Music 313.

10. University Faculty Senate Report—

Prof. Manfred Philipp presented the report.

See Attachment VI.

Old Business----None.

New Business-----None.

ADJOURNMENT

President Fernández adjourned the meeting at 4:47 p.m.

Respectfully submitted:

Mary T. Rogan

Senate Meeting – October 7, 2015

Graduate Studies Proposed Report

On behalf of the Grad Studies Committee, I'd like to put forth items from the following departments:

Department of History
- Course changes: HIE 725; HIE 735; and HIU 740

Department of Earth, Environmental and Geospatial Sciences
- Course changes: GEO 640

Department of Music
- New course: MST 780 (There was a problem with this course not being "on the books," even though it has been offered, so it has been submitted as a new course to ensure that the course is entered and made active.)

Department of Health Sciences
- Course changes: PHE 600, PHE 606, PHE 701, PHE 703, PHE 702, PHE 770, PHE 790

Does anyone have any questions and/or comments?

All those in favor of approving these proposals, please say I. Anyone opposed? Any abstentions?

Our next meeting is November 18 at 11 a.m. in Carman B33A.

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EARTH, ENVIRONMENTAL, AND GEOSPATIAL SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *Course description* [missing course description and pre-requisite information from the bulletin and/or CUNY First.]

2. **From:**

Department(s)	Earth, Environmental, and Geospatial Sciences (EEGS)
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Geological Sciences
Course Prefix & Number	GEO 640
Course Title	Urban Geological Science
Description	
Pre/ Co Requisites	
Credits	3
Hours	4
Liberal Arts	[ ] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	_x__ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	Earth, Environmental, and Geospatial Sciences (EEGS)
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Geological Sciences
Course Prefix & Number	GEO 640
Course Title	Urban Geological Science
Description	Relationships of geology to landscape, construction, and transportation; examination of the source use of various architectural materials; resource uses in urban settings.
Pre/ Co Requisites	Instructor's permission
Credits	3
Hours	4
Liberal Arts	[ ] Yes [x] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:**
For some reason, the course description is missing from the graduate bulleting and/or CUNYfirst, so the purpose of this proposal is to add a description and retain this course in the bulletin. The primary aim of the Earth Science Program is to provide content courses that prepare our students to be well-qualified teachers of earth science. This course supports that goal through geology learning experiences in the everyday urban setting of teachers and their students. In addition, this course will add to the departmental offerings in Geology/Earth Science and allow additional flexibility for students interested in this topic.

5. **Date of departmental approval:** September 9, 2015

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course number, course title, and course description

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE ~~600~~
Course Title	Biostatistics ~~in Public Health~~
Description	Application and interpretation of basic descriptive and inferential statistical methods in the analysis of public health data
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 750
Course Title	Fundamentals of Biostatistics
Description	Application and interpretation of basic descriptive and inferential statistical methods for the analysis of public health and other health-related data.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course numbers, descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course number, course title, course description, and pre-requisites

2. **From:**

Department	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE ~~606~~
Course Title	~~Public Health~~ Epidemiology
Description	~~Identification, analysis, interpretation, and presentation of epidemiological data for improving the public health of communities. Emphasizes practical public health applications~~
Pre/ Co Requisites	~~PHE 600~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 752
Course Title	Fundamentals of Epidemiology
Description	Apply principles and methods of epidemiological analysis. Identify and interpret epidemiological data. Illustrate and investigate incidence, distribution, determinants, and control of disease.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course number, pre-reqs, descriptions and titles are harmonized to facilitate registering and advising for students and faculty. PHE 600 has been removed as a prerequisite, since a full course in biostatistics is not required to be successful in an epidemiology course, as some of the content is conceptual/theoretical and not strictly mathematical.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course title and course description

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 701
Course Title	~~Public~~ Health Policy and Management
Description	~~Theoretical concepts, practice, and implementation of public health programs in organized settings; external environment analysis of government structure, laws, and regulations, private sector managed care, and collaborative academic-community partnerships; and examination of internal organizational functions.~~
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 701
Course Title	Fundamentals of Health Policy and Management
Description	Examination of the organization, delivery and financing of health care in the United States as it pertains to the health policy-making process, including the organization of the agencies and personnel constituting the health care system, and analysis of government structure, laws, and regulations. Theoretical concepts, practice, and implementation of health programs in organized settings, including the planning, administration, management, evaluation, and policy analysis of public health agencies and private sector managed care.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course title and course description

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 703
Course Title	Social and Behavioral ~~Dimensions of~~ Health
Description	~~Overview of social and behavioral aspects of health, the influence of social and behavioral factors in the distribution of health and illness among populations, and emphasis on how social science theory informs public health. Based on a social ecological perspective, this course offers an introduction to major theories of behavior change in health promotion, with a focus on applications to public health programs~~
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:** Underline the changes

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 703
Course Title	Fundamentals of Social and Behavioral Health
Description	This course provides a topical and theoretical survey of social and behavioral issues in public health.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course title and course description

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 702
Course Title	Environmental Health
Description	~~Impact of human activities on environmental quality and human health; effect of environment on health and disease; examination of ecological principles, environmental health assessment, health policy/law and environmental justice; human population dynamics; and types and sources of pollutants and approaches to prevention and control. Environmental disease monitoring and health risk assessment are examined using GISc.~~
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society

	____ Scientific World

3. **To:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 702
Course Title	Fundamentals of Environmental Health
Description	Survey of chemical, physical and biological factors influencing quality of ambient, workplace and home environments. Topics include: air and water pollution; radiation; hazardous substances; solid wastes; food protection; and natural and human-made disasters.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
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DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course title, course description, and pre-requisites and co-requisites

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 770
Course Title	Public Health ~~Internship~~
Description	~~Supervised field experience (90 hours) in an approved public health agency or community health organization.~~
Pre/ Co Requisites	~~Completion of PHE Core (28 credits and 6 credits in specialization courses.) COREQ: PHE 790 and Graduate Adviser's permission.~~
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 770
Course Title	Supervised Fieldwork in Public Health
Description	Students carry out 180 hours of supervised fieldwork that is intended to bridge academic preparation and public health practice. Knowledge and skills from the core MPH and specialization courses are applied in a public health agency, community organization or other setting relevant to the student's academic background, specialization and career expectations. This is accomplished under the supervision and guidance of an experienced preceptor. Field-based hours are implemented with classroom and individual meetings along with online communication. Aside from deliverables required by the preceptor, the student develops a reflection paper, a self-evaluation and a capstone proposal.
Pre/ Co Requisites	Completion of at least 18 MPH credits, which includes biostatistics, epidemiology, and two courses in the student's area of specialization.
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Change in course title and course description

2. **From:**

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 790
Course Title	~~Public Health~~ Capstone Project
Description	~~Analysis and writing of a public health capstone project. This project is completed with the approval and under the supervision of M.P.H. faculty.~~
Pre/ Co Requisites	PHE 770
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:** Underline the changes

Department(s)	Health Sciences
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Public Health
Course Prefix & Number	PHE 790
Course Title	Capstone Project
Description	This course consists of a structured seminar aimed at allowing students to apply experiences gained during their graduate program and synthesize that knowledge and experience in the form of a major writing project. It is expected that students use a combination of synthesized evidence, theoretical models, and empirical research to answer a public health research question or practice problem using interdisciplinary perspectives.
Pre/ Co Requisites	PHE 770
Credits	3
Hours	3
Liberal Arts	[ ] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

4. **Rationale:** To achieve consistency across the consortial colleges and the School of Public Health, course descriptions and titles are harmonized to facilitate registering and advising for students and faculty.

5. **Date of departmental approval: 05/06/2015**

LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HISTORY

CURRICULUM CHANGE

1. **Type of Change:** *Course description* [missing course description information from the bulletin and/or CUNYfirst.]

2. **From:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	European History
Course Prefix & Number	HIE 725
Course Title	Italy from Napoleon through Mussolini
Description	NONE
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

3. **To:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	European History
Course Prefix & Number	HIE 725
Course Title	Italy from Napoleon through Mussolini
Description	Political, socio-cultural, and economic trends in pre-unification Italy. The struggle for unification. Italian emigration to the United States and Latin America in the late 19th century. Italy during WWI, WWII and the fascist period. Rising prosperity and demographic challenge in post-war Italy.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable _____ Required _____ English Composition _____ Mathematics _____ Science _____ Flexible _____ World Cultures _____ US Experience in its Diversity _____ Creative Expression _____ Individual and Society _____ Scientific World

4. **Rationale:**
HIE 725 appears in the graduate bulletin without a description. The registrar has asked us to add a description or delete it. This change will bring the graduate course in Modern Italian history in line with current historiographical trends.

5. **Date of departmental approval: April 23, 2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF_HISTORY

CURRICULUM CHANGE

1. **Type of Change:** *Course title and description* [missing course description/title information from the bulletin and/or CUNYfirst.]

2. **From:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Modern European History
Course Prefix & Number	HIE 735
Course Title	None
Description	None
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	History of Modern Europe
Course Prefix & Number	HIE 735
Course Title	History of Modern Spain
Description	Study of Spanish history from the eighteenth century to the present with primary source readings in translation. Topics include the Napoleonic invasion, the Spanish Civil War, the Franco dictatorship, the transition to democracy, and the economic crisis of the twenty-first century.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	_x__ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale:**
HIE 735 appears in the graduate bulletin without a title and description. The registrar has asked us to add a description or delete it. In addition, the new title and description allows this graduate-level section to be offered concurrently with the undergraduate course equivalent (HIE 335).

5. **Date of departmental approval: April 23, 2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF HISTORY

CURRICULUM CHANGE

Type of Change: Course title; *Course description* [missing course description information from the bulletin and/or CUNYfirst.]

2. **From:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	US History
Course Prefix & Number	HIU 740
Course Title	~~The Industrial Revolution in America~~
Description	NONE
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **To:**

Department(s)	History
Career	[ ] Undergraduate [x] Graduate
Academic Level	[x] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	US History
Course Prefix & Number	HIU 740
Course Title	History of African American Women
Description	Analysis of the social, political, and cultural history of African American women in US society from an interdisciplinary perspective. Through lectures, discussions, films and other collaborative activities, students will develop the ability to analyze the complex ways that race, class and gender have shaped African American women's lives and the strategies they have used to empower themselves and their communities.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	[x] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	N/A
General Education Component	__x_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

4. **Rationale**: HIU 740 appears in the graduate bulletin with the title *The Industrial Revolution in America*, but the course has never been taught as an industrial revolution class. Also, HIU 740 is listed without any description. We want to maintain the number

to complement its undergraduate counterpart (HIU 340), that bears the title *History of African American Women*, so we can cross list both courses. To accomplish this, we changed the title and added a description to better reflect the content that actually is being taught in this graduate class.

5. **Date of departmental approval: April 23, 2015**

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF MUSIC

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	
Career	[ ] Undergraduate [X] Graduate
Academic Level	[X] Regular [ ] Compensatory [ ] Developmental [ ] Remedial
Subject Area	Music Theory
Course Prefix & Number	MST 780
Course Title	Independent Study in Music Theory
Description	Independent research and analysis on a topic in music theory under the direction of a faculty advisor
Pre/ Co Requisites	Departmental permission
Credits	3
Hours	3
Liberal Arts	[X] Yes [ ] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	__X_ Not Applicable ____ Required ____ English Composition ____ Mathematics ____ Science ____ Flexible ____ World Cultures ____ US Experience in its Diversity ____ Creative Expression ____ Individual and Society ____ Scientific World

3. **Learning Outcomes (By the end of the course students will be expected to):**

- Devise and complete, in consultation with a faculty advisor, an original plan of music theory research
- Find and evaluate scholarly writings about music analysis
- Use musical evidence to write persuasive analysis of music
- Cite sources consistently and appropriately according to the Chicago Manual of Style

4. **Rationale:** This course has long been part of the graduate music program, though somehow was overlooked in the CUNYfirst system upgrade and was not carried over. The course offers students the opportunity to pursue an independent research project related to music theory. It is an option for students enrolled in the Master of Liberal Studies program and is an advanced elective for students in the Master of Arts in Teaching program, who want to pursue an individual research project beyond the required general theory courses.

5. **Date of Departmental Approval:** November 5, 2014

Governance Committee Report for Senate Meeting, October 7, 2015

To replace Susan Markens and Scott Saccomano on the Library, Technology, and Telecommunications Committee, the Governance Committee nominates:

STEFANIE HAVELKA, Library,

and

STEPHEN CASTELLANO, IT

To replace Andrew Robertson on the Budget and Long Range Planning Committee, the Governance Committee nominates:

JAMES MAHON, Philosophy

All nominees are for 2-year terms ending in June 2017.

Proposal to Change CPI Requirements for Admission to Lehman College

The Situation:

To be admitted to Lehman College, freshmen require a Combined SAT (Critical Reading and Math) of at least 950 and a College Admission Average CAA of at least 83. As our admission standards have increased over the last years, our freshman population has decreased. In addition to these two criteria, Lehman College also requires the completion of 16 CPI academic units in high school. The latter goes back to a 1993 Board of Trustees issued requirement that students entering a senior college will have completed sixteen academic units: four units in English, three units in mathematics, two units in laboratory sciences, four units in social sciences, two units in languages other than English, and one unit in fine arts. It also stipulates that all students who have not satisfied these requirements prior to admission will be required to complete them before their graduation from Lehman College.

The Problem:

Lehman College is struggling to meet its targets for freshman admissions. As a result of the CPI requirement, Lehman College has rejected the applications of numerous students who do qualify based on their SAT and CAA scores. In Fall 2015, Lehman could have admitted numerous additional freshmen (see attached explanation). Lehman requires a higher number of CPI units than any other senior CUNY college (Baruch requires 14; City, Brooklyn and York require 12; Queens requires 13; Hunter and John Jay do not have a minimum requirement).

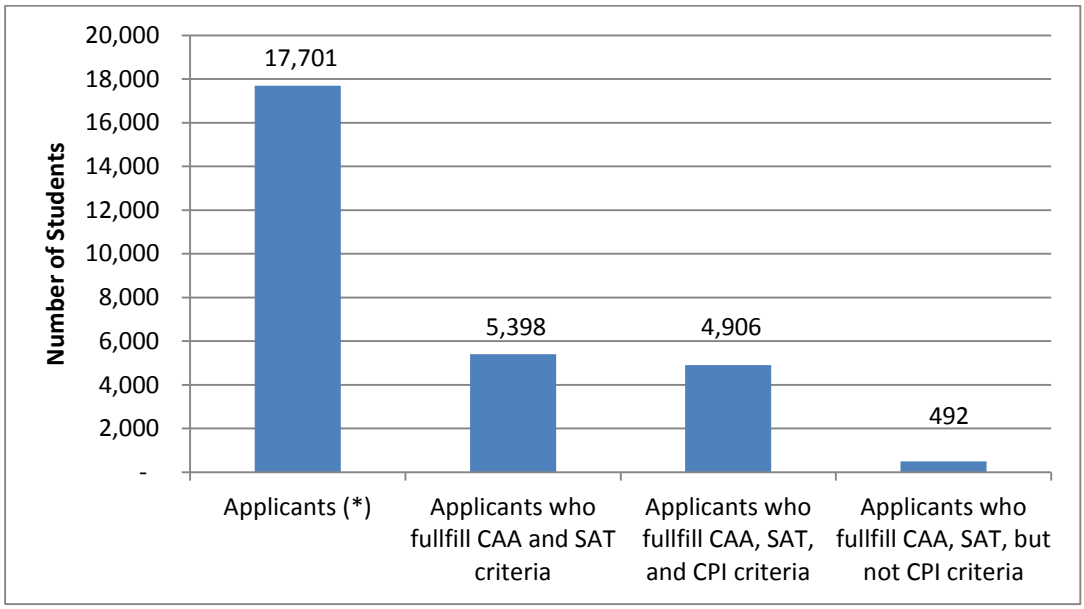
The Proposal:

The number of required CPI units will be lowered from 16 to 14 for admission to Lehman College. Students with 14 academic units after their junior year will have 16 units by the time they graduate from high school. This solution has been recommended by CUNY Central and has been discussed and approved by the President's Cabinet.

If this solution would have been implemented for Fall 2015, 379 students who were rejected would have met our admission standards. 190 students allocated to SEEK would have qualified for regular admission.

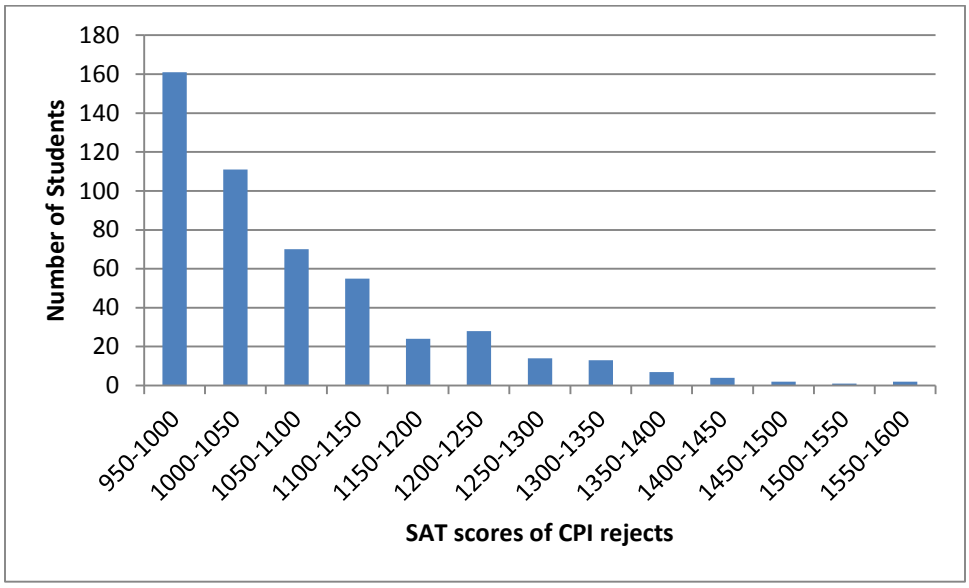
Explanation:

The following chart illustrates the accomplishments of students who listed Lehman College as an option in their application to CUNY for Fall 2015. As a result of Lehman's admission standards (SAT > 950, CAA >83), only 5,398 (30%) of the 17,701 applicants were eligible to be admitted. The CPI criterion excluded another 492 students (9.1% of those meeting SAT and CAA standards) from receiving a positive response.



(*) Applicants refers to students who listed Lehman College as an option in their application to CUNY.

The following graph illustrates the SAT score ranges for the 492 students who were excluded as a result of the CPI criterion. It demonstrates that Lehman has rejected the applications of sizable number of students with impressive SAT scores.


180
160
140
120
100
80
60
40
20
0
Number of Students
950-1000
1000-1050
1050-1100
1100-1150
1150-1200
1200-1250
1250-1300
1300-1350
1350-1400
1400-1450
1450-1500
1500-1550
1550-1600
SAT scores of CPI rejects

Oct. 7, 2015

Spending by personal service

Lehman Budget Committee Report

Based on VP Clark's budget report on Oct. 1, 2015

2016 Budget

NY State Funding $ 87.4 M *
(after the 3% ($2.5M) reduction)

Saving/last year $5.1 M**

CUNY Compact (NY State investment)
$ 2.76 M Hold up at CUNY central

Lehman Foundation
Philanthropy

Spending	% budget 2016***	2015
PS regular	79.4%	77.4%
OTPS	7.4 %	9.2%
PS Adjunct	10.4%	9.0%
PS Temp service	3.8 %	4.5%

Investments	2016	2015
New Faculty	0	11
Admin hiring	0	?

?

2016 Project saving $3.9M

2017 Project saving $2.0M

2018 Project saving $0.05M

*resource-philanthropy
**energy saving + personnel reduction
***changes compared to 2015

Next Budget meeting: Oct. 28, 2015, 3:30pm, M313

UFS Report for the Lehman College Senate, October 7, 2015
Manfred Philipp

Chancellor Milliken has commented on GC President Robinson's report on the science doctoral programs:

He calls for "*the retention of our consortia! model but with significant modifications to strengthen it through targeted investments, better coordination , as well as flexibility to allow the consortium and individual programs to grow and change. The recommendations also call on the Graduate Center (GC) and the colleges to expand doctoral training, research, and development opportunities for students across CUNY.*

The report recommends strengthening the curricula and the pedagogical training of our students , as well as improving our competitiveness in recruiting . Specifically, recommendations include ***increasing curricular and professional development options for those intending to pursue non-academic careers; changing recruitment and admissions practices; raising stipend levels and lowering the ceiling on student teaching contact hours; growing the cohort size of CUNY Science Fellows; and establishing a CUNY-wide Advisory Committee to foster innovation and excellence, monitor the progress of reforms, and establish criteria and consider proposals from colleges seeking degree granting authority and from faculty groups within or across colleges seeking to create new degree programs***."

The UFS Plenary has resolved that faculty members who generate on-line course material continue to own the intellectual property of such materials, and that the support given to faculty in order to create such materials does not give CUNY ownership over such materials.

It was announced that the results of the COACHE Survey are in the hands of college provosts and are expected to be distributed to the college communities.

Vice Chancellor Sapienza announced that the budget has funds for a contract settlement, and CUNY CIO Brian Cohen announced the board passage of continuance of college email addresses for retirees. He also discussed Blackboard upgrades.

Proposed Middle States Accreditation Changes: Your Survey Response Needed by October

by Kathleen Barker, UFS Executive Committee

The Standards for Accreditation and Requirements of Affiliation are posted in final form on the Middle States website. Faculty are key stakeholders in this process. A link to their survey is provided at the website: https://www.surveymonkey.com/r/AccredProcesses.

Any faculty member may pose questions and make comments on the document which will govern future accreditation processes. Faculty Governance leaders at each campus are encouraged to notify faculty by posting a campus-wide link to the survey. According to the accrediting body's website, these extensive changes will be voted on by Middle States within the next few months:

Beginning in December 2015, the Commission's member institutions will be asked to vote on the adoption of modified accreditation processes and a modified accreditation cycle. If approved, the refocused processes could be implemented beginning with institutions currently scheduled for an evaluation visit in 2018-2019.

Various bodies at CUNY, including the University Faculty Senate, have responded to the proposed changes which include revisions in terminology related to faculty roles. In addition, the five-year Periodic Review Report has been eliminated and the schedule for submission of the Self Study is now every eight rather than every 10 years. Although the elimination of the Periodic Review Report lessens the burden of reporting, it also means that institutions will have to devise alternative methodologies in order to identify any problems and issues well in advance of the Self Study's due date.

What's Your Vision for a 21st Century CUNY?

by Emily Tai, UFS Executive Committee

Chancellor Milliken has announced a project to develop a strategic framework for CUNY going forward.

A website now exists for faculty to make known their comments, ideas, and thinking.
http://www1.cuny.edu/sites/21stcenturycuny/your-ideas/

The site gives three sample questions to stimulate thinking, but comments are not restricted to these:

- What would you like CUNY to look like - to be known for - in 10 years?
- What would truly transform the University (what are your big ideas)?
- What are some innovative initiatives or strategies that CUNY should undertake to become that institution?

Comments submitted to the 21st Century CUNY site will go only to the Steering Committee working on this effort, but if you are willing to share your comments with the UFS, you can do so by sending your comments to the UFS Blog at etai@qcc.cuny.edu or directly to the UFS at cunyufs@gmail.com.

Upcoming UFS Plenaries
Tuesdays, 6:30 p.m., CUNY Grad Center
365 Fifth Avenue, between 34th and 35th Streets
December 1
February 2
March 29
May 17

Upcoming Council of Faculty Governance Leaders
Fridays, 10:00 a.m., 42nd Street
November 20
February 26
April 15

The Fall UFS Conference Supporting Academic Success through New York's K-16 Education System
Fridays, 9:30 a.m. at the CUNY Graduate Center
November 13

UFS Senators from Lehman College

Nicholas Boston, Journalism Communications And Theatre
Mine Doyran, Economics and Business
Judith Duncker, Political Science, *Senator for the Part-Time Faculty*
James Jervis, African & African American Studies
Manfred Philipp, Chemistry

http://cunyufs.org/UFSDelegation.pdf

The CUNY Academy, an affiliate of the University Faculty Senate, announces this year's

Feliks Gross Awards Competition

Any assistant professor at any unit of CUNY and whose field of expertise covers an area of the humanities or sciences is eligible to be considered for one of these awards. Recipients who present their work at the ceremony receive an honorarium and a plaque. Nominations are due on Monday, March 6, 2016. Forms are available at
http://cunyufs.org/academy/endowment.html

The Stewart Travel Awards

The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016.

Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.
http://cunyufs.org/academy/award.html

The CUNY Academy's Lane-Cooper Dissertation Fellowship
This award provides a scholarship grant of up to $15,000 for the 2015-16 academic year to a CUNY student of superior character, attainments and promise. This student will have completed the sophomore year. The award is meant for a student who aspires to become a college or university professor of the humanities.
The donors have specifically mentioned the following priority subject areas:
(a) Greek
(b) Latin
(c) English language & literature, especially in the periods of Old & Middle English; and
(d) Philosophy & history, including both ancient and medieval.
Applications and nominations are due at 9 AM on Monday, October 19, 2015
See http://cunyufs.org/academy/Lane-Cooper.html

The first presentation of the Henry Wasser Awards of the CUNY Academy, on Friday, November 6, 2015 in the Roosevelt House at Hunter College. This event will also honor the recipients of the Academy's prior William Stewart Travel Awards. Attendance requires an RSVP.