General Education and Accreditation Expectations:

Lehman College has nine General Education learning outcomes that comprise its ten institutional learning outcomes. The General Education learning outcomes align well with MSCHE's Standard III expectations under Lehman's existing accreditation framework (Fourteenth Edition). They also remain consistent with the forthcoming revised standards set forth in the Fifteenth Edition that will be in place following Lehman College's 2027-2028 re-accreditation.

Crosswalk: Lehman College's General Education Learning Outcomes & MSCHE Expectations:

Domain	Lehman learning outcome	14th Edition — Standard III criteria	15th Edition — Standard 3 evidence connections
Educated	Critical thinking	III.5(b) — critical analysis and reasoning (Direct); III.5(a) — well-reasoned judgments (Direct)	3.2.1 — essential skills (Direct, conceptually); 3.2.1(b) — documented outcomes and rigor; 3.5.1, 3.5.3 — assessment and curriculum mapping
Educated	Information literacy	III.5(b) — information literacy (Direct)	3.2.1 — essential skills (Direct, conceptually); 3.3.8(b) — information literacy instruction (Direct); 3.5.1, 3.5.3 — assessment and mapping
Educated	Quantitative reasoning	III.5(b) — quantitative reasoning (Direct)	3.2.1 — essential skills (Direct, conceptually); 3.2.1(b) — rigor/coherence; 3.5.1, 3.5.3 — assessment and mapping
Educated	Research	III.5(b) — information literacy and critical analysis (Supporting); III.5(a) — intellectual experience (Supporting)	3.2.1 — essential skills (Supporting); 3.3.8(b) — information-resource instruction (Supporting); 3.5.1, 3.5.3 — assessment and mapping
Empowered	Oral communication	III.5(b) — oral communication (Direct)	3.2.1 — essential skills and career readiness (Direct, conceptually); 3.5.1, 3.5.3 — assessment and mapping
Empowered	Written communication	III.5(b) — written communication (Direct)	3.2.1 — essential skills and career readiness (Direct, conceptually); 3.5.1, 3.5.3 — assessment and mapping
Empowered	Ability to work in teams	III.5(a) — coherent breadth and judgments beyond field (Supporting); III.1(a) — synthesis of learning (Supporting)	3.2.1 — career readiness (Supporting); 3.2.1(a–b) — alignment and outcomes; 3.5.1, 3.5.3 — assessment and mapping
Engaged	Leadership	III.5(a) — broad intellectual experience and well-reasoned judgments (Supporting); III.1(a) — synthesis (Supporting)	3.2.1 — career readiness (Supporting); 3.2.1(a–b) — curricular alignment and outcomes; 3.5.1, 3.5.3 — assessment and mapping
Engaged	Multicultural, global, and ethical awareness	III.5(a) — cultural/global awareness and cultural sensitivity (Direct); III.5(b) — values, ethics, and diverse perspectives (Direct)	3.2.1 — expansion of cultural and global awareness (Direct); 3.2.1(a–b) — curricular alignment and outcomes; 3.5.1, 3.5.3 — assessment and mapping