

Fall Enrollment 2023-24

Institution: CUNY Lehman College (190637)

User ID: P1906371

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	35	13	57	105	0	105
<u>Hispanic/Latino</u>	330	177	991	1,498	0	1,498
<u>American Indian or Alaska Native</u>	2	3	4	9	0	9
<u>Asian</u>	38	27	160	225	1	226
<u>Black or African American</u>	142	93	395	630	2	632
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	1	3	0	3
<u>White</u>	24	15	109	148	2	150
Two or more races	9	6	29	44	0	44
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	582	334	1,746	2,662	5	2,667
Total men prior year	536	276	1,685	2,497	5	2,502

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	45	18	105	168	0	168
<u>Hispanic/Latino</u>	445	360	1,932	2,737	2	2,739
<u>American Indian or Alaska Native</u>	1	2	8	11	0	11

<u>Asian</u>	50	29	249	328	1	329
<u>Black or African American</u>	210	181	845	1,236	4	1,240
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	23	15	121	159	1	160
Two or more races	7	12	59	78	0	78
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	782	617	3,322	4,721	8	4,729
Total women prior year	896	616	3,382	4,894	5	4,899

Grand total (men+women)	1,364	951	5,068	7,383	13	7,396
Grand total (men+women) prior year	1,432	892	5,067	7,391	10	7,401

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	3	23	26	1	27
<u>Hispanic/Latino</u>	3	47	479	529	94	623
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	1	12	50	63	24	87
<u>Black or African American</u>	3	39	241	283	23	306
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	3	7	46	56	123	179
Two or more races	0	6	15	21	1	22
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	10	114	857	981	266	1,247
Total men prior year	11	157	773	941	217	1,158

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	0	5	34	39	2	41
<u>Hispanic/Latino</u>	11	156	999	1,166	165	1,331
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5

<u>Asian</u>	0	15	80	95	54	149
<u>Black or African American</u>	5	103	543	651	66	717
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	0	19	59	78	219	297
Two or more races	0	7	33	40	3	43
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	☒ 16	305	1,753	2,074	510	2,584
Total women prior year	41	304	1,808	2,153	499	2,652

Grand total (men+women)	26	419	2,610	3,055	776	3,831
Grand total (men+women) prior year	52	461	2,581	3,094	716	3,810

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	105	27	132
<u>Hispanic/Latino</u>	1,498	623	2,121
<u>American Indian or Alaska Native</u>	9	2	11
<u>Asian</u>	226	87	313
<u>Black or African American</u>	632	306	938
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	150	179	329
Two or more races	44	22	66
<u>Race and ethnicity unknown</u>	0	0	0
Total men	2,667	1,247	3,914

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	168	41	209
<u>Hispanic/Latino</u>	2,739	1,331	4,070
<u>American Indian or Alaska Native</u>	11	5	16
<u>Asian</u>	329	149	478
<u>Black or African American</u>	1,240	717	1,957
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	160	297	457
Two or more races	78	43	121
<u>Race and ethnicity unknown</u>	0	0	0
Total women	4,729	2,584	7,313

Grand Total (men+women)	7,396	3,831	11,227
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	8	8
<u>Hispanic/Latino</u>	24	183	207
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	31	35
<u>Black or African American</u>	10	110	120
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	90	95
Two or more races	0	5	5
<u>Race and ethnicity unknown</u>	0	0	0
Total men	43	427	470
Total men prior year	34	467	501

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	6	17	23
<u>Hispanic/Latino</u>	97	544	641
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	10	59	69
<u>Black or African American</u>	44	247	291

<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	13	139	152
Two or more races	3	13	16
<u>Race and ethnicity unknown</u>	0	0	0
Total women	174	1,023	1,197
Total women prior year	152	1,151	1,303

Grand total (men+women)	217	1,450	1,667
Grand total (men+women) prior year	186	1,618	1,804

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	105	35	140
<u>Hispanic/Latino</u>	1,522	806	2,328
<u>American Indian or Alaska Native</u>	9	2	11
<u>Asian</u>	230	118	348
<u>Black or African American</u>	642	416	1,058
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	155	269	424
Two or more races	44	27	71
<u>Race and ethnicity unknown</u>	0	0	0
Total men	2,710	1,674	4,384

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	174	58	232
<u>Hispanic/Latino</u>	2,836	1,875	4,711
<u>American Indian or Alaska Native</u>	12	7	19
<u>Asian</u>	339	208	547
<u>Black or African American</u>	1,284	964	2,248
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	7
<u>White</u>	173	436	609
Two or more races	81	56	137
<u>Race and ethnicity unknown</u>	0	0	0
Total women	4,903	3,607	8,510

Grand Total (men+women)	7,613	5,281	12,894
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Graduate students:

- ☐ Yes
- ☒ No, some cells will have a value of less than 5 students (do not report)
- ☐ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		11,227	11,211	1,667	1,804
	Gender unknown (i.e., gender information is not known or not collected).	17	9	☒ 38	24
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	☒ 24	6		1
Total of Gender unknown + Another gender		41	15	38	25
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		11,186	11,196	1,629	1,779

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	2,248	317	617
Enrolled in <i>at least one</i> but not all distance education courses	6,050	42	325
<i>Not enrolled</i> in any distance education courses	2,140	430	725
Total (Carried forward from part A)	10,438	789	1,667

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	NY	1,815	71	542
Located in the U.S. but not in	NY	39	0	23
Located in the U.S. but state/jurisdiction unknown		394	246	52
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		2,248	317	617

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	134	206
18-19	866	1,354
20-21	721	1,305
22-24	523	787
25-29	210	488
30-34	114	283
35-39	42	138
40-49	43	132
50-64	14	35
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	2,667	4,729

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	225	424
18-19	73	94
20-21	117	190
22-24	231	354
25-29	247	460
30-34	138	407
35-39	91	253
40-49	84	247
50-64	36	146
65 and over	5	9
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	1,247	2,584

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	3	6
22-24	10	60
25-29	10	38
30-34	7	31
35-39	5	13
40-49	4	19
50-64	4	7
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	43	174

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	5	12
22-24	65	131
25-29	124	259
30-34	87	201
35-39	57	155
40-49	55	177
50-64	31	84
65 and over	3	4
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	427	1,023

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
		(2)	
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1,170	1,099
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023NOTE: These data are **optional** this year.Enter **at least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57	140	107
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	80	73

Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,390	1,279

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,364
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,390
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,370
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	789
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	760
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	3,520
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	39

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	1,432	1,548	
E2a	Exclusions from the Fall 2022 cohort	0	0	
E2b	Inclusion to the Fall 2022 cohort	0	0	
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	1,432	1,548	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	1,053	1,093	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	74 %	71 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	☒	52		33
E7a	<u>Exclusions</u> from the Fall 2022 cohort		0		0
E7b	Inclusions to the Fall 2022 cohort		0		0
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		52		33
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023		21		16
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		40 %		48 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

15

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		12,894
	Undergraduate enrollment	11,227
	Graduate enrollment	1,667
Student-to-faculty ratio		15 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	7
	Black or African American (%)	26
	Hispanic/Latino (%)	55
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	8
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		3

Undergraduate Student Characteristics		
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Percent of all students who are female (%)		65
Percent of undergraduates who are full-time (%)		66
Percent of undergraduates who are transfer-in (%)		12
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		23
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	7
	Black or African American (%)	26
	Hispanic/Latino (%)	55
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	7
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		3
Percent of undergraduate students by age:		
	24 and under (%)	68
	25 and over (%)	32
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	84
	Out-of-state (%)	10
	Foreign countries (%)	6
	Residence unknown (%)	0
Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		74
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		40

Graduation rate cohort as percent of total entering students (%)	39
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Graduate Student Characteristics		
Percent of graduate students who are female (%)		72
Percent of graduate students who are full-time (%)		13
Percent of graduate students who are enrolled exclusively in distance education courses (%)		37
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	25
	Hispanic/Latino (%)	51
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	15
	Two or More Races (%)	1
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		2

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct - the number of part-time, first-time women is small and variable.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Screen Entry	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes	
Reason	The option to reply outside of binary gender is a recent option at CUNY – growth in this category is expected to increase now that the option exists.			
Screen Entry	The number of graduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6844)	Explanation	Yes	
Reason	The option to reply outside of binary gender is a recent option at CUNY – growth in this category is expected to increase now that the option exists.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (52) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The number is correct - part-time, first-time enrollment cohorts are small and variable in their small size.			