



LEHMAN COLLEGE

School of Education



The Lehman College School of Education's mission is to facilitate the development of competent, qualified, caring teachers, school counselors, and leaders.

DEAN

Dr. Rene Parmar

DEAN'S OFFICE

**Carman Hall, Room
B33**

DEPARTMENTS

Early Childhood and Childhood Education

Middle and High School Education

Counseling, Leadership, Literacy and Special Education

INSTITUTES AND CENTERS

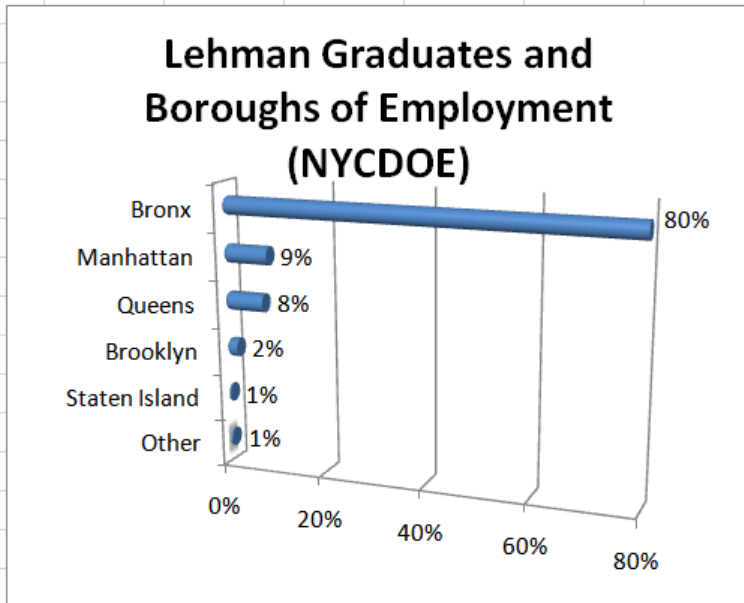
Bronx Institute

Institute for Literacy Studies

Center for School and College Collaboratives

Total number of students,
undergraduate and graduate
(Fall 2021)

1,234



Note: Data gathered from NYCDOE representing School of Education graduates from 2018-19 AY, N=179.

New York City Teaching Fellows Program

The NYC Teaching Fellows program is one of the country's largest and most selective alternative teacher preparation programs. Fellows are prepared in NYC classrooms, working one-on-one with experienced coaches to get the feedback they need to become effective teachers, ready to make a profound difference for NYC's students. The Lehman College Teaching Fellows program has served approximately 580 participants to date. Teaching fellows are enrolled in master's programs leading to certification in teaching the English language arts, English as a second language, science, math, social studies, and special education.

NYC MEN Teach

The Young Men's Initiative led by the New York City Mayor's office designed the NYC Men Teach (NYCMT) program to combat challenges and increase the number of men of color in New York public schools. Through the collaborative efforts of the City University of New York and the NYC Department of Education, this initiative seeks to recruit and support 1,000 or more men of color who intend on becoming teachers in New York City. NYCMT at Lehman College recruits academically qualified men and women (focusing on men of color) and facilitates their academic, professional, social, and financial support. Currently, the program has over 80 enrolled students.

School of Education



LEHMAN URBAN TRANSFORMATIVE EDUCATION (LUTE) FRAMEWORK

Empower Learners

School of Education faculty, staff, candidates, and alumni are empowered, through collaborative inquiry and shared decision-making, to promote and support innovative practices in educational settings.

Educate for Equity

School of Education faculty, staff, candidates, and alumni are mindful of inequities and advocate for social justice as they work on closing achievement, opportunity, and attainment gaps.

Realize Potential

School of Education faculty, staff, candidates, and alumni are sensitive to the needs of the whole child/adolescent/adult. At every level, educators must help students to realize their potential by establishing rigorous academic standards, using assessment to track progress, attending to diverse learning styles/needs, and taking into account social/emotional factors that contribute to or impede school success.

Affirm Diversity

School of Education faculty, staff, candidates, and alumni affirm diversity by creating environments that ensure safety, equity, and appropriate outcomes for all learners and educators. We recognize the importance of school-family-community partnerships as essential educational contexts, knowledge bases, and sources for inquiry.

Lehman Urban Transformative Education-Teacher Opportunity Corps (LUTE-TOC)

Lehman Urban Transformative Education (LUTE) represents the School of Education's conceptual framework, which advocates **empowering learners, educating for equality, realizing potential, and affirming diversity**. The purpose of Teacher Opportunity Corps (TOC) is to increase the participation rate of underrepresented and economically disadvantaged individuals, especially males, in teaching careers. LUTE-TOC funding supports 50 participants at both the undergraduate and graduate levels.

LUTE-STEM

The LUTE-STEM (Lehman Urban Transformative Education-STEM) program is a five-year initiative funded by a \$5.4 million U.S. Department of Education Teacher Quality Partnership Grant. LUTE-STEM, beginning in Fall 2019, aims to prepare effective K-12 teachers from a diverse student population who will develop proficiency in teaching STEM, and computer science in particular, to students in Bronx and New York City high-need schools. Approximately 100 teacher candidates receive strong financial and professional support so that they can benefit from a yearlong clinically rich experience which will enhance their teaching effectiveness.

PARA Bridge Program

Since 2018, Lehman College has been offering a yearlong, two-course paraprofessional bridge program sponsored by the NYC Department of Education. The program supports classroom paraprofessionals currently employed in public kindergartens or elementary schools, with the goal to promote their attainment of a master's degree in education and teacher certification. Paraprofessionals in special education are being recruited for the first time in the fall of 2019.

Lehman Intensive Educator Preparation

The LIEP (Lehman Intensive Educator Preparation) program funded by US PREP (University-School Partnership for Renewal of Educator Preparation) is a three-year partnership with the School of Education and their affiliated public school districts to transform teacher education, especially for high-needs schools. The program emphasizes practice-oriented teacher education, with high quality professional mentoring and supervision of student teachers. The LIEP program includes candidates' observation, supervisors' conferencing and mentoring, and four weeks of independent teaching, plus enhanced training for the student teachers' supervisors, mentors, and cooperating teachers. The long-term impact of US PREP goes far beyond enhanced teacher education. The professional development resources that US PREP partnerships offer help teacher candidates learn how to focus on student achievement in their future classrooms. This teacher education, in turn, improves students' experiences in the classroom meaning they are better prepared for future success.

Centers and Institutes

The School of Education is home to three nationally renowned centers and institutes: the Bronx Institute, the Institute for Literacy Studies, and the Center for School and College Collaboratives. Their work in the Bronx and surrounding communities serves children, youth, parents, teachers, and schools to promote educational equity, academic achievement, and personal development. The School of Education is proud of its association with these centers and institutes, which are examples of excellence in action.