

Outcome Measures 2023-24

Institution: CUNY Lehman College (190637)

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	626	0	626	683
Pell Grant recipients	457	0	457	503
Non-Pell Grant recipients	169	0	169	180
<u>Part-time</u>	39	0	39	21
Pell Grant recipients	9	0	9	5
Non-Pell Grant recipients	30	0	30	16
<u>Non-First-time entering</u>				
Full-time	1,986	0	1,986	1,927
Pell Grant recipients	1,560	0	1,560	1,476
Non-Pell Grant recipients	426	0	426	451
Part-time	1,256	0	1,256	1,183
Pell Grant recipients	433	0	433	439
Non-Pell Grant recipients	823	0	823	744
<u>Total Entering</u>	3,907	0	3,907	3,814
Pell Grant recipients	2,459	0	2,459	2,423
Non-Pell Grant recipients	1,448	0	1,448	1,391

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution -->

Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	610	447	
First-time, Part-time	22	N/A	
Non-First-time, Full-time	1,303	N/A	
Non-First-time, Part-time	772	N/A	
Total Undergraduates	N/A	5,811	

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	626	0	0	171	171	27
	Pell Grant recipients	457	0	0	131	131	29
	Non-Pell Grant recipients	169	0	0	40	40	24
	Part-time	39	0	0	1	1	3
	Pell Grant recipients	9	0	0	0	0	0
	Non-Pell Grant recipients	30	0	0	1	1	3
<u>Non-First-time entering</u>							
	Full-time	1,986	0	0	1,138	1,138	57
	Pell Grant recipients	1,560	0	0	888	888	57
	Non-Pell Grant recipients	426	0	0	250	250	59
	Part-time	1,256	0	0	400	400	32
	Pell Grant recipients	433	0	0	151	151	35
	Non-Pell Grant recipients	823	0	0	249	249	30
<u>Total Entering</u>		3,907	0	0	1,710	1,710	44
	Pell Grant recipients	2,459	0	0	1,170	1,170	48
	Non-Pell Grant recipients	1,448	0	0	540	540	37

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	626	0	0	329	329	53
	Pell Grant recipients	457	0	0	250	250	55
	Non-Pell Grant recipients	169	0	0	79	79	47
	Part-time	39	0	0	3	3	8
	Pell Grant recipients	9	0	0	2	2	22
	Non-Pell Grant recipients	30	0	0	1	1	3
<u>Non-First-time entering</u>							
	Full-time	1,986	0	0	1,269	1,269	64
	Pell Grant recipients	1,560	0	0	997	997	64
	Non-Pell Grant recipients	426	0	0	272	272	64
	Part-time	1,256	0	0	523	523	42
	Pell Grant recipients	433	0	0	202	202	47
	Non-Pell Grant recipients	823	0	0	321	321	39
<u>Total Entering</u>		3,907	0	0	2,124	2,124	54
	Pell Grant recipients	2,459	0	0	1,451	1,451	59
	Non-Pell Grant recipients	1,448	0	0	673	673	46

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	626	0	0	362	362	58	390	8	142	114	264	24
Pell Grant recipients	457	0	0	269	269	59	288	6	96	86	188	22
Non-Pell Grant recipients	169	0	0	93	93	55	102	2	46	28	76	28
Part-time	39	0	0	6	6	15	2	0	9	24	33	23
Pell Grant recipients	9	0	0	2	2	22	1	0	2	5	7	22
Non-Pell Grant recipients	30	0	0	4	4	13	1	0	7	19	26	23
Non-First-time entering												
Full-time	1,986	0	0	1,312	1,312	66	1,286	28	271	375	674	15
Pell Grant recipients	1,560	0	0	1,035	1,035	66	981	27	206	292	525	15
Non-Pell Grant recipients	426	0	0	277	277	65	305	1	65	83	149	15
Part-time	1,256	0	0	565	565	45	542	28	305	358	691	27
Pell Grant recipients	433	0	0	224	224	52	217	12	86	111	209	23
Non-Pell Grant recipients	823	0	0	341	341	41	325	16	219	247	482	29

Total Entering	3,907	0	0	2,245	2,245	57	2,220	64	727	871	1,662	20
Pell Grant recipients	2,459	0	0	1,530	1,530	62	1,487	45	390	494	929	18
Non-Pell Grant recipients	1,448	0	0	715	715	49	733	19	337	377	733	25

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	27	53	58	1	23	18
Pell Grant recipients	29	55	59	1	21	19
Non Pell Grant recipients	24	47	55	1	27	17
Part-time	3	8	15	0	23	62
Pell Grant recipients	0	22	22	0	22	56
Non Pell Grant recipients	3	3	13	0	23	63
Non-First-time entering						
Full-time	57	64	66	1	14	19
Pell Grant recipients	57	64	66	2	13	19
Non Pell Grant recipients	59	64	65	0	15	19
Part-time	32	42	45	2	24	29
Pell Grant recipients	35	47	52	3	20	26
Non Pell Grant recipients	30	39	41	2	27	30
Total Entering	44	54	57	2	19	22
Pell Grant recipients	48	59	62	2	16	20
Non Pell Grant recipients	37	46	49	1	23	26

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.