

12-month Enrollment 2023-24

Institution: CUNY Lehman College (190637)

User ID: P1906371

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	23	13	58	94	0	94
<u>Hispanic/Latino</u>	345	225	1,034	1,604	2	1,606
<u>American Indian or Alaska Native</u>	2	0	4	6	0	6
<u>Asian</u>	41	35	168	244	3	247
<u>Black or African American</u>	130	118	384	632	2	634
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	0	2
<u>White</u>	20	27	96	143	3	146
Two or more races	8	4	35	47	0	47
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	569	423	1,780	2,772	10	2,782
Total men prior year	604	521	1,779	2,904	5	2,909

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate- seeking		
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	45	31	104	180	0	180
<u>Hispanic/Latino</u>	579	533	2,089	3,201	2	3,203

<u>American Indian or Alaska Native</u>	2	2	6	10	0	10
<u>Asian</u>	79	39	263	381	5	386
<u>Black or African American</u>	218	258	912	1,388	3	1,391
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	4	6	0	6
<u>White</u>	20	28	160	208	3	211
Two or more races	10	24	58	92	0	92
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	955	915	3,596	5,466	13	5,479
Total women prior year	1,040	1,115	3,759	5,914	20	5,934

Grand total (2022-23)	1,524	1,338	5,376	8,238	23	8,261
Prior year data:						
Grand total (men+women) prior year	1,644	1,636	5,538	8,818	25	8,843
Total Full-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.</i>	1,432	892	5,067	7,391	10	7,401

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	8	27	35	5	40
<u>Hispanic/Latino</u>	7	132	568	707	172	879
<u>American Indian or Alaska Native</u>	0	2	4	6	1	7
<u>Asian</u>	1	22	64	87	102	189
<u>Black or African American</u>	4	62	329	395	91	486
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	0	23	68	91	193	284
Two or more races	0	1	18	19	7	26
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	12	250	1,079	1,341	571	1,912
Total men prior year	7	266	1,200	1,473	522	1,995

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	4	12	56	72	10	82
<u>Hispanic/Latino</u>	25	268	1,445	1,738	402	2,140

<u>American Indian or Alaska Native</u>	0	0	5	5	2	7
<u>Asian</u>	4	42	110	156	140	296
<u>Black or African American</u>	20	189	750	959	283	1,242
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	3	4	0	4
<u>White</u>	2	24	114	140	291	431
Two or more races	1	9	39	49	13	62
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	56	545	2,522	3,123	1,141	4,264
Total women prior year	38	672	2,873	3,583	1,310	4,893

Grand total (2022-23)	68	795	3,601	4,464	1,712	6,176
Prior year data:						
Grand total (men+women) prior year	45	938	4,073	5,056	1,832	6,888
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	52	461	2,581	3,094	716	3,810

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	94	40	134
<u>Hispanic/Latino</u>	1,606	879	2,485
<u>American Indian or Alaska Native</u>	6	7	13
<u>Asian</u>	247	189	436
<u>Black or African American</u>	634	486	1,120
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	146	284	430
Two or more races	47	26	73
<u>Race and ethnicity unknown</u>	0	0	0
Total men	2,782	1,912	4,694

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	180	82	262
<u>Hispanic/Latino</u>	3,203	2,140	5,343
<u>American Indian or Alaska Native</u>	10	7	17
<u>Asian</u>	386	296	682
<u>Black or African American</u>	1,391	1,242	2,633
<u>Native Hawaiian or Other Pacific Islander</u>	6	4	10
<u>White</u>	211	431	642
Two or more races	92	62	154
<u>Race and ethnicity unknown</u>	0	0	0
Total women	5,479	4,264	9,743

Grand Total (men+women)	8,261	6,176	14,437
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	0	15	15
<u>Hispanic/Latino</u>	16	244	260
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	4	38	42
<u>Black or African American</u>	11	139	150
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	8	140	148
Two or more races	0	7	7
<u>Race and ethnicity unknown</u>	0	0	0
Total men	39	585	624
Total men prior year			650

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	9	27	36
<u>Hispanic/Latino</u>	84	683	767
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	14	97	111
<u>Black or African American</u>	37	373	410
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	19	224	243

Two or more races	3	22	25
<u>Race and ethnicity unknown</u>	0	0	0
Total women	168	1,431	1,599
Total women prior year			1,861

Grand total (2022-23)	207	2,016	2,223
Prior year data:			
Unduplicated headcount (2021-22)			2,511
i Total graduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	186	1,618	1,804

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Graduate students:

- ☐ Yes
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		14,437	15,731	2,223	2,511
	Gender unknown (i.e., gender information is not known or not collected).	☒ 43	26	☒ 47	21
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	18	9		0
	Total of Gender unknown + Another gender	61	35	47	21
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	14,376	15,696	2,176	2,490

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	2,694	1,091	666
Students <i>enrolled in at least one but not all</i> distance education courses	8,526	151	872
Students <i>not enrolled in any</i> distance education courses	1,482	493	685
Total (Carried forward from part A)	12,702	1,735	2,223

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	272,146	292,381
Graduate level:		
<u>Credit hour activity</u>	28,446	32,099

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	☒ 10	0

Calendar system (as reported on the prior year IC Header survey component):	Semester		
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes . Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.			
	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	9,072	9,072	9,746
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,185	1,185	1,337
Doctor's - professional practice student FTE		10	0
Total FTE student enrollment		10,267	11,083
 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).			

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Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	1,735
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	124	290	414
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	60	84	144
<u>Black or African American</u>	37	154	191
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	120	194	314
Two or more races	1	3	4
<u>Race and ethnicity unknown</u>	0	0	0
Total	343	725	1,068

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		16,660
	Undergraduate student unduplicated headcount enrollment	14,437
	Graduate student unduplicated headcount enrollment	2,223
Total 12-month full-time equivalent (FTE) student enrollment		10,267
	Undergraduate student FTE enrollment	9,072
	Graduate student FTE enrollment	1,185
	Doctor's-professional practice FTE enrollment	10

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		67 %
Percent of undergraduate students who are full-time		57 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		26 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	0 %
	Asian	8 %
	Black or African American	26 %
	Hispanic/Latino	54 %
	Native Hawaiian or Pacific Islander	0 %
	White	7 %

	Two or More Races	2 %
	Race and ethnicity unknown	0 %
U .S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		72 %
Percent of graduate students who are full-time		9 %
Percent of graduate students who are enrolled exclusively in distance education courses		30 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		98 %
	American Indian or Alaska Native	0 %
	Asian	7 %
	Black or African American	25 %
	Hispanic/Latino	46 %
	Native Hawaiian or Pacific Islander	0 %
	White	18 %
	Two or More Races	1 %
	Race and ethnicity unknown	0 %
U .S. Nonresident		2 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Gender unknown (43) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	Last year was the first time we allowed gender to be unknown. It grew naturally as it was an option.			
Screen Entry	The number of Gender unknown (47) of graduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9237)	Explanation	Yes	
Reason	Last year was the first time we allowed gender to be unknown. It grew naturally as it was an option.			
Screen: Instructional Activity				
Upload File	The doctor's-professional practice FTE estimate is outside the expected range of between 0 and 8 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason	There were no students enrolled in the Nuse Practionioner DNP programs last year - but 19 enrolled this year.			