MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	**LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK** Bronx, NY
Address:	250 Bedford Park Boulevard West Bronx, NY 10468
Phone:	(718) 960-8000
Accreditation Liaison Officer (ALO):	Mr. Donald Sutherland
Commission Staff Liaison:	Kathy Feith, Vice President

Accreditation Summary

For more information, see the Commission's **Accreditation Actions Policy and Procedures**.

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1968

Last Reaffirmation: 2019

Next Self-Study Evaluation: 2027-2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (2-4 years)**
  Included within the scope
- **Bachelor's Degree or Equivalent**
  Included within the scope
- **Post-baccalaureate Certificate**
  Included within the scope
- **Master's Degree or Equivalent**
  Included within the scope
- **Post-Master's Certificate**
  Included within the scope
- **Doctor's Degree - Professional Practice**
  Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Lehman College of the City University of New York 250 Bedford Park Boulevard West Bronx, NY 10468	Main Campus
Bronx River High School (College Now Section) 3000 East Tremont Avenue Bronx, NY 10461	Other Instructional Site
Celia Cruz Bronx High School of Music (College Now Section) 2780 Reservoir Avenue Bronx, NY 10468	Other Instructional Site
CUNY on the Concourse 2501 Grand Concourse, 3rd Floor Bronx, NY 10468	Other Instructional Site

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** *and* **the Substantive Change Policy and Procedures**.

March 4, 2021	To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2027-2028.
December 3, 2020	Staff acted on behalf of the Commission to request a supplemental information report, due January 8, 2021, addressing the recent action by the Commission on Collegiate Nursing Education (CCNE) which may have implications for current and future compliance with Requirement of Affiliation 6; Standard III (Design and Delivery of the Student Learning Experience); Standard IV (Support of the Student Experience); and Standard V (Educational Effectiveness Assessment). The next evaluation visit is scheduled for 2027-2028.
June 25, 2020	To acknowledge receipt of the supplemental information report. The next evaluation visit is scheduled for 2027-2028.
February 27, 2020	To acknowledge receipt of the substantive change request. To include the second Doctor's - Professional Practice in Pediatric Nurse Practitioner within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year of this action. The next evaluation visit is scheduled for 2027-2028.
February 27, 2020	To acknowledge receipt of the substantive change request. To include the first Doctor's Professional Practice in Family Nurse Practitioner within the scope of the institution's accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year of this action.
January 3, 2020	To acknowledge receipt of the substantive change request. To include the second Post-Master's Certificate (Advanced Certificate in Gifted Education) within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation

	visit is scheduled for 2027-2028.
June 27, 2019	To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. To request a supplemental information report, due March 1, 2020, documenting further evidence of (1) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement in all programs including general education (Standard V), and, (2)) the development and implementation of organized and systematic assessments that evaluate the extent of institutional effectiveness (Standard VI). The next evaluation visit is scheduled for 2027-2028.
April 30, 2019	To acknowledge receipt of the substantive change request. To include the first Post-Master's Certificate program (Health Education Advanced Certificate) within the institution's scope of accreditation. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action.
April 30, 2019	To acknowledge receipt of the substantive change request. To include the second alternative delivery method-distance education program (Online Gifted and Talented Post-baccalaureate Certificate Extension) within the institution's scope of accreditation. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. To note that the evaluation visit has occurred and will be acted upon by the Commission at the June meeting.
November 20, 2014	To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2018-2019.
June 27, 2013	To accept the progress report. The Periodic Review Report is due June 1, 2014.
May 1, 2012	To acknowledge receipt of the substantive change request and to include the online option for the RN to BS in Nursing degree within the scope of the institution's accreditation. The Periodic Review Report is due June 1, 2014.
June 23, 2011	To accept the monitoring report. To request a progress report due April 1, 2013 documenting evidence that assessment results are used to improve

	teaching and learning. The Periodic Review Report is due June 1, 2014.
June 25, 2009	To reaffirm accreditation. To request a monitoring report due by April 1, 2011, documenting evidence of the development and implementation of an organized and sustained assessment process to evaluate and improve student learning and institutional effectiveness, including evidence that (1) assessment results are used to improve planning, teaching, and learning (Standards 7 and 14), and (2) establishment of measurable goals at the program and course levels (Standard 14). The Periodic Review Report is due June 1, 2014.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit **msche.org**.