

# CAEP Accountability Measures 2023

**Measure 1: Completer effectiveness and Impact on P-12 learning and development (Component R4.1)**

APPR Principal Ratings, 2021-2022								
	Ratings		Highly Effective		N/A		Total N	Total %
	Effective		N	%	N	%		
Initial/Advanced Programs	N	%	N	%	N	%		
<b>Advanced</b>								
Educational Leadership	4	44%	2	22%	3	33%	9	100%
<b>Initial</b>								
Bilingual Education	1	100%		0%		0%	1	100%
Counselor Education	1	100%		0%		0%	1	100%
Music Education		0%	2	100%		0%	2	100%
Special Education Early Childhood, Birth-Grade 2		0%		0%	1	100%	1	100%
Teaching English to Speakers of Other Languages (TESOL)	1	50%	1	50%		0%	2	100%
<b>Grand Total</b>	<b>7</b>	<b>44%</b>	<b>5</b>	<b>31%</b>	<b>4</b>	<b>25%</b>	<b>16</b>	<b>100%</b>

APPR Student Growth Ratings, 2021-2022								
	Ratings		Highly Effective		N/A		Total N	Total %
	Effective		N	%	N	%		
Initial/Advanced Programs	N	%	N	%	N	%		
<b>Advanced</b>								
Educational Leadership	4	44%	2	22%	3	33%	9	100%
<b>Initial</b>								
Bilingual Education	1	100%		0%		0%	1	100%
Counselor Education	1	100%		0%		0%	1	100%
Music Education		0%	2	100%		0%	2	100%
Special Education Early Childhood, Birth-Grade 2		0%		0%	1	100%	1	100%
Teaching English to Speakers of Other Languages (TESOL)	1	50%	1	50%		0%	2	100%
<b>Grand Total</b>	<b>7</b>	<b>44%</b>	<b>5</b>	<b>31%</b>	<b>4</b>	<b>25%</b>	<b>16</b>	<b>100%</b>

Notes: Supplemental Alumni Survey administered to graduates of 2020-2021.

\*\* - According to Engage NY, HEDI Ratings (Highly Effective, Effective, Developing, and Ineffective) are given during a series of two observations, one of which must be unannounced. The Measure of Teacher Practice (MOTP) score which contains 8 components of the Danielson Framework as shown in table. An individual component rating is given for each observable evidence and shared on an Annual Professional Performance Review (APPR) Teacher Observation Report. Finally, the MOTP score is converted into a HEDI rating. HEDI rating constitute both an instrument for teaching Effectiveness and Impact on Student learning. Danielson Items in Domains 2 and 3 are all measures on the Impact on Student Learning and make up 85% of the MOTP. This represents the best independently mined data on the impact on student learning since principals are specially well trained to evaluate teachers using Danielson, which is the basis for New York City DOE Criteria for New Teacher Readiness (CNTR), also aligned with Lehman College Student Teacher Evaluation Form (STEF).

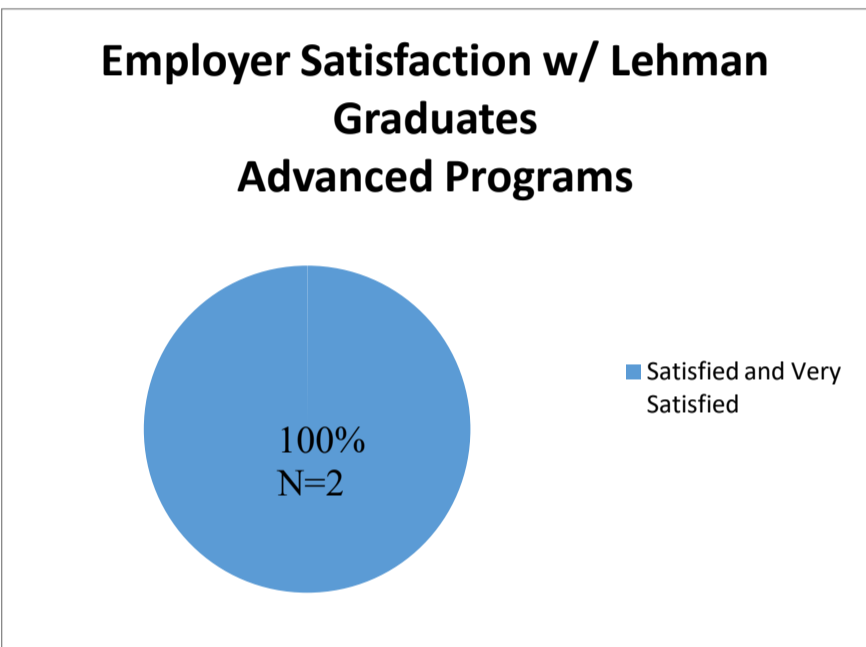
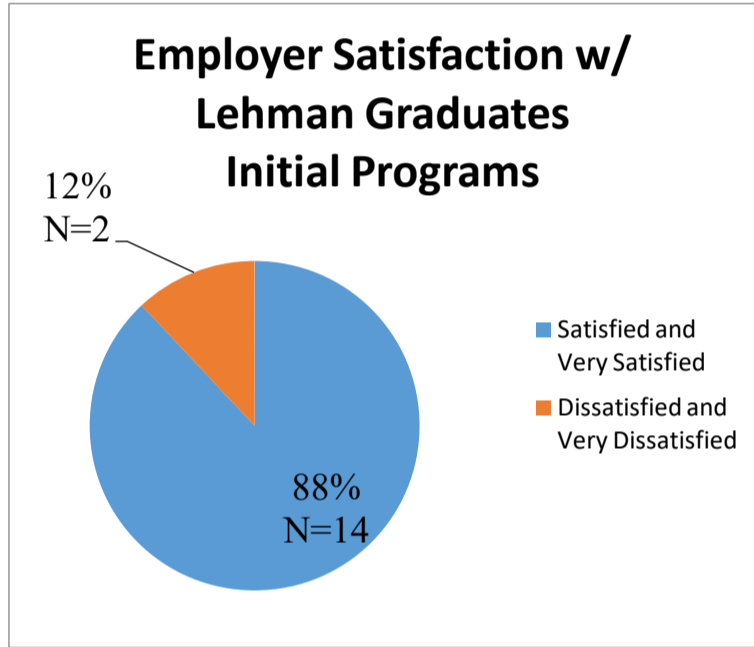
**Measure 2: Satisfaction of employers and stakeholder involvement (Components R4.2, R5.3 and RA4.1)**

Overall Satisfaction with Lehman Graduates (Initial Programs)					
Satisfied and Very Satisfied		Very Dissatisfied		Total C	Total %
N	%	N	%		
14	88%	2	12%	16	100%

*Summary* : Employer Survey administered in 2022 to principals of DOE schools where our graduates (AY: 2020-2021) are working revealed that approximately 88% of principals are either "Satisfied" or "Very Satisfied" with our graduates from initial programs working in their schools.

Overall Satisfaction with Lehman Graduates (Advanced Programs)					
Satisfied and Very Satisfied		Very Dissatisfied		Total C	Total %
N	%	N	%		
2	100%	0	0%	2	100%

*Summary* : Employer Survey administered in 2022 to principals of DOE schools where our graduates (AY: 2020-2021) are working revealed that approximately 100% of principals are either "Satisfied" or "Very Satisfied" with our graduates from advanced programs working in their schools.



**Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)**

Certification Rate for Initial/Advanced Programs 2021-2022 AY						
Status	Completer					
Certification Rate	(Multiple Items)					
	Certified or Not	Data				
	Certified		Not Certified		Total N	Total %
Advanced/Initial	N	%	N	%		
Advanced Programs	27	100%		0%	27	100%
Initial Programs	378	96%	14	4%	392	100%
Grand Total	405	97%	14	3%	419	100%

*Note 1: There were 519 completers in all SOE programs from 2021-2022 AY. Graduates from Counselor Education (31) and Organizational Leadership (47) were excluded from this analysis.*

*Note 2: Data gathered from the 2021-2022 Title II Report.*

*Note 3: Certification areas include initial and professional certifications.*

*Note 4: Candidates (22) whose certification status were unknown as of 3/31/23, are excluded from this analysis.*

**Measure 3: Candidate competency at program completion (Component R3.3, RA3.4)**

**Graduation Rates by Initial/Advanced Programs, 2021-2022**

	Advanced/Initial					
	Initial		Advanced		Total N	Total %
Years at Lehman	N	%	N	%		
Less than one year	6	1%		0%	6	1%
1 Year	30	7%		0%	30	7%
2 Years	155	38%	16	55%	171	39%
3 Years	62	15%		0%	62	14%
4 Years	55	13%	2	7%	57	13%
5 Years	47	11%	1	3%	48	11%
6 Years	20	5%	3	10%	23	5%
7 Years	20	5%	2	7%	22	5%
8 Years	8	2%	2	7%	10	2%
9 Years	3	1%	1	3%	4	1%
10 Years Plus	6	1%	2	7%	8	2%
<b>Grand Total</b>	<b>412</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>441</b>	<b>100%</b>

*Notes: Data gathered from 2021-2022 Title II Report. Advanced Programs include the Master's degree programs in Educational Leadership and Literacy Studies.*

*Notes: There were 519 completers in all SOE programs from 2021-2022 AY. Graduates from Counselor Education (31) and Organizational Leadership (47) were excluded from this analysis.*

**Measure 4: Ability of completers to be hired in education positions for which they have prepared**

Milestones for Graduates from Initial Programs (2020-2021)						
ACADEMIC YEAR_DESC	2020-2021					
Graduate from SOE Program (Y/N)	Y					
SOE Student Graduate (Y/N) (David-IT List)	Y					
Working in DOE (Y/N)	Yes					
Pinpoint Year	2021					
	Milestone	Data				
	# Years in NYCDOE > 3 Years		# Years in NYCDOE < 3 Years		Total N	Total %
MAJOR_API_PROGRAM_NAME	N	%	N	%		
Bilingual Extension Birth-Grade 12	12	75%	4	25%	16	100%
Bilingual Pupil Personnel Services		0%	2	100%	2	100%
Counselor Education	1	50%	1	50%	2	100%
Early Childhood Education		0%	5	100%	5	100%
Early Childhood Education with Bilingual Extension		0%	1	100%	1	100%
Education Administration as School Building Leader	14	100%		0%	14	100%
Elementary Education		0%	3	100%	3	100%
Elementary Education with Bilingual Extension		0%	5	100%	5	100%
English Teacher, Grades 7-12	1	50%	1	50%	2	100%
English Teacher, Grades 7-12 (Alternative Transitional B Certification)	7	27%	19	73%	26	100%
Gifted Education (Online Degree)	1	100%		0%	1	100%
Health Education	21	95%	1	5%	22	100%
Health Pre K-12 Teacher	5	100%		0%	5	100%
Mathematics		0%	1	100%	1	100%
Mathematics and Instruction	1	100%		0%	1	100%
Mathematics Teacher, Grades 7-12	5	71%	2	29%	7	100%
Mathematics Teacher, Grades 7-12 (Alternative Transitional B Certification)	16	46%	19	54%	35	100%
Middle Childhood Extension, Grades 5-6	6	100%		0%	6	100%
Music Teacher, All Grades		0%	3	100%	3	100%
Reading Teacher, Birth - Grade 6	2	100%		0%	2	100%
Science Teacher, Grades 7-12	2	29%	5	71%	7	100%
Science Teacher, Grades 7-12 (Alternative Transitional B Certification)	3	75%	1	25%	4	100%
Social Studies Teacher, Grades 7-12		0%	2	100%	2	100%
Social Studies Teacher, Grades 7-12 (Alternative Transitional B Certification)	8	42%	11	58%	19	100%
Spanish Teacher, Grades 7-12		0%	4	100%	4	100%
Special Education Teacher, Birth - 2		0%	7	100%	7	100%
Special Education Teacher, Birth - Grade 2	1	33%	2	67%	3	100%
Special Education Teacher, Grades 1-6	3	38%	5	63%	8	100%
Special Education Teacher, Grades 7-12	3	50%	3	50%	6	100%
Special Education Teacher, Grades 7-12 (Alternative Transitional B Certification)		0%	27	100%	27	100%
Speech-Language Pathology w/ Biling Ext		0%	2	100%	2	100%
Teaching English to Speakers of Other Languages	2	33%	4	67%	6	100%
Teaching English to Speakers of Other Languages (Alternative Transitional B Certification)	7	88%	1	13%	8	100%
Grand Total	121	46%	141	54%	262	100%

Milestones for Graduates from Advanced Programs (2020-2021)						
ACADEMIC YEAR_DESC	2020-2021					
Graduate from SOE Program (Y/N)	Y					
SOE Student Graduate (Y/N) (David-IT List)	Y					
Working in DOE (Y/N)	Yes					
Pinpoint Year	2021					
	Milestone	Data				
	# Years in NYCDOE > 3 Years				Total N	Total %
MAJOR_API_PROGRAM_NAME	N	%				
Education Administration as School Building Leader	14	100%	14	100%		
Reading Teacher, Birth - Grade 6	2	100%	2	100%		
Grand Total	16	100%	16	100%		

Note 1: Dataset includes graduates from School of Education Educator Preparation programs for June 1, 2020, September 1, 2020 and February 1, 2021, who were employed in 2020-2021, the time period of this report. Approximately 278 graduates were working in the New York City Department of Education (NYCDOE). Of the 278, 262 are from Initial Programs and 16 are from Advanced Programs. Advanced Programs include the Master's degree programs in Educational Leadership and Literacy Studies. Data was disaggregated by Educator Preparation program.

Note 2: Data only includes graduates working within the 5 boroughs of NYC and excludes graduates who may be working within other NYS counties. State-wide data is not available.